





Agenda

Today's training will cover the Outline of Tasks for district/school test coordinators at a higher level.

Please ask questions.





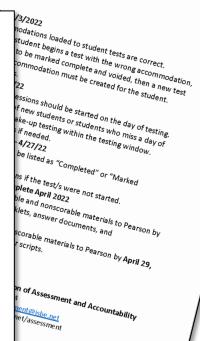


8. Prepare Sessions - Avail



Outline of Tasks for District/School Test Coordinators for IAR Test Administration (Online Administration)

- 1. Create PearsonAccessNext (PAN) Accounts Complete Now through Testing
 - ${\bf a.} \quad {\bf Establish\ an\ account\ for\ yourself\ as\ district/school\ test\ coordinator\ in\ PAN.}$
 - i. Familiarize yourself with how PAN works. b. Create accounts for Test Administrators.
- 2. Network/Computers Complete Now through Testing
 - Work with your technology coordinator to ensure the TestNav Application has been downloaded prior to testing.
 - Note: TestNav System Update Needed for Spring 22. The TestNav application needs to be updated prior to testing for the 21-22 school year. Click here for more information and TestNav System Requirements.
 - b. Complete an Infrastructure Trial.
- 3. Practice Tests Complete Now through Testing
 - a. Provide students the opportunity to practice with the IAR summative practice items.
 - b. Practice Items: https://il.mypearsonsupport.com/practice-tests/
- 4. Training and Materials for Test Administrators Complete Now through Testing
 - a. Provide training for test administrators (as needed).
 - b. Provide electronic links to the IL Support Page for test administration resources.
- 5. Student Information Complete prior to 12/21/21
 - a. The initial student import will be loaded from SIS to PAN on 12/22/21. This means students entered after 12/21 will not be in the initial load from SIS to PAN. Additional students will be updated once the API nightly feed begins on 12/28/21.
 - b. Enter test window into SIS.
- 6. Update Student Accommodations in PAN Complete 12/28/21 1/28/22
 - a. Use SR/PNP template to update student accommodations for Spring 2022 test
 - January 28, 2022 is the last day to update student accommodations to ensure Pre-ID labels will be received.
- 7. Place Students in Test Sessions in PAN Complete 12/28/21 4/22/22
 - All students should be placed into online test sessions. This can be done through SIS or PAN.
 - Students needing a Human Reader accommodation must be placed in a separate specific session (in PAN) for students with human reader accommodation.



Outline of Tasks for District / School Test Coordinators

Outline of Tasks



Create PearsonAccessnext (PAN) Accounts

Create and Place Students in Test Sessions in PAN

Check Network / Computers for Compatibility with PAN and TestNav

Prepare Test Sessions

Practice Tests

Start Test Sessions

Training and Materials for Test Administrators

Stop Test Sessions

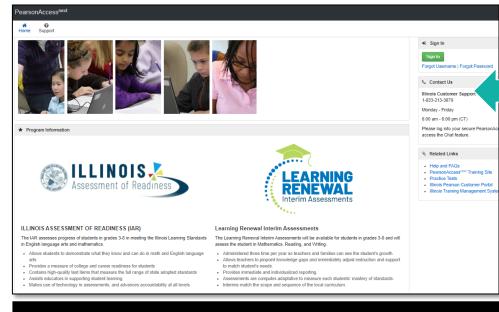
Student Information Import

Return Secure Materials

Update Student Accommodations in PAN

- PearsonAccess^{next} Live Site
 - Complete the majority of test administration tasks
- PearsonAccess^{next} Training Site
 - Practice all live activities
 - Secure practice tests

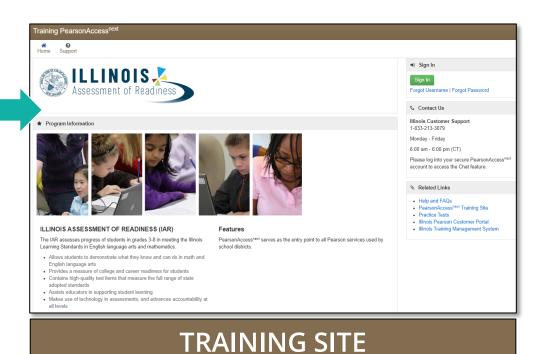




LIVE SITE

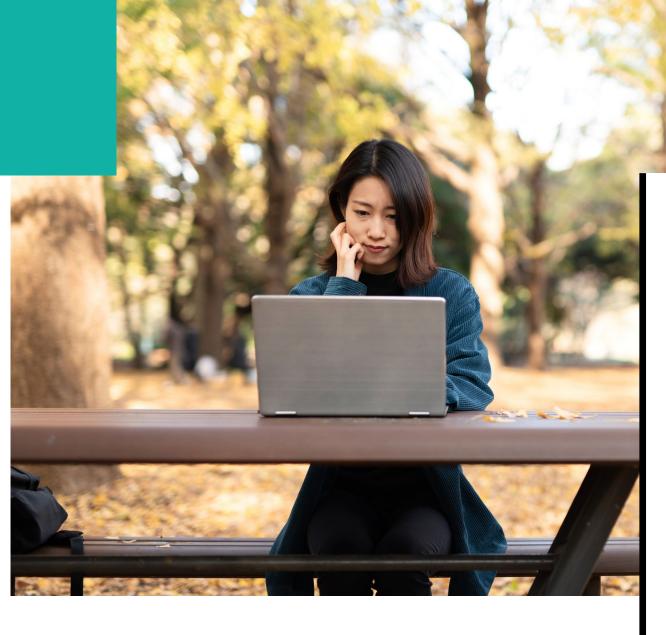
http://il.pearsonaccessnext.com





https://trng-il.pearsonaccessnext.com/





PearsonAccess^{next} 2022–2023 Enhancements



What's New for Spring Administration

• New 2022

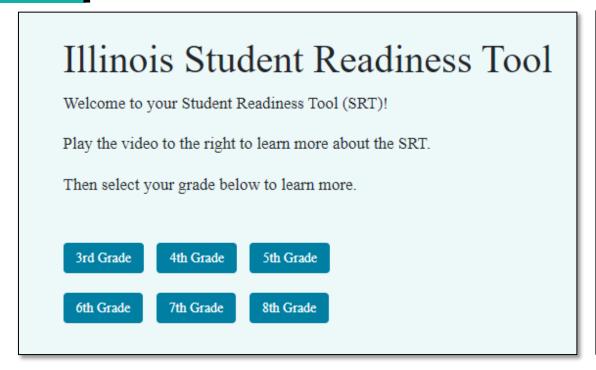
- Full Braille books now sent for the Assistive Technology Screen Reader Accommodation.
- Read & Write & Co:Writer Extensions Accommodation

New 2023

- All initial orders will be shipped as an individual student kit
- Illinois Student Readiness Tool
- PearsonAccess^{next} Enhancements

New for Spring 2023

Illinois Student Readiness Tool

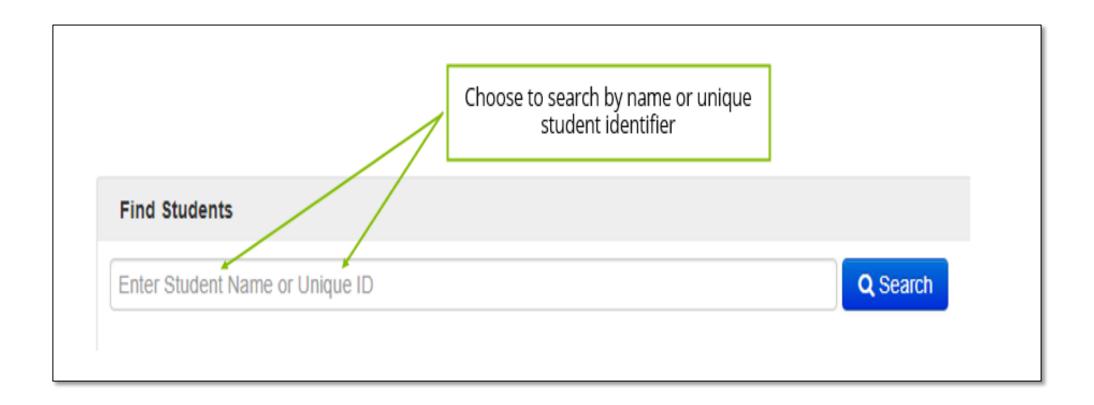




The Student Readiness Tool (SRT) engages students in learning how to navigate TestNav, using elements that support visual, auditory, and kinesthetic learning. The SRT ensures fairness and inclusion for all students by showing them how to use TestNav tools, item types, and features that will appear on their assessments. With the SRT, we improve student readiness and confidence before test time, laying the foundation for their success.

