

4.11 Script for Administering Mathematics

4.11.1 Grades 3, 4, and 5 Mathematics – All Units

The administration script under Section 4.11.1 will be used for all units of the Grades 3-5 mathematics test.

On the first read through, Test Administrators are required to adhere to the scripts provided in this manual for administering the IAR assessment. Read word-for-word the bold instructions in each SAY box to students. You may not modify or paraphrase the wording in the SAY boxes. Some of the SAY boxes are outlined with a dashed line and should **ONLY** be read aloud if they are applicable to your students. Some directions may differ slightly by unit and are noted within the administration script.

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Units 1–3	Grades 3–5 (each unit): 60 Minutes	• Student testing tickets • Pencils • Scratch paper		
End of each Unit - Students Submit Final Answers				

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to Section 3.3 for further instructions on how to check accessibility features and accommodations. Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the unit must be unlocked (refer to Section 4.3 for more information). Speak to your School Test Coordinator to determine who will complete these two tasks prior to testing. Test Administrators must make sure all testing devices are turned on and logged on to the TestNav application (or follow your school/district instructions for accessing the **Sign-In** page. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio Section). **If headphones are needed for accessibility purposes, make sure they are plugged in prior to launching TestNav (except for headphones that are used as noise buffers).**

Sabihin ang

Sa araw na ito, kukunin ninyo ang Mathematics Assessment.

Hindi maaaring may ibang elektronikong device sa inyong desk maliban sa device na gagamitin ninyo para sa pagsusulit. Hindi pinapayagan ang pagtawag, pag-text, pagkuha ng mga larawan, at pag-browse sa internet. Kung may dala kayo ngayong anumang hindi inaaprubahang elektronikong device kasama na ang mga cell phone, paki-off ang mga ito at itaas ang inyong kamay. Kung mahuli kayong may hindi inaaprubahang elektronikong device habang kumukuha ng pagsusulit, maaaring hindi bibigyan ng score ang inyong pagsusulit.

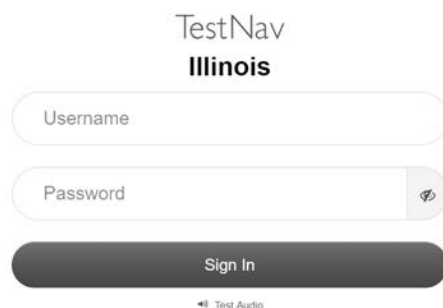
If a student raises his or her hand, collect the electronic device (or follow your school/district policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator if you have questions regarding electronic devices.

Checking Audio (for Mathematics Accessibility Features only)

Sabihin ang

Siguraduhing nakasaksak sa device ang inyong headphones at isuo ang mga ito. Sa inyong screen sa ibaba ng button na “Sign In” ay isang link na tinatawag na “Test Audio.” Piliin ang link para masiguradong may naririnig kayo sa inyong headphones at i-adjust ang volume sa pinakamalakas. Maaari ninyong i-adjust ang volume sa pagsusulit kapag nagsimula na kayo.

See below for a screenshot of the **Test Audio** function. Test Administrators should assist students with audio adjustments as needed.



Instructions for Logging In

	Pakiusap, maupo nang tahimik habang ipinamamahagi ko ang inyong mga ticket sa pagsusulit ng estudyante at scratch paper. HUWAG mag-log in hangga’t hindi ko sinasabi.
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Distribute scratch paper, mathematics reference sheets (Grade 5 only, if locally printed), and student testing tickets as well as optional mathematics tools as applicable. Make sure students have pencils. If a student has a calculator accommodation in his or her IEP or 504 plan, make sure the student receives the appropriate device.

	Ngayon, tingnan ang inyong ticket sa pagsusulit ng estudyante at siguraduhing nakasulat dito ang inyong pangalan at apelyido. Itaas ang inyong kamay kung wala sa inyo ang <u>inyong</u> ticket.
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If a student has the wrong ticket, provide the correct student testing ticket to the student. If you do not have the correct student testing ticket, contact the School Test Coordinator.

STUDENT TESTING TICKET

Student: Sample Student

State ID#: 123456789

Session: Sample Session

Date of Birth: 2017-01-01

Test: Grade 07 Mathematics

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.

Select Illinois in the application.

Username: 1112223334 Password: 12ab34cd

(OPTIONAL) Local Testing Device ID: _____

.....

	Ngayon, ilagay ang inyong Username gaya ng ipinapakita sa ibaba ng inyong ticket. (I-pause.) Kasunod nito, ilagay ang Password gaya ng ipinapakita sa ibaba ng inyong ticket. (I-pause.) Ngayon, piliin ang button na “Sign In.” (I-pause.) Hanapin ang inyong pangalan sa kanang itaas na sulok ng screen. Kung hindi sa inyo ang nakikita ninyong pangalan, pakitaas ang inyong kamay. Dapat ay nasa “Welcome” screen na kayo. Piliin ang button na “Start.”
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Circulate throughout the room to make sure all students have successfully logged in. Retype the Username and Password for a student, if necessary. Passwords are not case sensitive. If the student does not see his or her correct name on the login screen, have the student log out of the application, and log the student back in with the correct student testing ticket.

