

IAR
District and School
Summative File
Field Definitions



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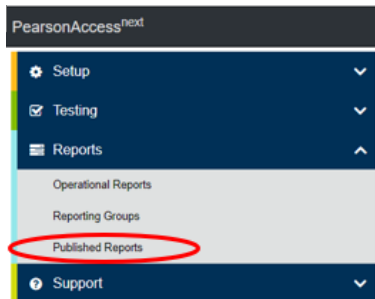
Introduction

The purpose of the Summative file is to provide a data file to districts and schools that includes all students who were registered for the Illinois Assessment of Readiness (IAR) and assigned a test. All students assigned a test will be included on the data file. If the student tested, met attemptedness and did not have their score voided, their overall scale score and performance level scores will be on the file.

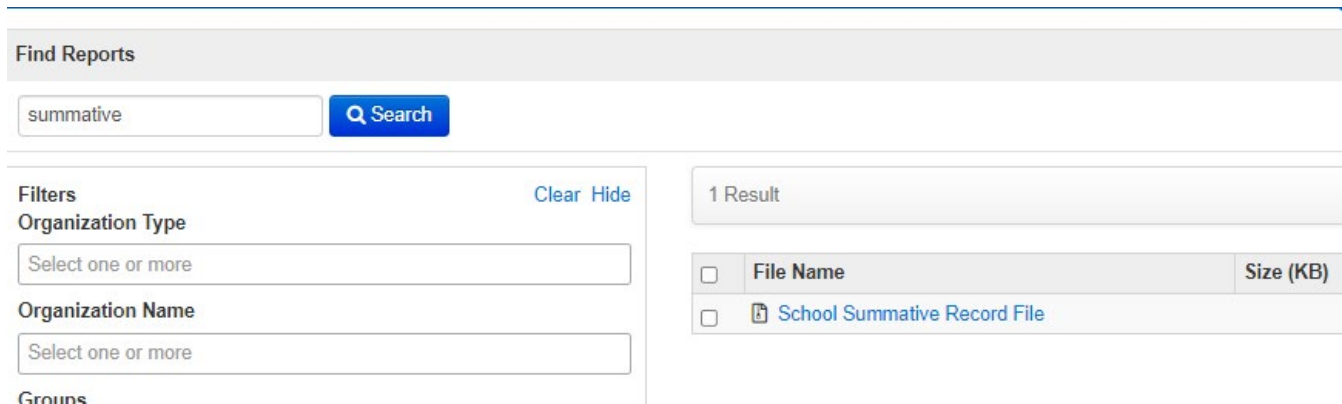
Accessing the Summative File

Users with the following roles have access to **Published Reports**: District Test Coordinator (DTC), School Test Coordinator (STC) or other roles that also have the Report Access add-on role.