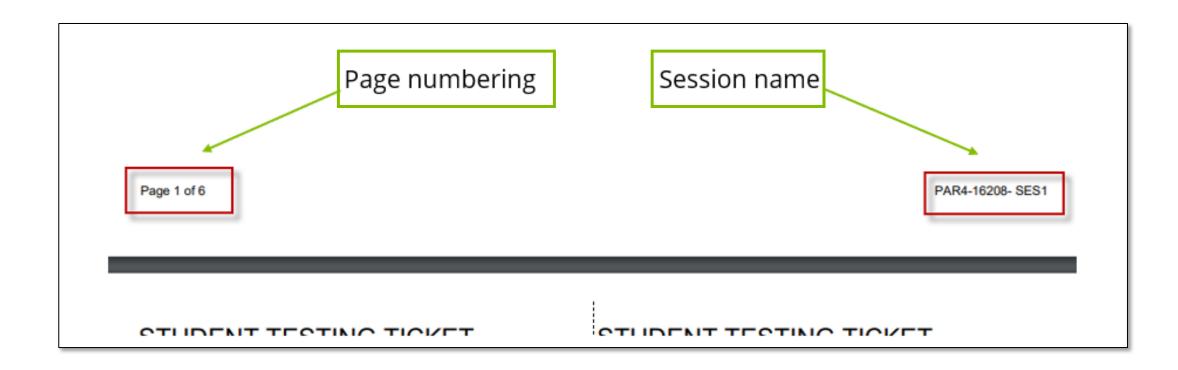
Student Search

Updated student search option allows users to enter student's last name or their unique state identifier.



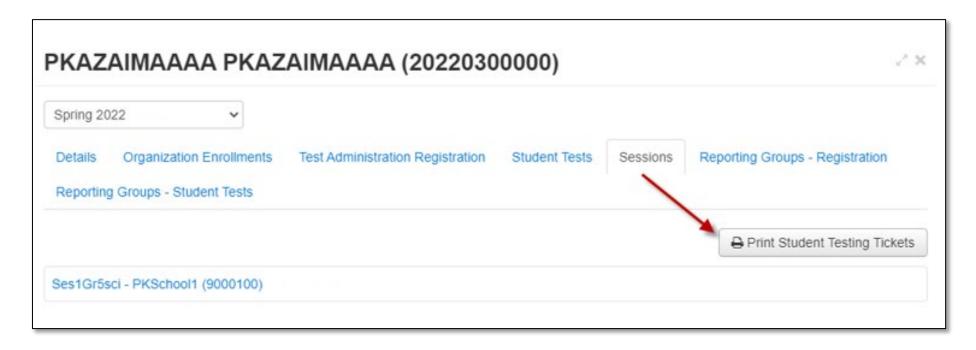
Testing Tickets

Added footer with page number at the bottom of each page of testing tickets.



Student Details Popup

Generate all tickets for a student across testing sessions.



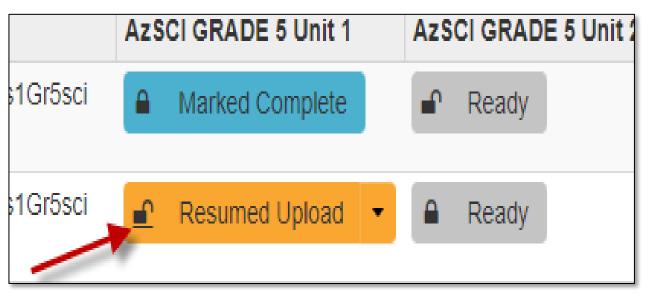


Button will be available to print all the testing tickets for the student at a single time. If no sessions are present, no testing tickets will be available to print, and the button will be hidden. These testing tickets will print using the 1 per page.

- No header/banner page(s) will be included.
- Page numbering and session name in footer will be included.

Testing – Students in Session

We have enhanced the way the Lock/Unlock functionality works in the student list by reducing clicks, shortening processing time, and removing the auto scroll back to the top of the page. Unlocking one unit will automatically force lock another unlocked unit for that student test.



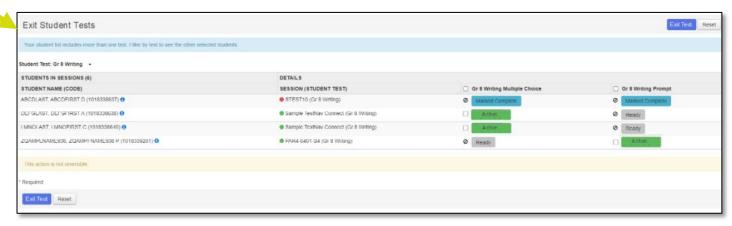
Testing – Exit Student Tests Configuration

PAN currently allows authorized users to exit students from their tests while they are actively testing.

- Select multiple students within multiple sessions at a time to exit their tests in TestNav
- Available as a task on the Student in Sessions screen,
- Students will receive a fivesecond countdown warning in TestNav before the forced exit



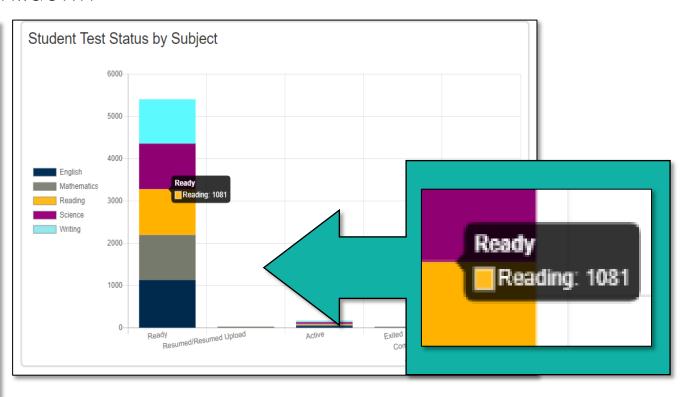




PAN Dashboard

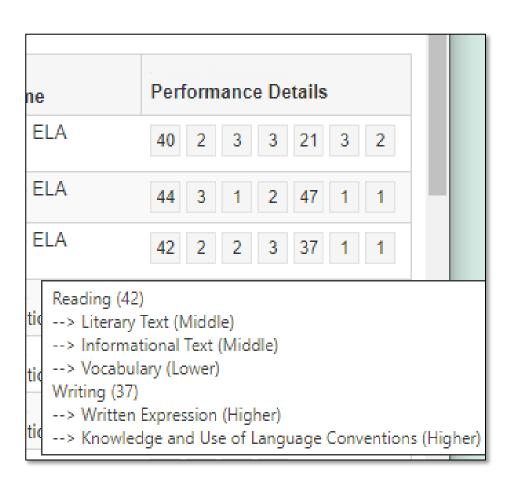
Enhanced PAN Dashboard to Allow Drilldown

- Session Status dashboard drilldown takes user to the Session Search page. The number displayed is based on the sessions on the dashboard.
- Student Test Status by Subject dashboard drilldown takes user to the Student in Session page. The number displayed is based on student tests on the dashboard.
- **Test Status** dashboard drilldown takes user to the Student Test Search page. The number displayed is based on the student tests on the dashboard.



In addition to the drilldown option by subject, there is a tested grade status also available. Combined filters with both subject and grade will still not allow drill down functionality.

ODR - Subclaim Performance (strand) image Improvements



- The **Score** field will populate the box in the User Interface (UI) with the physical score in the data field that is defined (the system assumes this is a number to display).
- The **Additional Score** field will populate the box in the UI with the data or label that is defined (does not have to be a number to display, could be a performance level). If the value to display is larger than 2 characters, it is recommended to override the display value using custom text.

Outline of Tasks for District / School Test Coordinators

Create PearsonAccessnext (PAN) Accounts (timeframe – now)

- If you already have an account, confirm you can still access PAN and reset passwords if necessary.
- If you are new and do not have a PearsonAccess^{next} user account, contact your District Test Coordinator.
- If you are the District Test Coordinator and do not have an account, contact ISBE at assessment@isbe.net.
- Familiarize yourself with how PearsonAccessnext works.