Instructions for Administering All Units

	Sundan ako habang binabasa ko ang mga tagubilin sa screen. Maaaring kailangan ninyong gamitin ang scroll bar sa kanan para makasunod. Sa araw na ito, kukunin ninyo ang Unit __ (punan ng angkop na unit) ng Grade __ (grade 3, 4, o 5 — piliin ang angkop na grade level) Mathematics Test. Hindi kayo maaaring gumamit ng calculator. Basahin ang bawat tanong. Pagkatapos, sundin ang mga tagubilin para sa pagsagot sa bawat tanong. Kung hihilingan kayo ng tanong na ipakita o ipaliwanag ang inyong ginawa, dapat ninyo iyong gawin para matanggap ang buong credit. Ilagay ang inyong sagot sa kahon na nakalagay sa inyong screen. Ang nailagay na mga sagot lang sa kahon para sa sagot ang bibigyan ng score. Kung hindi ninyo alam ang sagot sa isang tanong, maaari ninyo itong i-bookmark at pumunta sa susunod na tanong. Kung maaga kayong makakatapos, maaari ninyong i-review ang inyong mga sagot at anumang tanong na maaaring na-bookmark ninyo. Kung may kasamang drawing box ang tanong, maaari ninyo itong gamitin para magdagdag ng drawing na makakatulong para (Grade 3: ipaliwanag) (Grade 4 at 5: suportahan) ang inyong (mga) sagot. Bibigyan ng score ang anumang ginawa o drawing na inilagay sa drawing box.
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	Ito na ang katapusan ng mga tagubilin para sa pagsusulit. Huwag magpatuloy hangga’t hindi sinasabi sa inyo na magpatuloy. Habang nasa pagsusulit, itaas ang inyong kamay kung magkaroon kayo ng anumang problema sa inyong device para sa pagsusulit para matulungan ko kayo. Hindi ko kayo matutulungan sa mga tanong sa pagsusulit o sa mga online na tool sa panahon ng pagsusulit.
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Read from OPTION A, B, or C below based on local policy (refer to your School Test Coordinator).

	OPSYON A Pagkatapos ninyong isumite ang inyong mga sagot, maupo nang tahimik hanggang sa matapos ang unit.
	OPSYON B Pagkatapos ninyong isumite ang inyong mga sagot, palalabasin ko na kayo.
	OPSYON C Pagkatapos ninyong isumite ang inyong mga sagot, maaari kayong magbasa ng isang aklat o ibang pinapayagang materyal hanggang sa matapos ang unit.

	Mayroon ba kayong mga tanong?
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Answer any questions.

Instructions for Starting the Test

	Mag-scroll papunta sa ibaba ng screen. (I-pause.) Piliin ang button na “Start.” (I-pause.) Dapat nasa pagsusulit na kayo ngayon.
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Pause to make sure all students are in the correct unit.

	Mayroon kayong 60 minuto para makumpleto ang unit na ito. Ipapaalam ko rin sa inyo kapag 10 minuto na lang ang natitira sa inyo para tapusin ang pagsusulit. Maaari na kayong magsimula.
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Write the starting time and stopping time in the timing box (Figure 3.0 Timing Box Example).

Actively proctor while students are testing:

- Redirect students as necessary (Section 4.7.3).
- If technology issues occur during testing, assist students as needed. Follow the protocol in Section 4.7.1, as applicable, if any technology issues cause a disruption.
- Ensure students are logging out of TestNav as they complete the unit (Section 4.9.1).
- Collect test materials as students complete testing (Section 4.9.2).
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to Section 4.7.5.
- Ensure that any absent students are locked out of the unit (Section 4.3).

Instructions for Taking a Break During Testing and Testing Interruptions

The following are permitted during test administration at the discretion of the Test Administrator:

- One stretch break of up to three minutes for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks during testing (do not adjust stop time).

The following security measures must be followed:

- Students must be supervised.
- Student screens must not be visible to other students.
- Students are not permitted to talk to each other during testing or breaks during testing.
- Students are not permitted to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand and stretch break during the unit:

	Pakiusap na huminto at takpan o i-off ang inyong screen. Magkakaroon tayo ng tahimik na tatlong minutong break para magpahingalay. Hindi pinapayagan ang pagsasalita.
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After taking a classroom break, be sure students are seated and device screens are visible:

	Maaari na ninyong ituloy ang pagsusulit.
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Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain,

	May natitira na lang kayong 10 minuto.
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Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following optional SAY box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after exiting the unit. (Do not have students log out of TestNav.)

	Huminto na sa pagsagot. Tapos na ang oras ng pagsusulit. Piliin ang “Review” na drop-down menu sa kaliwang itaas ng inyong pagsusulit. Mula sa “Review” menu, mag-scroll papunta sa ibaba at piliin ang “End of Section.” Para sa mga Unit 1 at 2: Piliin ang button na “Submit.” Piliin ang button na “Yes” para lumabas sa unit. Para sa Unit 3, Piliin ang button na “Submit Final Answers.” Piliin ang button na “Yes, Submit Final Answers.” Kokolektahin ko na ngayon ang ticket sa pagsusulit ng estudyante at scratch paper.
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Circulate throughout the room to make sure all students have successfully logged off. Then, collect student testing tickets and scratch paper.

- Ensure all students are in **Exited** status if they have not completed the test, or **Completed** status if they have finished all units.
- Return all test materials to your School Test Coordinator. Report any missing materials and absent students.
- Report any testing irregularities to your School Test Coordinator.

If you are administering more than one unit in the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

4.11.2 Grades 6 and 7 Mathematics – Unit 1

The administration script under Section 4.11.2 will be used for Unit 1 of the Grades 6 and 7 mathematics test. Refer to Section 4.11.4 for the administration script for Unit 2 and Unit 3. The administration script for Unit 1 of the Grade 8 mathematics assessments can be found in Section 4.11.3.

