

Appendix F: Unique Accommodation Request Form

Directions: If a student with a disability or an EL requires an accommodation (i.e., a “unique accommodation”) that is not listed in the *Accessibility Features and Accommodations Manual*, and does not change the construct being measured by the test, the school may request the use of an accommodation not currently listed in this manual by using this form. If approved, the accommodation must be listed in the Individualized Education Program (IEP), 504 plan for a student with a disability, or an EL plan.

To request approval for a unique accommodation, both pages of this form must be submitted to ISBE by the principal or designee or District Assessment Coordinator at least six weeks prior to testing to ensure a timely state response is received. A copy of this form must be kept in the student’s file and, if appropriate, retained at the district office.

Contact Information	
Name of Principal/Designee or District Assessment Coordinator:	Date:
School Name:	Telephone Number:
District Name:	Fax Number:
Signature:	Email:
Student Information	
Name:	Student ID #:
Grade:	DOB:
Indicate type of plan: <input type="checkbox"/> IEP <input type="checkbox"/> 504 Plan <input type="checkbox"/> EL Plan <input type="checkbox"/> EL, without an EL Plan	
Test Administration	
For which assessment are you seeking approval to use the unique accommodation:	
Provide a brief description of the accommodation for which you are requesting approval:	
Describe the evidence that supports the need for this accommodation, including how it is used by the student in the classroom or on other assessments:	
Describe the planning needed for this accommodation on Illinois Assessment of Readiness tests (e.g., school staff, space, specialized tools or equipment needed):	
<p>In submitting this form for approval, the principal/designee or assessment coordinator assures that:</p> <ul style="list-style-type: none"> • This accommodation will be documented in the student’s IEP, 504 plan, or an EL plan. In the case of an IEP, the parent/guardian of the student must sign the amended IEP prior to testing. • The school team has met and considered all listed accommodations before proposing this unique accommodation. • The proposed accommodation is used, as appropriate, for routine class instruction and assessment. 	

Contact Information

For State (SEA) Use Only: Approval/Denial of Request
(This completed section will be returned to your school prior to testing.)

This request has been approved.

This request has been denied.

State Staff Name and Position: _____

Signature: _____ Date: _____