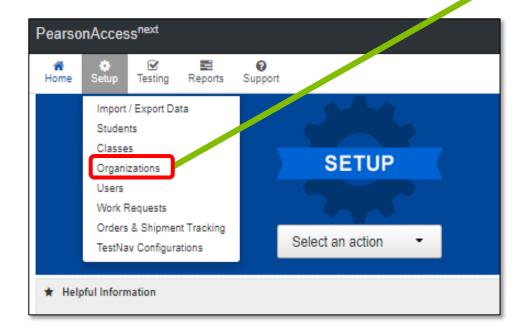


Outline of Tasks for District / School Test Coordinators Additional tasks / information once account is established

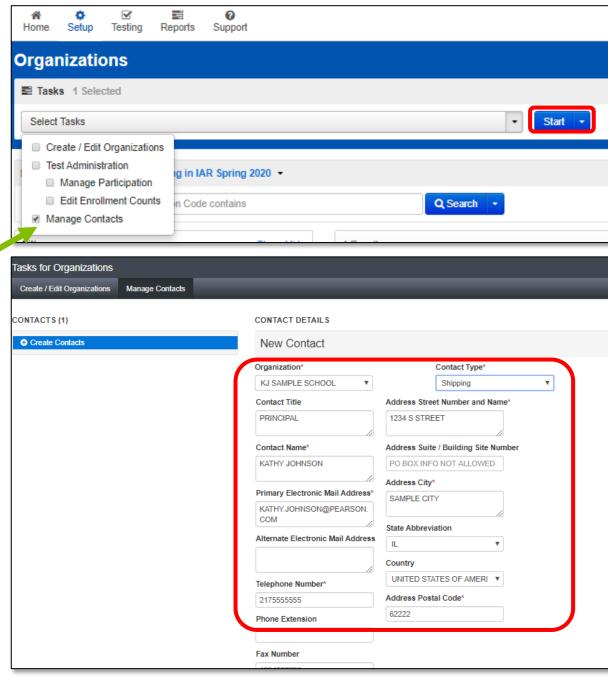
- Confirm you are in the correct site (live vs. training).
 - An account must be set up in both sites. If you are using the same username in the live and the training site, then the password will be the same for both sites.
 - You can export users from the live site and import into training.
- Make sure you are in the correct administration IAR Spring 2023.
- Confirm organization information.
 - Verify contact name of either the superintendent or principal.
 - Confirm shipping address.
 - Confirm "ship to district" vs "ship to school".

Confirm Organization Information

- In the Setup dropdown, select Organizations.
- On the Organization screen, select Manage Contacts and select the Start button.

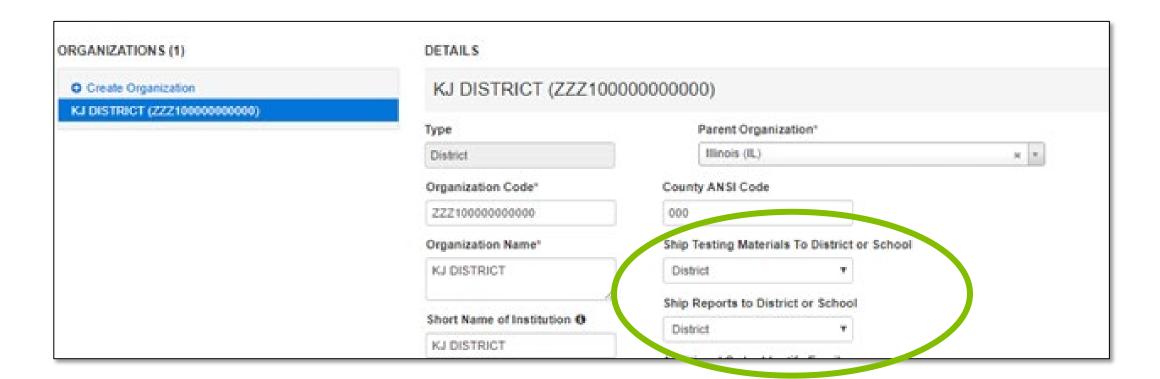


• Confirm your shipping information.



Confirm Organization Information

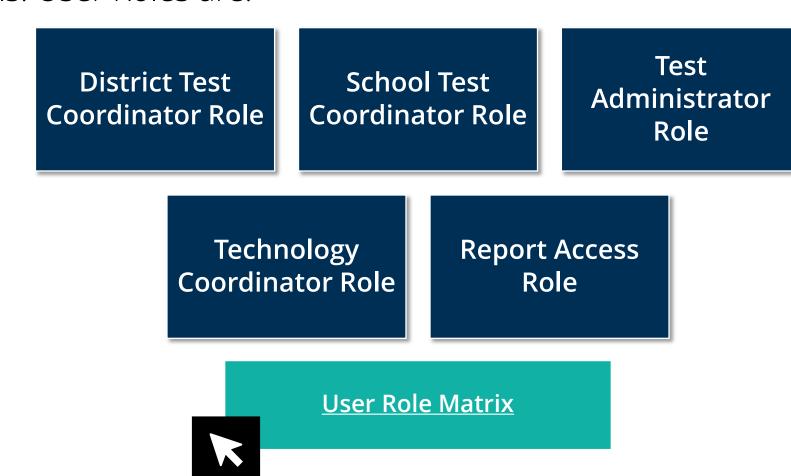
- Under the Setup dropdown, select Organizations.
- On the Organization screen select **Create/Edit Organization** and select the **Start** button.



Outline of Tasks for District/School Test Coordinators

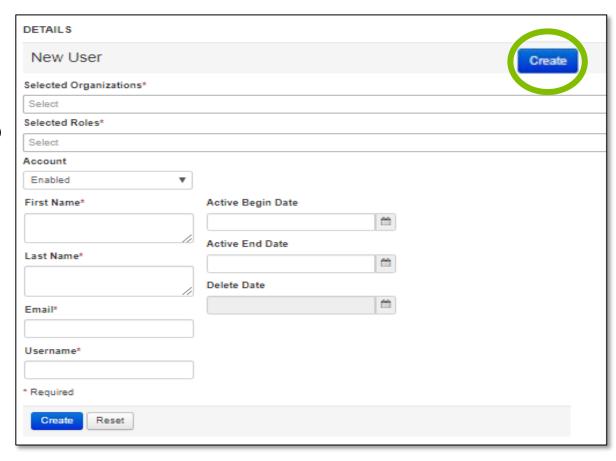
Create PearsonAccessnext (PAN) Accounts

District Test Coordinators can create additional users as needed for their schools. User Roles are:



Creating a New User

- 1. To create a new user, select **Users** from the **Setup** dropdown.
- 2. On the User screen, use the **Select Tasks** dropdown and choose **Create/Edit Users**.
- 3. Select the blue **Start** button (to the right of **Select Tasks**).
- 4. Select **Organization**.
 - Selecting the box should bring up the schools available.
- 5. Select role(s).
 - A user can have more than one role, but if the user is a District or School Test Coordinator, no additional roles are needed.
- 4. Fill in First Name, Last Name, and Email Address fields.
- 5. The Username will default to the email address but can be changed, if needed.
- 6. It is not necessary to provide Active Begin/End Dates.



Outline of Tasks for District / School Test Coordinators

Check network / computers for compatibility with PearsonAccess^{next} and TestNav (timeframe – now)

- Download latest TestNav App.
- Complete an infrastructure Trial
- Run App Check (top right of the Test Nava Application)
- Use the Practice Test / Training Site
- Students need to be familiar with TestNav functionality





TestNav System Requirements



TestNav System update is needed prior to testing for the 2021-22 school year.

Outline of Tasks for District / School Test Coordinators

Check network/computers for compatibility with PearsonAccess^{next} and TestNav (timeframe – now)

Additional resources:





Outline of Tasks for District / School Test Coordinators

Student Information in PearsonAccess^{next} (timeframe – now thru testing)

- The initial student import was sent to PAN and is currently available.
- Nightly feeds from ISBE's SIS will import into PearsonAccess^{next}. This import will include core student demographic and organization registration information only.
- District and school staff with IWAS/SIS access have the ability via an ondemand option in SIS to submit an update to PearsonAccess^{next} without waiting for the nightly feed.

NOTE: If additional assistance is needed to help with this feature, please contact the ISBE IAR Coordinator.