On the first read through, Test Administrators are required to adhere to the scripts provided in this manual for administering the IAR assessment. Read word-for-word the bold instructions in each SAY box to students. You may not modify or paraphrase the wording in the SAY boxes. Some of the SAY boxes are outlined with a dashed line and should **ONLY** be read aloud if they are applicable to your students. Some directions may differ slightly by unit and are noted within the administration script.

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Section	Grades 6 and 7: 60 Minutes	• Student testing tickets • Pencils • Scratch paper		
Students Submit Section				
Unit 1: Calculator Section				
End of Unit 1 – Students Submit Final Answers				

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to Section 3.3 for further instructions on how to check accessibility features and accommodations. Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the unit must be unlocked (refer to Section 4.3 for more information). Speak to your School Test Coordinator to determine who will complete these two tasks prior to testing. Test Administrators must make sure all testing devices are turned on and logged on to the TestNav application (or follow your school/district instructions for accessing the **Sign-In** page. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio Section). **If headphones are needed for accessibility purposes, make sure they are plugged in prior to launching TestNav (except for headphones that are used as noise buffers).**

	Sa araw na ito, kukunin ninyo ang Mathematics Assessment. Hindi maaaring may ibang elektronikong device sa inyong desk maliban sa device na gagamitin ninyo para sa pagsusulit. Hindi pinapayagan ang pagtawag, pag-text, pagkuha ng mga larawan, at pag-browse sa internet. Kung may dala kayo ngayong anumang hindi inaaprubahang elektronikong device kasama na ang mga cell phone, paki-off ang mga ito at itaas ang inyong kamay. Kung mahuli kayong may hindi inaaprubahang elektronikong device habang kumukuha ng pagsusulit, maaaring hindi bibigyan ng score ang inyong pagsusulit.
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If a student raises his or her hand, collect the electronic device (or follow your school/district policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator if you have questions regarding electronic devices.

Checking Audio (for Mathematics Accessibility Features only)

Sabihin ang

Siguraduhing nakasaksak sa device ang inyong headphones at isuat ang mga ito. Sa inyong screen sa ibaba ng button na “Sign In” ay isang link na tinatawag na “Test Audio.” Piliin ang link para masiguradong may naririnig kayo sa inyong headphones at i-adjust ang volume sa pinakamalakas. Maaari ninyong i-adjust ang volume sa pagsusulit kapag nagsimula na kayo.

See below for a screenshot of the **Test Audio** function. Test Administrators should assist students with audio adjustments as needed.

Instructions for Logging In

Sabihin ang

Pakiusap, maupo nang tahimik habang ipinamamahagi ko ang inyong mga ticket sa pagsusulit ng estudyante at scratch paper.

HUWAG mag-log in hangga’t hindi ko sinasabi.

Distribute scratch paper, mathematics reference sheets (if locally printed), and student testing tickets as well as optional mathematics tools as applicable. Make sure students have pencils. If a student has a calculator accommodation in his or her IEP or 504 plan, make sure the student receives the appropriate device.

Sabihin ang

Ngayon, tingnan ang inyong ticket sa pagsusulit ng estudyante at siguraduhing nakasulat dito ang inyong pangalan at apelyido. Itaas ang inyong kamay kung wala sa inyo ang inyong ticket.

If a student has the wrong ticket, provide the correct student testing ticket to the student. If you do not have the correct student testing ticket, contact the School Test Coordinator.

STUDENT TESTING TICKET

Student: Sample Student
 State ID#: 123456789
 Session: Sample Session
 Date of Birth: 2017-01-01
 Test: Grade 07 Mathematics

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.

Select Illinois in the application.

Username: 1112223334 Password: 12ab34cd

(OPTIONAL) Local Testing Device ID: _____

Sabihin
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Ngayon, ilagay ang inyong Username gaya ng ipinapakita sa ibaba ng inyong ticket.

(I-pause.)

Kasunod nito, ilagay ang Password gaya ng ipinapakita sa ibaba ng inyong ticket.

(I-pause.)

Ngayon, piliin ang button na “Sign In.”

(I-pause.)

Hanapin ang inyong pangalan sa kanang itaas na sulok ng screen. Kung hindi sa inyo ang nakikita ninyong pangalan, pakitaas ang inyong kamay. Dapat ay nasa “Welcome” screen na kayo. Piliin ang button na “Start” para sa Unit 1.

Circulate throughout the room to make sure all students have successfully logged in. Retype the Username and Password for a student, if necessary. Passwords are not case sensitive. If the student does not see his or her correct name on the login screen, have the student log out of the application, and log the student back in with the correct student testing ticket.

Instructions for Administering Unit 1

Sabihin
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Sundan ako habang binabasa ko ang mga tagubilin sa screen. Maaaring kailangan ninyong gamitin ang scroll bar sa kanan para makasunod.

Sa araw na ito, kukunin ninyo ang Unit 1 ng Grade __ (6 o 7 piliin ang angkop na grade level) Mathematics Test. May dalawang seksyon ang Unit 1. Sa unang seksyon, hindi kayo maaaring gumamit ng calculator. Sa ikalawang seksyon, maaari kayong gumamit ng calculator. Hindi kayo papayagang bumalik sa unang seksyon ng pagsusulit kapag nagsimula na kayo sa seksyong ginagamitan ng calculator. Dapat ninyong kumpletuhin ang seksyong ginagamitan at hindi ginagamitan ng calculator ng Unit 1 sa loob ng itinakdang oras.

Basahin ang bawat tanong. Pagkatapos, sundin ang mga tagubilin para sa pagsagot sa bawat tanong.