Once logged into **PearsonAccess^{next}**, go to **Reports>Published Reports**

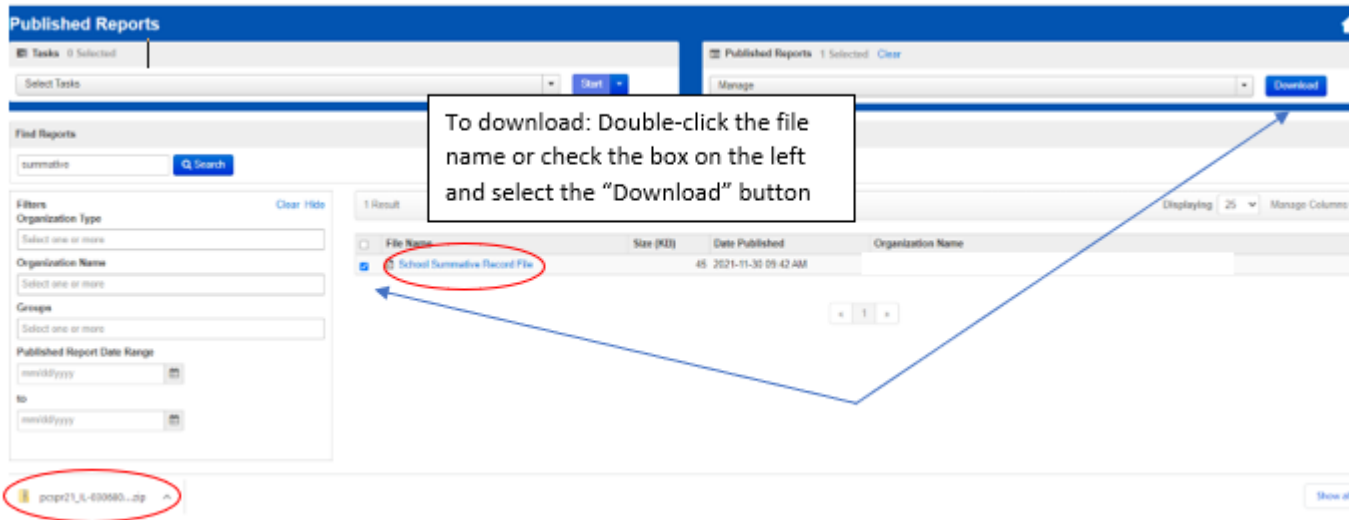


When Summative files are available, they will be listed under Published Reports in the middle of the screen.



Downloading the Summative File

The Summative Record file is a zipped csv file. It can be downloaded by double-clicking on the file name or checking the box to the left of the file name then selecting the blue “Download” button in the upper right of the screen.



To download: Double-click the file name or check the box on the left and select the “Download” button

File Name	Size (KB)	Date Published	Organization Name
<input checked="" type="checkbox"/> School Summative Record File	45	2021-11-30 09:42 AM	

propr21_6-00000...stp

Field Definitions

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
A	State Abbreviation	2	Illinois		IL=Illinois
B	Testing District Code	15	<p>The Testing District responsible for administering the test for a student whose results would be reported to the Home District.</p> <p>District code (15-digit RCDTS district code) for the district where the student is testing.</p>	--	0 to 9 Alpha Identifier Length: 15
C	Testing School Code	15	<p>The Testing School responsible for administering the test for a student whose results would be reported to the Home School.</p> <p>School code (15-digit RCDTS school code) for the school where the student is testing.</p>	--	0 to 9 Alpha Identifier Length: 15
D	Home District Code	15	<p>The district held accountable for specific educational services and/or instruction of the student.</p> <p>Aggregate and individual test results are reported to this Home district code (15-digit RCDTS school code).</p>	--	0 to 9 Alpha Identifier Length: 15
E	Home School Code	15	<p>The school held accountable for specific educational services and/or instruction of the student.</p> <p>Aggregate and individual test results are reported to this Home school code (15-digit RCDTS school code).</p>	--	0 to 9 Alpha Identifier Length: 15
F	State Student Identifier	10	State Student Identifier is the student's unique 9-digit ISBE SIS ID number.	--	0 to 9 No embedded spaces

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
G	Local Student Identifier	30	A unique number or alphanumeric code assigned to a student by a school system or any other entity.	--	A to Z 0 to 9 No embedded spaces Blank
H	Unique Pearson Student ID	36	Student Assessment Identifier assigned by the vendor to each student for all statewide assessments. Transfer students will retain their Student Assessment Identifier.	Assigned within PearsonAccess ^{next} .	--
I	Last or Surname	35	The full legal last name borne in common by members of a family.	--	A to Z . Period - Hyphen ' Standard Apostrophe Embedded Spaces
J	First Name	35	The full legal first name given to a person at birth, baptism, or through legal change.	--	A to Z . Period - Hyphen ' Standard Apostrophe Embedded Spaces
K	Middle Name	35	A full legal middle name given to a person at birth, baptism, or through legal change.	--	A to Z . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
L	Birth Date	10	The year, month and day on which a person was born.	--	YYYY-MM-DD 0-9 - Hyphen / slash
M	Sex	1	The student's gender as it appears on the student's birth certificate or identified gender.	--	F = Female M = Male N = Non-Binary/Undesignated