Outline of Tasks for District / School Test Coordinators

Student Information in PearsonAccessnext (timeframe – now thru testing)

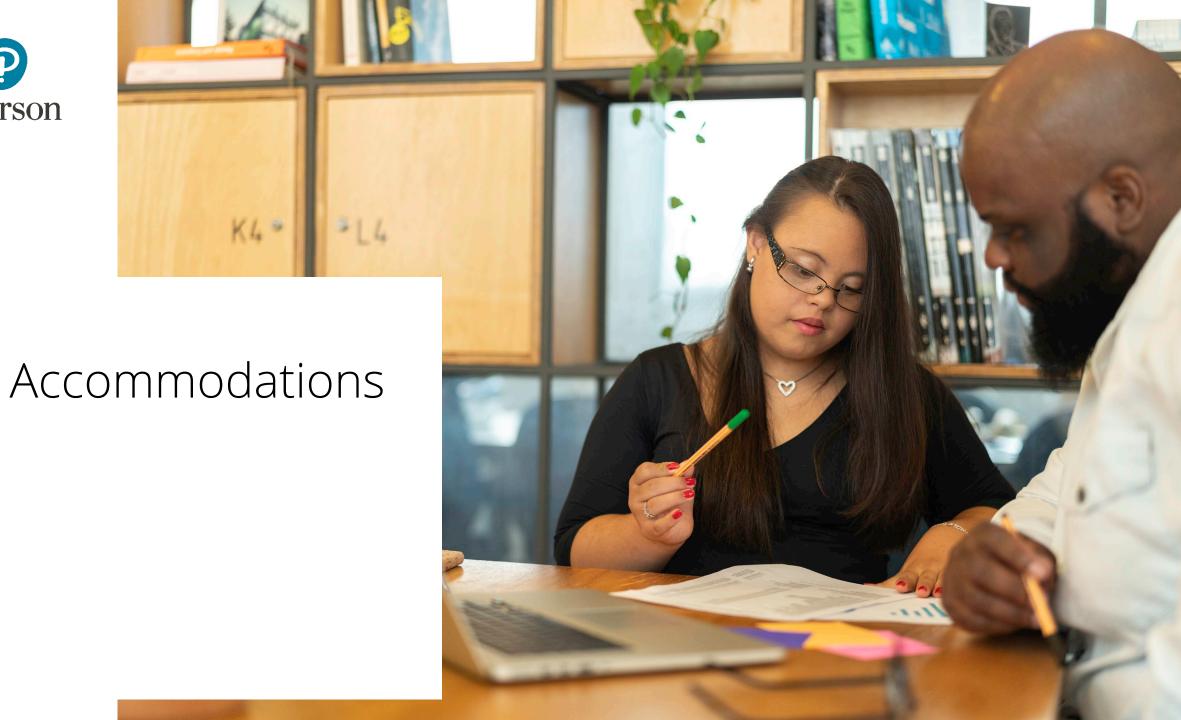
Add student accommodations in PAN:

- Change via Student Registration Import.
- Change manually using the PAN user interface.
- Confirm SR/PNP information using the Operational Report.
 - PNP Report Accessibility Features and Accommodations for Student Tests
 - SR/PNP report presents a list of students and tests with identified Accessibility Features and Accommodations.



Deadline for Districts/Schools to have student information loaded into PAN for Pre-ID is January 27, 2023.





Accommodations & Accessibilities



IAR Summative Resource

- Accommodations:
 - Alternate Representation Paper
 - Large Print
 - Text-To-Speech (ELA IEP required, Text Decoding disability)
 - Human Reader
 - American Sign Language (ASL) video
 - Assistive Technology Screen Reader / Non-Screen Reader
 - Read & Write and Co:Writer Extensions
 - Closed Captioning (ELA)
 - Braille (Refreshable Braille, Braille
 Response)

- Directions (Human Signer for Test Directions, Clarification, Native Language)
- Capture Response (Answers Recorded in Test Book, External Devices, Monitor)
- Calculation Device/Math Tools
- Word Prediction
- Unique Accommodations
- Emergency Accommodation
- Extended Time



Test Form

Specific

Accommodations in bold teal font are test form specific. Those listed in bold teal and in black should be added to the student's PNP in order to receive the form.

Accommodations & Accessibilities

Accessibilities:

Test Form Specific Spanish Transadaption of the Mathematics Assessment

Text-To-Speech (Math)

Identify in Student's PNP Answer Masking

Color Contrast

Student Reads Assessment Aloud to Self

Administration Considerations:

- Separate / alternate location
- Small group testing
- Specialized equipment / furniture
- Specified area or setting
- Time of day
- Frequent breaks



- Accommodations listed in **bold teal** are test form specific.
- Those listed in **bold teal** and in black should be added to the student's PNP in order to receive the form.
- Items listed in bold green must be identified in the student's PNP in order to appear in TestNav.



Details on all Accommodations and Accessibilities are in the Accessibility Features and Accommodations Manual.

Student Registration / Accommodations – Import

Verify these steps have already been completed:

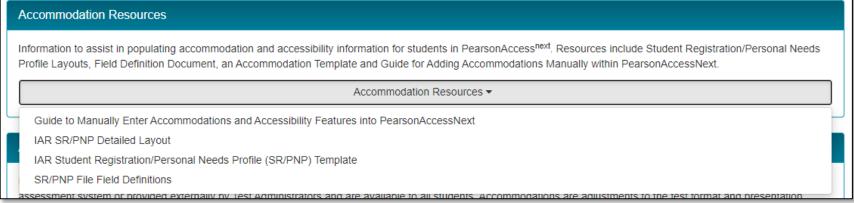
- 1. The SR/PNP CSV Template provides the shell with header rows that can be used to import the Student Registration file.
- 2. Recommend first doing an SR/PNP export, adding accommodations then reimporting the file.
- 3. The entire file does not have to be imported. You can import only students with accommodations to update.
- 4. The State Student ID as listed in PAN must be included on the SR/PNP import.

Student Registration / Accommodations – Import

Student records can be imported using the SR/PNP layout and templates found on the Support page on IAR Summative Resources tab under Accommodation Resources.

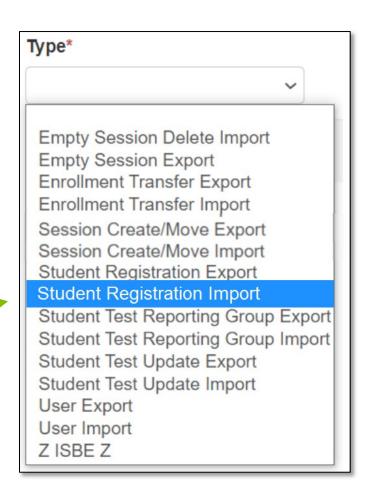






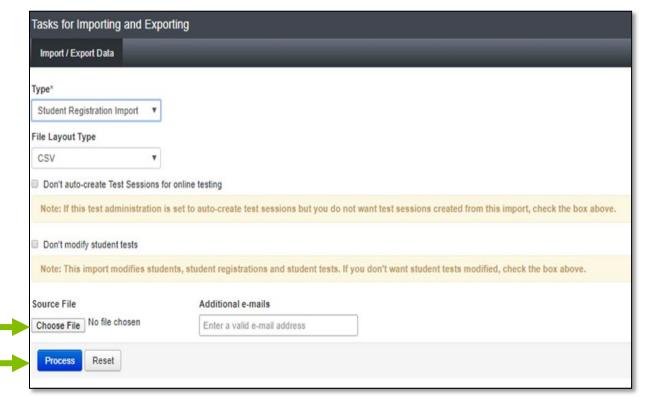
Student Registration

- 1. Complete the information in the layout or add accommodations to SR/PNP export.
- 2. Save as a CSV file.
- 3. Under the **Setup** dropdown menu, select **Import/Export Data**. Then, from the **Select Tasks** bar, select **Import/Export Data**, then select the **Start** button.
- 4. In the **Type** dropdown, select **Student Registration Import**.



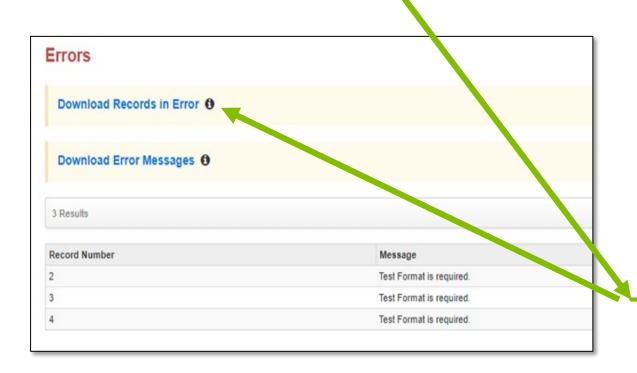
Student Registration / Accommodations – Import

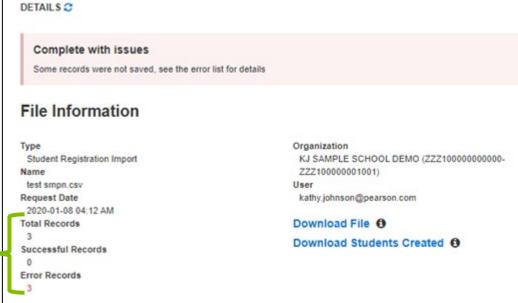
- 1. File Layout Type can be fixed or CSV.
- 2. Sessions will be auto created, if the session field is completed. If you do not want sessions to be created, select the **Don't auto-create Test**Seasons for online testing box.
- Importing will modify students, registrations and tests. Select the Don't modify student test box if you do not want this to happen.
- 4. Select the **Choose File** button.
- 5. Select the **Process** button.