Kung hihilingan kayo ng tanong na ipakita o ipaliwanag ang inyong ginawa, dapat ninyo iyang gawin para matanggap ang buong credit. Ilagay ang inyong sagot sa kahon na nakalagay sa inyong screen. Ang nailagay na mga sagot lang sa kahon para sa sagot ang bibigyan ng score.

Kung hindi ninyo alam ang sagot sa isang tanong, maaari ninyo itong i-bookmark at pumunta sa susunod na tanong. Kapag natapos na ninyo ang unang seksyon, maaari ninyong i-review ang inyong mga sagot at anumang tanong na maaaring na-bookmark ninyo sa seksyon LANG na ito. Kapag na-review na ninyo ang inyong mga sagot, pumunta sa seksyong ginagamitan ng calculator sa pamamagitan ng pagsusumite sa mga sagot para sa unang seksyon. Itaas ang inyong kamay kung kailangan ninyo ng tulong sa kung paano pumunta sa seksyong ginagamitan ng calculator.

Sabihin
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OPSYONAL KUNG GUMAGAMIT NG MGA HAND-HELD NA CALCULATOR: Itaas ang inyong kamay para matanggap ang inyong calculator kapag handa na kayong lumipat sa seksyong ginagamitan ng calculator.

	Ito na ang katapusan ng mga tagubilin sa inyong screen. Huwag magpatuloy hangga't hindi sinasabi sa inyo na magpatuloy. Habang nasa pagsusulit, itaas ang inyong kamay kung magkaroon kayo ng anumang problema sa inyong device para sa pagsusulit para matulungan ko kayo. Hindi ko kayo matutulungan sa mga tanong sa pagsusulit o sa mga online na tool sa panahon ng pagsusulit. Kapag natiyak na ninyo ang inyong sagot sa seksyong ginagamitan ng calculator, itaas ang inyong kamay at bibigyan ko kayo ng instruksiyong mag-log out sa pagsusulit. At, kokolektahin ko na ang ticket sa pagsusulit ng estudyante at scratch paper. Kapag lumabas na kayo sa pagsusulit, hindi na kayo maaaring mag-log in muli.
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Read from OPTION A, B, or C below based on local policy (refer to your School Test Coordinator).

	OPSYON A Pagkatapos ninyong isumite ang inyong mga sagot, maupo nang tahimik hanggang sa matapos ang unit.
	OPSYON B Pagkatapos ninyong isumite ang inyong mga sagot, palalabasin ko na kayo.
	OPSYON C Pagkatapos ninyong isumite ang inyong mga sagot, maaari kayong magbasa ng isang aklat o ibang pinapayagang materyal hanggang sa matapos ang unit.

	Mayroon ba kayong mga tanong?
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Answer any questions.

Instructions for Starting the Test

	Mag-scroll papunta sa ibaba ng screen. (I-pause.) Piliin ang button na “Start.” (I-pause.) Dapat nasa pagsusulit na kayo ngayon.
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Pause to make sure all students are in the correct unit.

	Mayroon kayong . . . Grade 6 o 7: 60 minuto . . . para kumpletuhin ang seksyong ginagamitan at hindi ginagamitan ng calculator sa unit na ito. Kapag 20 minuto na lang ang natitira para tapusin ang pagsusulit, papaalalahanan ko kayong lumipat sa seksyong ginagamitan ng calculator, kung hindi pa ninyo nagagawa iyon. Ipapaalam ko rin sa inyo kapag 10 minuto na lang ang natitira sa inyo para tapusin ang pagsusulit. Maaari na kayong magsimula.
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Write the starting time and stopping time in the timing box (Figure 3.0 Timing Box Example).

Actively proctor while students are testing:

- Redirect students as necessary (Section 4.7.3).
- If technology issues occur during testing, assist students as needed. Follow the protocol in Section 4.7.1, as applicable, if any technology issues cause a disruption.
- If you are assisting students and see “Submit Section” or “Start Section” on the TestNav screen, this means that the student is ready to transition into the calculator section. Ensure students are moving on to the calculator section. When the non-calculator section is complete, students will need to “Submit Section” in order to move on to the calculator section and log out of TestNav as they complete the unit (Section 4.9.1).
- Distribute grade-appropriate/accommodation-appropriate calculators (if using hand-held calculators) when students complete the non-calculator section (refer to Section 4.2 for more information).
- Ensure students are logging out of TestNav as they complete the unit (Section 4.9.1).
- Collect test materials as students complete testing (Section 4.9.2).
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to Section 4.7.5.
- Ensure that any absent students are locked out of the unit (Section 4.3).

Instructions for Taking a Break During Testing and Testing Interruptions

The following are permitted during test administration at the discretion of the Test Administrator:

- One stretch break of up to three minutes for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks during testing (do not adjust stop time).

The following security measures must be followed:

- Students must be supervised.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are not permitted to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand and stretch break during the unit:

Sabihin
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Pakiusap na huminto at takpan o i-off ang inyong screen. Magkakaroon tayo ng tahimik na tatlong minutong break para magpahingalay. Hindi pinapayagan ang pagsasalita.

After taking a classroom break, be sure students are seated and device screens are visible:

Sabihin
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Maaari na ninyong ituloy ang pagsusulit.

Instructions for When 20 Minutes of Unit Time Remain

When 20 minutes of unit time remain,



May natitira na lang kayong 20 minuto. Bilang paalala, dapat ninyong kumpletuhin ang seksyong ginagamitan at hindi ginagamitan ng calculator sa loob ng oras na ito.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain,



May natitira na lang kayong 10 minuto.

Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following optional SAY box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after exiting the unit. (Do not have students log out of TestNav.)



Huminto na sa pagsagot. Tapos na ang oras ng pagsusulit.

Piliin ang “Review” na drop-down menu sa kaliwang itaas ng inyong pagsusulit.

Mula sa “Review” menu, mag-scroll papunta sa ibaba at piliin ang “End of Section.”

Piliin ang button na “Submit.”

Piliin ang button na “Yes” para lumabas sa unit.

Kokolektahin ko na ngayon ang ticket sa pagsusulit ng estudyante at scratch paper.

- Circulate throughout the room to make sure all students have successfully logged off. Then, collect student testing tickets and scratch paper.
- Ensure all students are in **Exited** status if they have not completed the test, or **Completed** status if they have finished all units.
- Return all test materials to your School Test Coordinator. Report any missing materials and absent students.
- Report any testing irregularities to your School Test Coordinator.

If you are administering more than one unit in the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

4.11.3 Grade 8 Mathematics – Unit 1

The administration script under Section 4.11.3 will be used for Unit 1 of the Grade 8 mathematics test. Refer to Section 4.11.4 for the administration script for Unit 2 and Unit 3 of the Grades 6, 7, and 8 mathematics test. The administration script for Unit 1 of the Grades 6 and 7 mathematics assessment can be found in section 4.11.2.

On the first read through, Test Administrators are required to adhere to the scripts provided in this manual for administering the IAR assessment. Read word-for-word the bold instructions in each SAY box to students. You may not modify or paraphrase the wording in the SAY boxes. Some of the SAY boxes are outlined with a dashed line and should **ONLY** be read aloud if they are applicable to your students. Some directions may differ slightly by unit and are noted within the administration script.

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator	Grade 8: 60 Minutes	• Student testing tickets • Pencils • Scratch paper		
End of Unit 1 – Students Submit Final Answers				

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to Section 3.3 for further instructions on how to check accessibility features and accommodations. Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the unit must be unlocked (refer to Section 4.3 for more information). Speak to your School Test Coordinator to determine who will complete these two tasks prior to testing. Test Administrators must make sure all testing devices are turned on and logged on to the TestNav application (or follow your school/district instructions for accessing the **Sign-In** page. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio Section). **If headphones are needed for accessibility purposes, make sure they are plugged in prior to launching TestNav (except for headphones that are used as noise buffers).**

	Sa araw na ito, kukunin ninyo ang Mathematics Assessment. Hindi maaaring may ibang elektronikong device sa inyong desk maliban sa device na gagamitin ninyo para sa pagsusulit. Hindi pinapayagan ang pagtawag, pag-text, pagkuha ng mga larawan, at pag-browse sa internet. Kung may dala kayo ngayong anumang hindi inaaprubahang elektronikong device kasama na ang mga cell phone, paki-off ang mga ito at itaas ang inyong kamay. Kung mahuli kayong may hindi inaaprubahang elektronikong device habang kumukuha ng pagsusulit, maaaring hindi bibigyan ng score ang inyong pagsusulit.
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If a student raises his or her hand, collect the electronic device (or follow your school/district policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator if you have questions regarding electronic devices.

Checking Audio (for Mathematics Accessibility Features only)

	Siguraduhing nakasaksak sa device ang inyong headphones at isyuot ang mga ito. Sa inyong screen sa ibaba ng button na “Sign In” ay isang link na tinatawag na “Test Audio.” Piliin ang link para masiguradong may naririnig kayo sa inyong headphones at i-adjust ang volume sa pinakamalakas. Maaari ninyong i-adjust ang volume sa pagsusulit kapag nagsimula na kayo.
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See below for a screenshot of the **Test Audio** function. Test Administrators should assist students with audio adjustments as needed.

TestNav
Illinois

Test Audio

Instructions for Logging In

Sabihin
ang

Pakiusap, maupo nang tahimik habang ipinamamahagi ko ang inyong mga ticket sa pagsusulit ng estudyante at scratch paper.

HUWAG mag-log in hangga't hindi ko sinasabi.

Distribute scratch paper, mathematics reference sheets (if locally printed), and student testing tickets as well as optional mathematics tools as applicable. Make sure students have pencils. If a student has a calculator accommodation in his or her IEP or 504 plan, make sure the student receives the appropriate device.

Sabihin
ang

Ngayon, tingnan ang inyong ticket sa pagsusulit ng estudyante at siguraduhing nakasulat dito ang inyong pangalan at apelyido. Itaas ang inyong kamay kung wala sa inyo ang inyong ticket.

If a student has the wrong ticket, provide the correct student testing ticket to the student. If you do not have the correct student testing ticket, contact the School Test Coordinator.

STUDENT TESTING TICKET

Student: Sample Student

State ID#: 123456789

Session: Sample Session

Date of Birth: 2017-01-01

Test: Grade 07 Mathematics

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.

Select Illinois in the application.

Username: 1112223334 Password: 12ab34cd

(OPTIONAL) Local Testing Device ID: _____

Sabihin ang	Ngayon, ilagay ang inyong Username gaya ng ipinapakita sa ibaba ng inyong ticket. (I-pause.) Kasunod nito, ilagay ang Password gaya ng ipinapakita sa ibaba ng inyong ticket. (I-pause.) Ngayon, piliin ang button na “Sign In.” (I-pause.) Hanapin ang inyong pangalan sa kanang itaas na sulok ng screen. Kung hindi sa inyo ang nakikita ninyong pangalan, pakitaas ang inyong kamay. Dapat ay nasa “Welcome” screen na kayo. Piliin ang button na “Start” para sa Unit 1.
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Circulate throughout the room to make sure all students have successfully logged in. Retype the Username and Password for a student, if necessary. Passwords are not case sensitive. If the student does not see his or her correct name on the login screen, have the student log out of the application, and log the student back in with the correct student testing ticket.