Student Registration / Accommodations – Import

- Check the import view detail page to confirm there were no records in error.
- The import detail screen will indicate the number of records that imported successfully as well as any records in error.







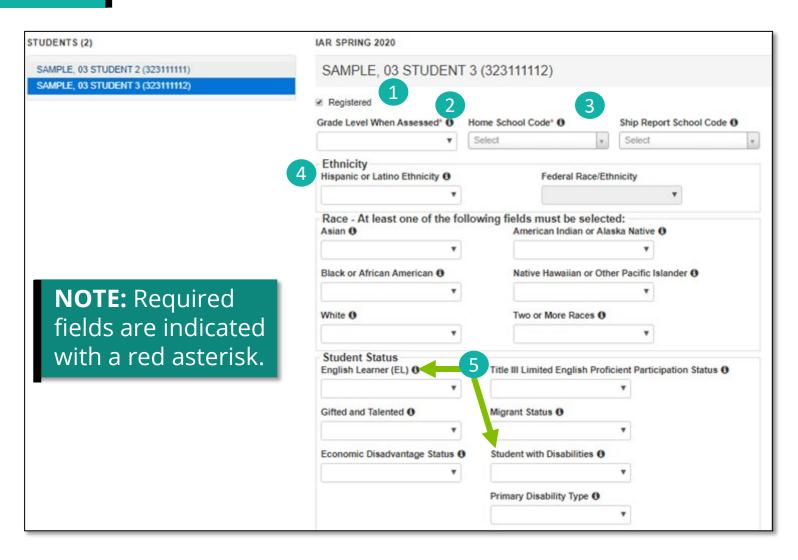
Student Registration / Accommodations – Entry

Manually update accommodations within PearsonAccessnext.

- Under the **Setup** dropdown menu, select **Students**.
- On the Student screen, use the **Select Tasks** dropdown and select **Create/ Edit Students** and the **Registration** tasks.

PearsonAccess^{next}

Student Registration / Accommodations - Entry



Fill out additional demographic information to complete the Student Registration.

- 1. Select the **Registered** box.
- 2. Select a **Grade Level** from the dropdown.
- 3. Select a **Home School Code** from the dropdown (for Private Schools this will be the same as the testing school).
- 4. Select an **Ethnicity/Race** from the dropdown.
- 5. Select additional status information including English Learner (EL) and Students with Disabilities.
- 6. Select the **Save** button.



Outline of Tasks for District/School Coordinators Place students in test sessions (timeframe: February–March)

Sessions are created in PearsonAccess^{next} either by doing a student import or by manually creating within PAN.

- If importing sessions, user should first do a student export to capture all accommodations that were previously input prior to adding session information.
- Students with a human reader accommodation need to be placed in a session specific to that accommodation to ensure all students receive the same form.

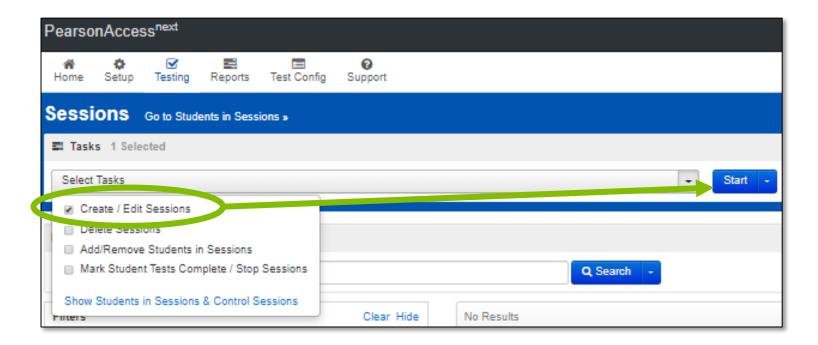
Import Sessions

- Students can be imported using the Student Registration / Personal Needs Profile (SR/PNP) file (see import directions for SR/PNP file).
- Once students have been placed in a session, the session cannot be changed via reimporting. Students must first be removed from the session for a new import to update sessions.



Manage Sessions

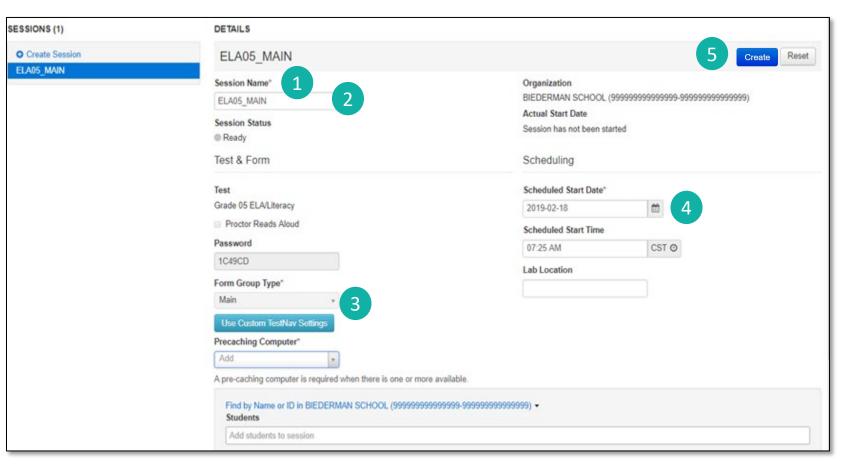
- For students to test online, they must be placed in a Session.
 - Students testing on paper do not need to be in a session.
 - Under the Testing dropdown menu, select Sessions.
 - From the Select Tasks dropdown, choose Create/Edit Sessions and select the Start button.



Manage Sessions

Sessions are grade and content specific. For example, a session with test selected as Grade 05 ELA can only include students in Grade 5 with an ELA05 test assignment.

- 1. Create a Session Name.
- 2. Select *Test* Assigned (e.g., Grade 05 ELA).
- 3. Select Form Group Type (This will be Main unless the student has a Human Reader Accommodation).
- 4. Add your **Scheduled Start Date**.
- 5. Select the **Create** button.

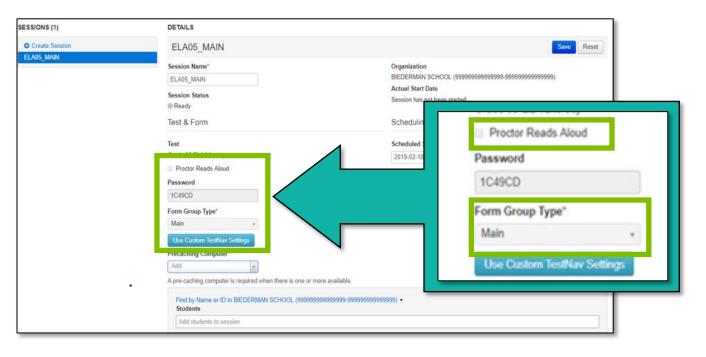


Manage Sessions

- Most Sessions will be in the Form Group Type of Main.
- If you have students who need the Human Reader Accommodation, those students will need to be in the Form Group Type for Human Reader.

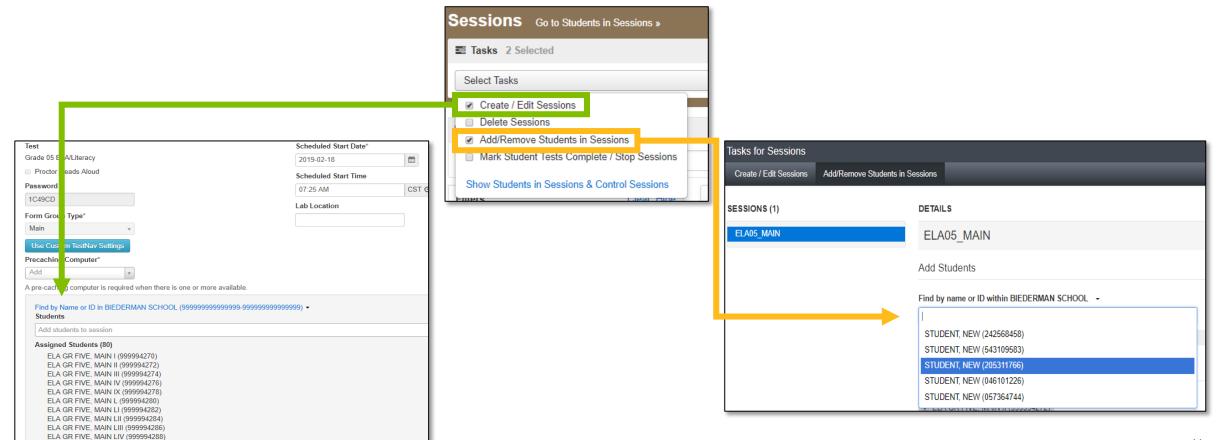
For Read Aloud sessions:

- 1. The **Proctor Read Aloud** box MUST be checked, and
- 2. Form Group Type MUST either be Human Reader or Spanish Human Reader.



Adding Students to a Session

In PAN, students can be added to sessions via the **Create/Edit Sessions** or **Add/Remove Students in Sessions** tasks.



Outline of Tasks for District/School Coordinators

Prepare Sessions (timeframe: March-April)

- Sessions must be prepared before students can log into TestNav to take the test.
- Preparing the session assigns the test form, specifically form specific accommodations.
- Once the form has been assigned, Test Coordinators can confirm that students with form specific accommodations have been provided with the correct form.

Print Testing Tickets

• Testing Tickets for all session can now printed at one time.



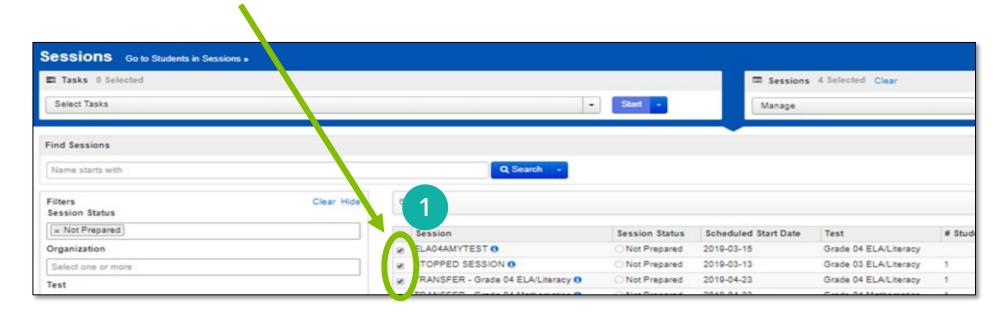
IMPORTANT: If a student begins a test with the wrong accommodation, that test will need to be marked complete and voided, then a new test with the correct accommodation must be created for the student.

Preparing a Session

Preparing a session is the process that assigns the student a specific form. If the student needs a form specific accommodation such as text-to-speech, they will be assigned the form during session prepare.

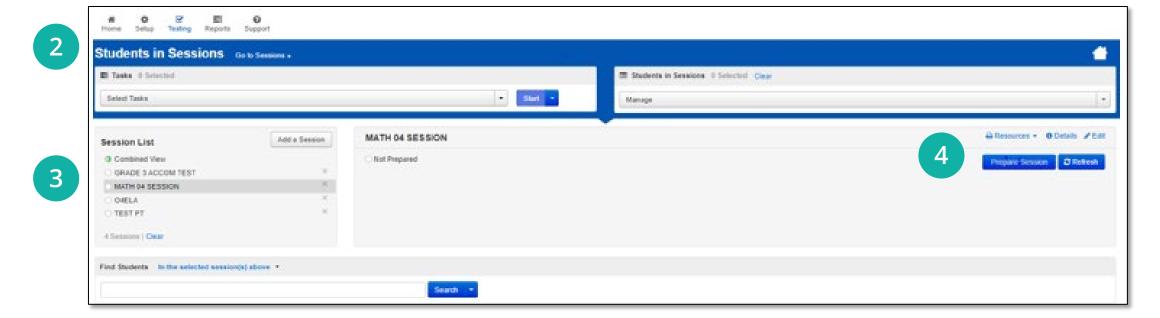
1. On the Sessions screen, select the sessions you wish to prepare. Multiple sessions can be prepared at once:

NOTE: Sessions can be prepared starting March 2, 2023.



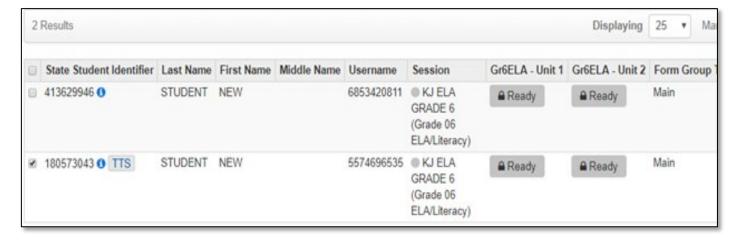
Preparing a Session

- 2. Next, select the link in the blue bar to switch from **Sessions** to **Go to Students in Session**.
- Select one session or select Combined View to prepare multiple sessions.
- 4. Select the blue **Prepare Session** button on the right.



PearsonAccessnext Preparing a Session

- Once the session is prepared, student form assignments – including any accommodations – can be reviewed on the session screen (details are not available when on the Combined View).
- Students with form-specific accommodations will have an indicator next to their student identifier as shown.



Indicator	Accommodation
ASL	American Sign Language
SR	Assistive Technology – Screen Reader
Non-SR	Assistive Technology – Non-Screen Reader
СС	Closed Captioning
TTS	Text-to-Speech
STTS	Spanish Text-to-Speech
S	Spanish
WebX	Web Extensions

Incorrect Test Accommodations



PNP Guidance

- If a student is assigned a test using an incorrect accommodations (e.g., the student should have had ASL video but did not):
 - If the student has not logged into TestNav the student can be removed from the session, SR/PNP can be updated, and the student re-added to the session.
 - If the student has already started the test the test must be marked complete, voided and a new test assigned to the student.
- Detailed instructions are posted on <u>il.mypearsonsupport.com</u> under Additional Resources.
 - See Personal Needs Profile Guidance Managing Incorrect Accessibility Features and Accommodations PNP.



If a student begins a test with the wrong accommodation, that test will need to be marked complete and voided, then a new test with the correct accommodation must be created for the student.

Outline of Tasks for District/School Coordinators

Start Sessions (timeframe: March-April)

- Sessions must be started before students can log into TestNav to take the test.
- Units must be unlocked prior to testing and locked at the end of testing for that unit.
- Track students for make-up tests and new arriving students.
- Monitor students who may need their test resumed.
- Students moving out of the district who did not start any unit of test should be removed from any sessions. This allows other districts to register the student for testing.



Starting a Session

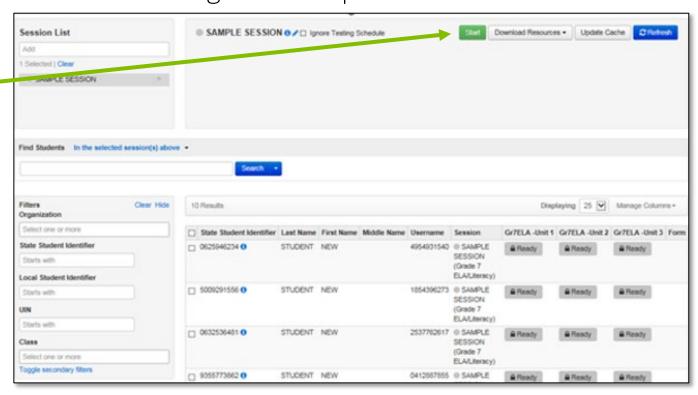
• Before students can log into TestNav, the session must be started, and individual Units being tested must be unlocked.

Sessions can be started at any time once the testing window opens and sessions have

been prepared.

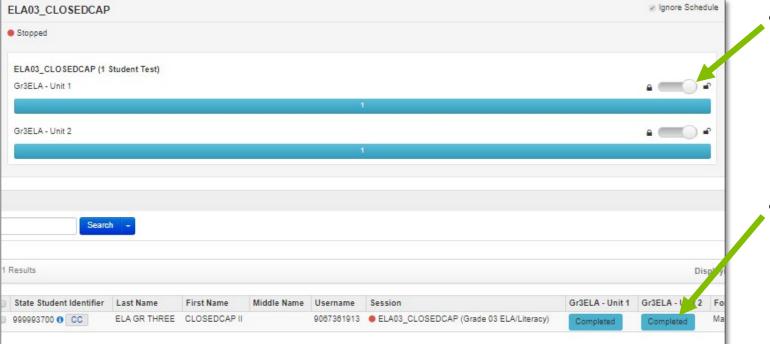
 On the Session screen, select the green **Start** button to start the session(s).