Instructions for Administering Unit 1

Sabihin ang	Sundan ako habang binabasa ko ang mga tagubilin sa screen. Maaaring kailangan ninyong gamitin ang scroll bar sa kanan para makasunod. Sa araw na ito, kukunin ninyo ang Unit 1 ng Grade 8 Mathematics Test. Hindi kayo maaaring gumamit ng calculator. Basahin ang bawat tanong. Pagkatapos, sundin ang mga tagubilin para sa pagsagot sa bawat tanong. Kung hihilingan kayo ng tanong na ipakita o ipaliwanag ang inyong ginawa, dapat ninyo iyong gawin para matanggap ang buong credit. Ilagay ang inyong sagot sa kahon na nakalagay sa inyong screen. Ang nailagay na mga sagot lang sa kahon para sa sagot ang bibigyan ng score. Kung hindi ninyo alam ang sagot sa isang tanong, maaari ninyo itong i-bookmark at pumunta sa susunod na tanong. Kung maaga kayong makakatapos, maaari ninyong i-review ang inyong mga sagot at anumang tanong na maaaring na-bookmark ninyo.
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Sabihin ang	Ito na ang katapusan ng mga tagubilin sa inyong screen. Huwag magpatuloy hangga’t hindi sinasabi sa inyo na magpatuloy. Habang nasa pagsusulit, itaas ang inyong kamay kung magkaroon kayo ng anumang problema sa inyong device para sa pagsusulit para matulungan ko kayo. Hindi ko kayo matutulungan sa mga tanong sa pagsusulit o sa mga online na tool sa panahon ng pagsusulit.
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Read from OPTION A, B, or C below based on local policy (refer to your School Test Coordinator).

	OPSYON A
	Pagkatapos ninyong isumite ang inyong mga sagot, maupo nang tahimik hanggang sa matapos ang unit.
	OPSYON B
	Pagkatapos ninyong isumite ang inyong mga sagot, palalabasin ko na kayo.
	OPSYON C
	Pagkatapos ninyong isumite ang inyong mga sagot, maaari kayong magbasa ng isang aklat o ibang pinapayagang materyal hanggang sa matapos ang unit.

	Mayroon ba kayong mga tanong?
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Answer any questions.

Instructions for Starting the Test

	Mag-scroll papunta sa ibaba ng screen. (I-pause.) Piliin ang button na “Start.” (I-pause.) Dapat nasa pagsusulit na kayo ngayon.
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Pause to make sure all students are in the correct unit.

	Mayroon kayong 60 minuto para makumpleto ang unit na ito. Ipapaalam ko rin sa inyo kapag 10 minuto na lang ang natitira sa inyo para tapusin ang pagsusulit. Maaari na kayong magsimula.
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Write the starting time and stopping time in the timing box (Figure 3.0 Timing Box Example).

Actively proctor while students are testing:

- Redirect students as necessary (Section 4.7.3).
- If technology issues occur during testing, assist students as needed. Follow the protocol in Section 4.7.1, as applicable, if any technology issues cause a disruption.
- Ensure students are logging out of TestNav as they complete the unit (Section 4.9.1).
- Collect test materials as students complete testing (Section 4.9.2).
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to Section 4.7.5.
- Ensure that any absent students are locked out of the unit (Section 4.3).

Instructions for Taking a Break During Testing and Testing Interruptions

The following are permitted during test administration at the discretion of the Test Administrator:

- One stretch break of up to three minutes for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks during testing (do not adjust stop time).

The following security measures must be followed:

- Students must be supervised.
- Student screens must not be visible to other students.
- Students are not permitted to talk to each other during testing or breaks during testing.
- Students are not permitted to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand and stretch break during the unit:

	Pakiusap na huminto at takpan o i-off ang inyong screen. Magkakaroon tayo ng tahimik na tatlong minutong break para magpahingalay. Hindi pinapayagan ang pagsasalita.
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After taking a classroom break, be sure students are seated and device screens are visible:

	Maaari na ninyong ituloy ang pagsusulit.
--	--

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain,

	May natitira na lang kayong 10 minuto.
---	--

Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following optional SAY box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after exiting the unit. (Do not have students log out of TestNav.)

	Huminto na sa pagsagot. Tapos na ang oras ng pagsusulit. Piliin ang “Review” na drop-down menu sa kaliwang itaas ng inyong pagsusulit. Mula sa “Review” menu, mag-scroll papunta sa ibaba at piliin ang “End of Section.” Piliin ang button na “Submit.” Piliin ang button na “Yes” para lumabas sa unit. Kokolektahin ko na ngayon ang ticket sa pagsusulit ng estudyante at scratch paper.
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- Circulate throughout the room to make sure all students have successfully logged off. Then, collect student testing tickets and scratch paper.
- Ensure all students are in **Exited** status if they have not completed the test, or **Completed** status if they have finished all units.
- Return all test materials to your School Test Coordinator. Report any missing materials and absent students.
- Report any testing irregularities to your School Test Coordinator.