 Multiple sessions can be started at one time.



Unlocking / Locking Units

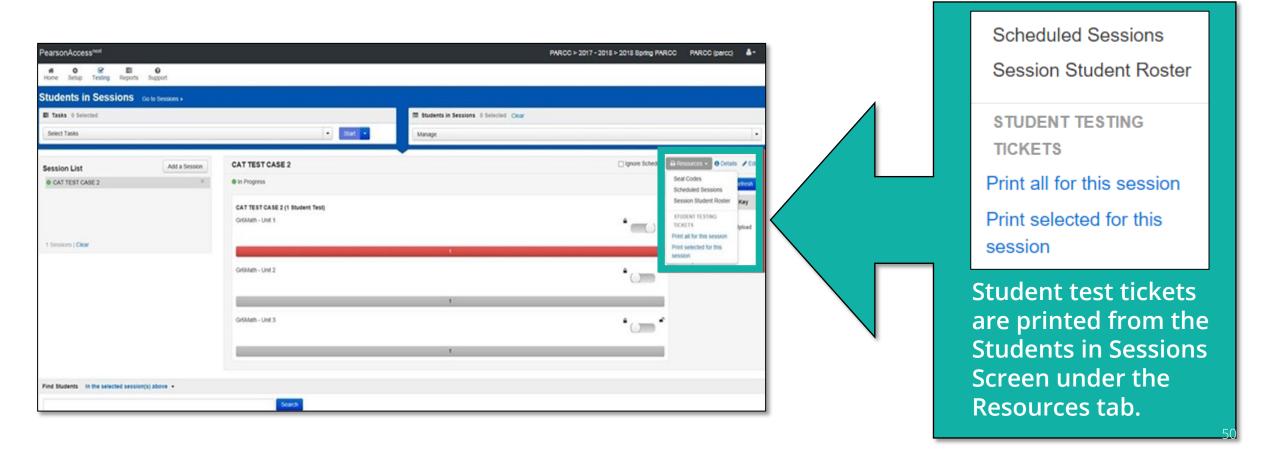
- Before students can log into TestNav, the Unit being tested must be unlocked.
- Units can be unlocked for all students in that session or individual student units can be unlocked for a make-up test.
- Only ONE Unit can be unlocked at a time.



- Unlock by sliding the bar from lock to the unlocked position. This will unlock the test for all students in the session.
 - Individual students can be unlocked via the **Unit** dropdown for that student.

Student Testing Ticket

Student Testing Tickets contain the login and password information that students need to access the assessment. Testing Tickets are considered secure material and should be kept secure during testing, and securely destroyed after testing is complete.



Monitoring Testing Status

As students begin logging into TestNav, Test Administrators will be able to monitor their testing status:

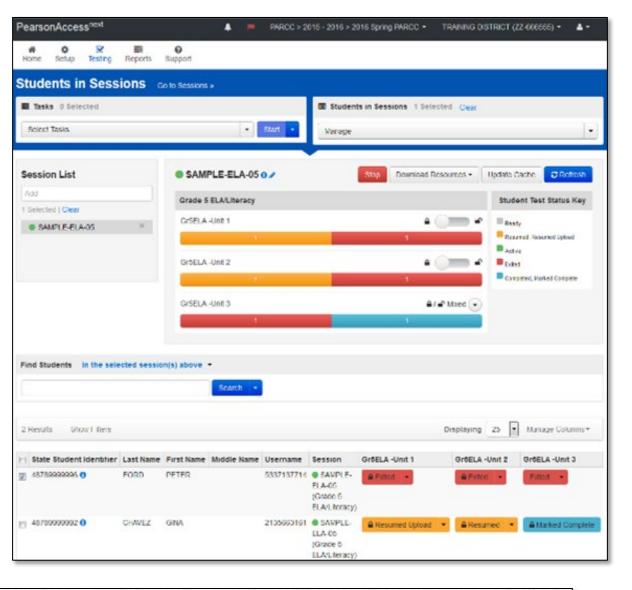
Ready: The student is ready to login to TestNav.

Resumed: The Student was in "Exited" status and had to be resumed so they can log back in.

Active: The student is logged into TestNav.

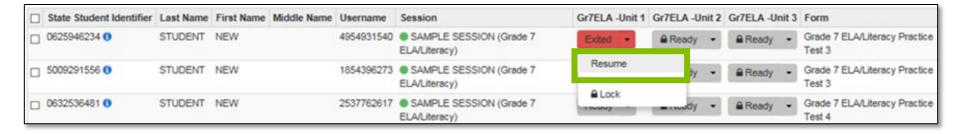
Exited: The student has exited out of TestNav.

Completed: The student has submitted the test.

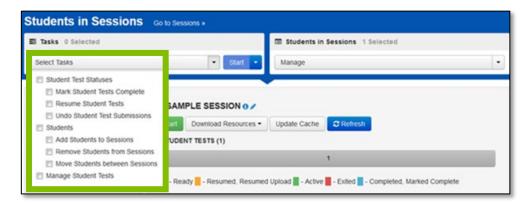


Resuming a Student

- A student test may need to be resumed. This could occur if the student is kicked out of the test, or the student accidently exits before finishing the test.
- A student can be resumed on the Students in Session screen by selecting the dropdown for that student's exited Unit and selecting Resume.



- Or students can be resumed by selecting the student(s) and using the Select Task dropdown.
- The student can now log back into TestNav.



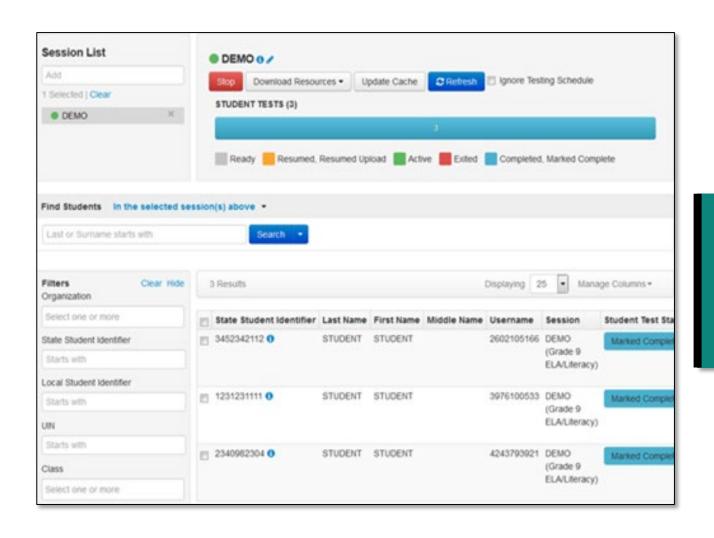


Outline of Tasks for District / School Coordinators

Stop Sessions (timeframe: March-April)

- Sessions should be stopped at the end of the testing window.
- Remove students who did not start any unit of a test from test sessions.
- All tests that have been started must be in "Complete" or "Marked Complete" status.

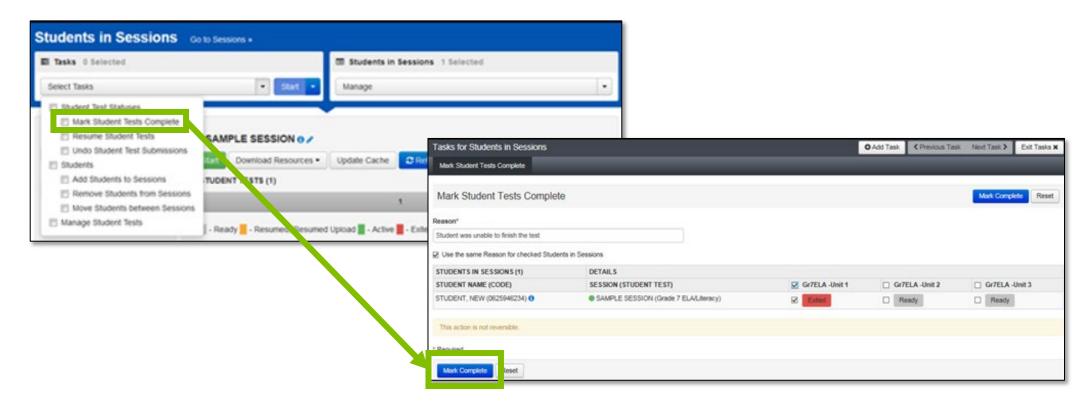
Stopping Sessions



NOTE: All sessions that have been started should be stopped at the conclusion of the test administration window.