If you are administering more than one unit in the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

4.11.4 Grades 6, 7, and 8 Mathematics – Units 2 and 3

The administration script under Section 4.11.4 will be used for Unit 2 and Unit 3 of the Grades 6, 7, and 8 mathematics test. The administration script for Unit 1 of the Grades 6 and 7 mathematics assessments can be found in Section 4.11.2. The administration script for Unit 1 of the Grade 8 mathematics assessments can be found in Section 4.11.3.

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2	Grades 6–8: 60 Minutes	- Student testing tickets - Pencils - Scratch paper		
End of Unit 2 – Students Submit Final Answers				
Unit 3	Grades 6–8: 60 Minutes	- Student testing tickets - Pencils - Scratch paper		
End of Unit 3 – Students Submit Final Answers				

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to Section 3.3 for further instructions on how to check accessibility features and accommodations.

Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the unit must be unlocked (refer to Section 4.3 for more information). Speak to your School Test Coordinator to determine who will complete these two tasks prior to testing. Test Administrators must make sure all testing devices are turned on and logged on to the TestNav application (or follow your school/district instructions for accessing the **Sign-In** page). Make sure all testing devices display the **Sign-In** screen as shown below (under the Checking Audio Section). **If headphones are needed for accessibility purposes, make sure they are plugged in prior to launching TestNav (except for headphones that are used as noise buffers).**

Sabihin
ang

Sa araw na ito, kukunin ninyo ang Mathematics Assessment.

Hindi maaaring may ibang elektronikong device sa inyong desk maliban sa device na gagamitin ninyo para sa pagsusulit. Hindi pinapayagan ang pagtawag, pag-text, pagkuha ng mga larawan, at pag-browse sa internet. Kung may dala kayo ngayong anumang hindi inaaprubahang elektronikong device kasama na ang mga cell phone, paki-off ang mga ito at itaas ang inyong kamay. Kung mahuli kayong may hindi inaaprubahang elektronikong device habang kumukuha ng pagsusulit, maaaring hindi bibigyan ng score ang inyong pagsusulit.

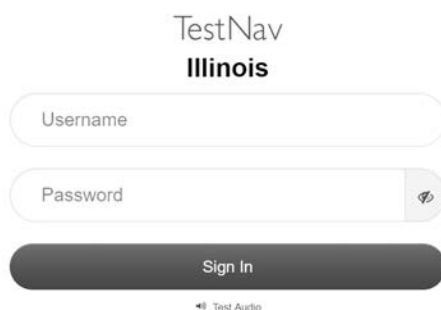
If a student raises his or her hand, collect the electronic device (or follow your school/district policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator if you have questions regarding electronic devices.

Checking Audio (for Mathematics Accessibility Features only)

Sabihin
ang

Siguraduhing nakasaksak sa device ang inyong headphones at isulat ang mga ito. Sa inyong screen sa ibaba ng button na “Sign In” ay isang link na tinatawag na “Test Audio.” Piliin ang link para masiguradong may naririnig kayo sa inyong headphones at i-adjust ang volume sa pinakamalakas. Maaari ninyong i-adjust ang volume sa pagsusulit kapag nagsimula na kayo.

See below for a screenshot of the **Test Audio** function. Test Administrators should assist students with audio adjustments as needed.



Instructions for Logging In



Pakiusap, maupo nang tahimik habang ipinamamahagi ko ang inyong mga ticket sa pagsusulit ng estudyante at scratch paper.

HUWAG mag-log in hangga't hindi ko sinasabi.

Distribute scratch paper, mathematics reference sheets (if locally printed), and student testing tickets as well as optional mathematics tools as applicable. Make sure students have pencils. If a student has a calculator accommodation in his or her IEP or 504 plan, make sure the student receives the appropriate device.



Ngayon, tingnan ang inyong ticket sa pagsusulit ng estudyante at siguraduhing nakasulat dito ang inyong pangalan at apelyido. Itaas ang inyong kamay kung wala sa inyo ang inyong ticket.

If a student has the wrong ticket, provide the correct student testing ticket to the student. If you do not have the correct student testing ticket, contact the School Test Coordinator.

STUDENT TESTING TICKET

Student: Sample Student

State ID#: 123456789

Session: Sample Session

Date of Birth: 2017-01-01

Test: Grade 07 English Language Arts/Literacy

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.

Select Illinois in the application.

Username: 1112223334 Password: 12ab34cd

(OPTIONAL) Local Testing Device ID: _____

Sabihin ang	Ngayon, ilagay ang inyong Username gaya ng ipinapakita sa ibaba ng inyong ticket. (I-pause.) Kasunod nito, ilagay ang Password gaya ng ipinapakita sa ibaba ng inyong ticket. (I-pause.) Ngayon, piliin ang button na “Sign In.” (I-pause.) Hanapin ang inyong pangalan sa kanang itaas na sulok ng screen. Kung hindi sa inyo ang nakikita ninyong pangalan, pakitaas ang inyong kamay. Dapat ay nasa “Welcome” screen na kayo. Piliin ang button na “Start” para sa Unit __ (punan ng angkop na unit number).
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Circulate throughout the room to make sure all students have successfully logged in. Retype the Username and Password for a student, if necessary. Passwords are not case sensitive. If the student does not see his or her correct name on the login screen, have the student log out of the application, and log the student back in with the correct student testing ticket.

Instructions for Administering Each Unit

Sabihin ang	Sundan ako habang binabasa ko ang mga tagubilin sa screen. Maaaring kailangan ninyong gamitin ang scroll bar sa kanan para makasunod. Sa araw na ito, kukunin ninyo ang Unit __ (punan ng angkop na unit number) ng __ (punan ng angkop na grade) Mathematics Test. Maaari kayong gumamit ng calculator. May inilaang calculator sa toolbar para magamit ninyo. Basahin ang bawat tanong. Pagkatapos, sundin ang mga tagubilin para sa pagsagot sa bawat tanong. Kung hihilingan kayo ng tanong na ipakita o ipaliwanag ang inyong ginawa, dapat ninyo iyong gawin para matanggap ang buong credit. Ilagay ang inyong sagot sa kahon na nakalagay sa inyong screen. Ang nailagay na mga sagot lang sa kahon para sa sagot ang bibigyan ng score. Kung hindi ninyo alam ang sagot sa isang tanong, maaari ninyo itong i-bookmark at pumunta sa susunod na tanong. Kung maaga kayong makakatapos, maaari ninyong i-review ang inyong mga sagot at anumang tanong na maaaring na-bookmark ninyo.
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Sabihin ang	Ito na ang katapusan ng mga tagubilin sa inyong screen. Huwag magpatuloy hangga’t hindi sinasabi sa inyo na magpatuloy. Habang nasa pagsusulit, itaas ang inyong kamay kung magkaroon kayo ng anumang problema sa inyong device para sa pagsusulit para matulungan ko kayo. Hindi ko kayo matutulungan sa mga tanong sa pagsusulit o sa mga online na tool sa panahon ng pagsusulit. Kapag natiyak na ninyo ang inyong sagot sa seksyong ito, itaas ang inyong kamay at bibigyan ko kayo ng instruksyong mag-log out sa pagsusulit. At, kokolektahin ko na ang ticket sa pagsusulit ng estudyante at scratch paper. Kapag lumabas na kayo sa pagsusulit, hindi na kayo maaaring mag-log in muli.
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Read from OPTION A, B, or C below based on local policy (refer to your School Test Coordinator).

	OPSYON A
	Pagkatapos ninyong isumite ang inyong mga sagot, maupo nang tahimik hanggang sa matapos ang unit.
	OPSYON B
	Pagkatapos ninyong isumite ang inyong mga sagot, palalabasin ko na kayo.
	OPSYON C
	Pagkatapos ninyong isumite ang inyong mga sagot, maaari kayong magbasa ng isang aklat o ibang pinapayagang materyal hanggang sa matapos ang unit.

	Mayroon ba kayong mga tanong?
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Answer any questions.

Instructions for Starting the Test

	Mag-scroll papunta sa ibaba ng screen. (I-pause.) Piliin ang button na “Start.” (I-pause.) Dapat nasa pagsusulit na kayo ngayon.
---	---

Pause to make sure all students are in the correct units.

	Mayroon kayong . . . Grade 6–8: 60 minuto . . . para makumpleto ang unit na ito. Ipapaalam ko sa inyo kapag 10 minuto na lang ang natitira sa inyo para tapusin ang pagsusulit. Maaari na kayong magsimula.
---	--

Write the starting time and stopping time in the timing box (Figure 3.0 Timing Box Example).

Actively proctor while students are testing:

- Redirect students as necessary (Section 4.7.3).
- If technology issues occur during testing, assist students as needed. Follow the protocol in Section 4.7.1, as applicable, if any technology issues cause a disruption.
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to Section 4.7.5.
- Ensure that any absent students are locked out of the unit (Section 4.3).
- Assist students in logging out of TestNav as they complete the unit (Section 4.9.1).
- Collect test materials as students complete testing (Section 4.9.2).

Instructions for Taking a Break During Testing and Testing Interruptions

The following are permitted during test administration at the discretion of the Test Administrator:

- One stretch break of up to three minutes for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks during testing (do not adjust stop time).

The following security measures must be followed:

- Students must be supervised.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are not permitted to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand and stretch break during the unit:

	Pakiusap na huminto at takpan o i-off ang inyong screen. Magkakaroon tayo ng tahimik na tatlong minutong break para magpahingalay. Hindi pinapayagan ang pagsasalita.
---	--

After taking a classroom break, be sure students are seated and device screens are visible:

	Maaari na ninyong ituloy ang pagsusulit.
--	---

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain,

	May natitira na lang kayong 10 minuto.
---	---

Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following optional SAY box if there are students still actively testing. If another unit will be administered after a short break, stop the directions after exiting the unit. (Do not have students log out of TestNav.)

Sabihin ang

Huminto na sa pagsagot. Tapos na ang oras ng pagsusulit.

Piliin ang “Review” na drop-down menu sa kaliwang itaas ng inyong pagsusulit.

Mula sa “Review” menu, mag-scroll papunta sa ibaba at piliin ang “End of Section.”

Piliin ang button na “Submit Final Answers.” Pagkatapos ay makikita ninyo ang mensaheng nagtatanong “You will then see a message that asks “You're about to leave this section and will not be able to return once you exit. Are you sure you want to leave?”

Para sa Unit 2, Piliin ang button na “Submit.”

Piliin ang button na “Yes” para lumabas sa unit.

Para sa Unit 3, Piliin ang button na “Submit Final Answers.”

Piliin ang button na “Yes, Submit Final Answers” para mag-exit sa test.

Kokolektahin ko na ngayon ang ticket sa pagsusulit ng estudyante at scratch paper.

- Circulate throughout the room to make sure all students have successfully logged off. Then, collect student testing tickets and scratch paper.
- Ensure all students are in **Exited** status if they have not completed the test, or **Completed** status if they have finished all units.
- Return all test materials to your School Test Coordinator. Report any missing materials and absent students.
- Report any testing irregularities to your School Test Coordinator.

If you are administering more than one unit in the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.