Marking a Test Complete

• A student's test MUST be marked "Complete" if the student is unable to complete all units in the test (e.g., a student moves from the district or becomes ill and is unable to return to school prior to the end of the testing window).



Outline of Tasks for District / School Test Coordinators

Return any secure materials to Pearson

- All paper scorable documents need to be returned under the scorable label.
 - Return completed or partially completed Grade 3 test books and Grades 4-8 Answer Documents.
 - Documents that may have been started but should not be scored, should be noted as "Do Not Score" and placed in the non-scorable materials return box.
- Return all non-scorable secure material such as Human Reader Scripts.
- Large Print and Braille documents MUST be transcribed onto a scannable document.
 - Use the regular Grade 3 book or Grades 4-8 answer documents included in the kit.

- Materials shipped to schools (February 21, 2023)
 - Regular paper
 - Accommodated paper (braille, large print, Spanish, Spanish large print, Human Reader)
 - Math tools (rulers, protractors, math reference sheets)
 - Manuals (Test Coordinator Manual, Test Administrator Manual (CBT / PBT)

- Student Registration / Personal Needs Profile
 - Registration window: 12/28/22–1/27/23
- Additional Orders
 - A/O window open: 2/21/23
 - All additional orders for paper test books shipped in kits.



Kits will include all materials needed: Test Book, Answer Document, Math Tools (Reference Sheet, Protractor, Ruler).

Test Coordinator Kit and Material Order (Arriving February 2023)

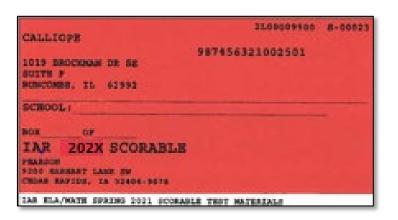
Test Coordinator Kit:

- Resealable plastic bag
- Paper Bands
- Pearson Scorable and Nonscorable Labels (in different colors)
- Pre-printed/pre-gridded Return School Header
- Student ID Labels and Roster
- Return Instructions Sheet
- Shipping Carrier Return Instructions

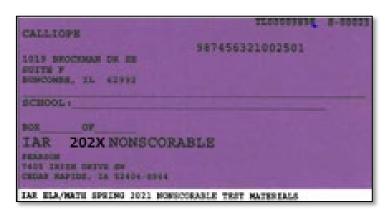
Additional Order items available:

- Packing List and Chain-of-Custody Forms
- Test Coordinator Manual
- Test Administrator Manuals
- Test Booklets and answer documents
- Math Reference Sheets, Rulers and Protractors, if applicable
- Large Print kits
- Braille kits
- Human Reader kits (paper only)
- Mathematics Human Reader Scripts (not in a kit, Computer-Based only)

Return Labels Scorable



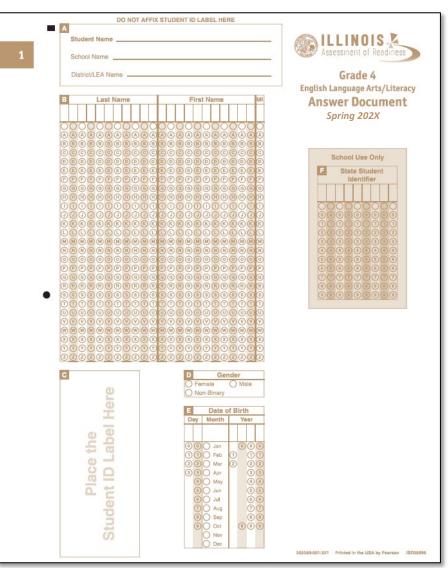
Non-Scorable



• If students are registered by 1/27/23, the school should receive two individual students pre-ID label (one for the ELA test and one for the Math test.



- The student label is placed on the Grade 3 test booklet or the grade 4-8 answer document.
- If the student does not have a student label, the demographic page will need to have the information hand gridded.



- After testing, all secure materials need to be returned to Pearson.
 - Paper Materials are due one week after testing; no later than 4/14/23.
 - All secure materials include all test books, scorable answer documents, and human reader scripts.
 - Human reader scripts for computer-based materials must be returned by 4/28/23.
 - Scratch paper that students used should be considered secure material and destroyed or returned.
 - It is not necessary to return manuals or math tools.
- Detailed information regarding the return of paper materials can be found in the IAR Spring 2023 ELA/Math Test Coordinator Manual found on the Support page.



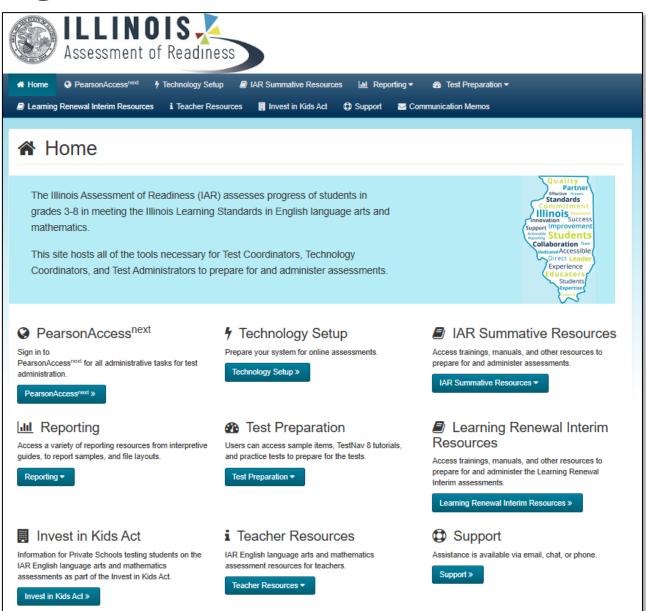




Customer Support Page

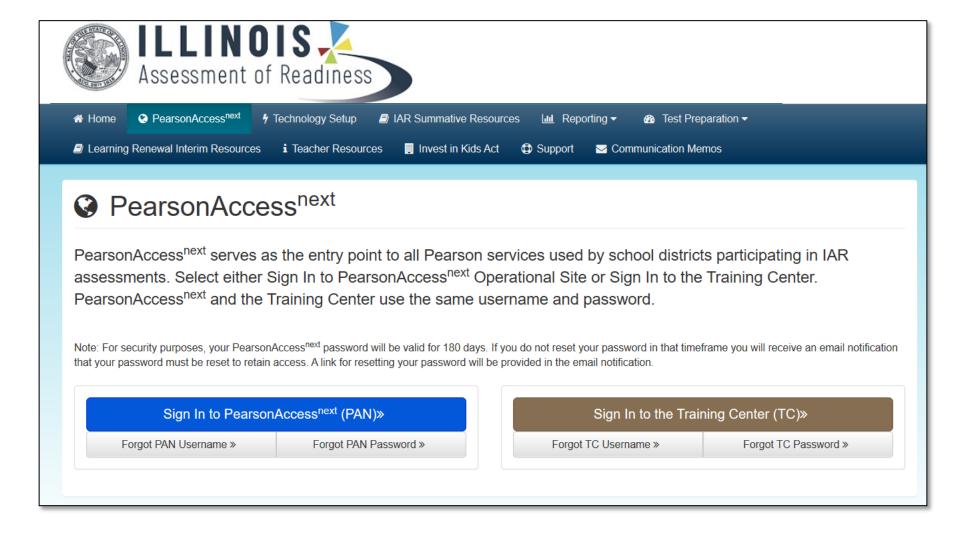
il.mypearsonsupport.com

- Manuals
- Tutorials
- Practice Tests (non-secure)
- User Guides
- Technology Information
- Support Documents
- Teacher Resources



Customer Support Page (continued)

il.mypearsonsupport.com





Customer Support

Customer support and assistance is available via email, chat, or phone. Pearson technical and customer support is available Monday through Friday for assistance with installation of software, test session management, or technical troubleshooting during testing.

Customer support FAQs

Chat

Please log into your secure PearsonAccessnext account to access the Chat feature.

Monday - Friday 6:00 am - 6:00 pm (CT)

Phone

ISBE Division of Assessment and Accountability

1-866-317-6034

email: assessment@isbe.net website: isbe.net/assessment

Illinois Customer Support

**** 1-833-213-3879

Monday - Friday 6:00 am - 6:00 pm (CT)







Training Dates

Technology Coordinator Webinar Thursday, January 12, 2023 10:00-11:00 a.m. CT

ISBE – Pearson Contacts Information



ISBE Assessment Department

866-317-6034

- Email ISBE
- ISBE Assessment Site



Pearson Customer Support

833-213-3879

• Support Page