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
N	Home Language	20	The name of the primary language or dialect that students use to communicate at home. Refer to ISBE and Home Language Code List: https://www.isbe.net/Documents/language-codes-alpha.pdf	NOTE: languages shown in this field may be limited to those on this list used for Video ISR creation: 000 = English 001 = Spanish 004 = Polish 010 = Arabic 012 = French 033 = Urdu 037 = Gujarati	*Acceptable Language Code Values can be located at this location: https://www.isbe.net/Documents/language-codes-alpha.pdf Blank
O	Grade Level When Assessed	2	The grade or developmental level of a student when assessed.	--	03 =Third grade 04 =Fourth grade 05 = Fifth grade 06 = Sixth grade 07 = Seventh grade 08 = Eighth grade
P	Hispanic or Latino Ethnicity	1	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.	--	Y = Yes N = No Blank
Q	American Indian or Alaska Native	1	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.	--	Y = Yes N = No Blank
R	Asian	1	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	--	Y = Yes N = No Blank
S	Black or African American	1	A person having origins in any of the black racial groups of Africa.	--	Y = Yes N = No Blank
T	Native Hawaiian or Other Pacific Islander	1	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	--	Y = Yes N = No Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
U	White	1	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.	--	Y = Yes N = No Blank
V	Filler 2	1	--	--	N/A
W	Two or More Races	1	A person having origins in any of more than one of the racial groups.	*Auto-calculates based on other race fields. If more than one of the individual Race fields (American Indian or Alaska Native, Asian, Black or African American, White, Native Hawaiian or Other Pacific Islander) = "Y" then Two or More Races will = "Y". Hispanic or Latino is not considered as a Race field and therefore does not affect Two or More Races.	Y = Yes N = No Blank
X	English Learner (EL)	1	English Learner (EL)	--	Y = Yes N = No Blank
Y	Title III Limited English Proficient Participation Status	1	An indication that a limited English proficient (LEP) student is served by an English language instruction educational program supported with Title III of ESEA funds.	--	Y = Yes N = No X = Not Collected or N/A Blank
Z	Gifted and Talented	1	An indication that the student is participating in and served by a Gifted/Talented program.	--	Y = Yes N = No X = Not Collected or N/A Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
AA	Migrant Status	1	Persons who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	--	Y = Yes N = No Blank
AB	Economic Disadvantage Status	1	Whether or not the student is eligible to participate in a Free or Reduced Rate Lunch program.	--	Y = Yes N = No Blank
AC	Student With Disabilities	3	If a student has a disability and an IEP, they are automatically covered by Section 504. If a student has an IEP and needs academic interventions, this should be included in their IEP. The IEP is required to address ALL of a student's needs that are related to the disability.	<ul style="list-style-type: none"> • IEP = Student has IEP • 504 = Student has 504 Plan • B = Both IEP and 504 • N = Student does not have IEP or 504 plan 	IEP 504 B = Both IEP and 504 N = No Blank
AD	Primary Disability Type	3	The major or overriding disability condition that best describes a person's impairment.	--	AUT = Autism DB = Deaf-blindness EMN = Emotional disturbance HI = Hearing impairment ID = Intellectual Disability MD = Multiple disabilities NC = Not Collected OI = Orthopedic impairment OHI = Other health impairment SLD = Specific learning disability SLI = Speech or language impairment TBI = Traumatic brain injury VI = Visual impairment Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
AE	State Field 2	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AF	State Field 3	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AG	State Field 4	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AH	State Field 5	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AI	State Field 6	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
AJ	State Field 7	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AK	State Field 8	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AL	State Field 9	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AM	State Field 10	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AN	State Field 11	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
AO	State Field 12	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AP	Filler	20	--	--	N/A
AQ	State Field 14	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AR	State Field 15	20	Blank field to be used by state	--	A to Z 0-9 . Period - Hyphen ' Standard Apostrophe Embedded Spaces Blank
AS	Filler	50	--	--	N/A
AT	Class Name	45	The name of a group of students.	Class Name can be used to group students together for administration purposes during testing.	A to Z a to z 0 to 9 - Hyphen ' Standard Apostrophe . Period) Right Parentheses (Left Parentheses & Ampersand / Slash + Plus embedded spaces Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
AU	Test Administrator	30	Test Administrator is the person overseeing the student(s) in a test session.	Must be exactly 8 digits or blank.	A to Z a to z 0 to 9 - Hyphen ' Standard Apostrophe . Period) Right Parentheses (Left Parentheses & Ampersand / Slash + Plus embedded spaces Blank
AV	Staff Member Identifier	30	The staff member identifier.		A to Z a to z 0 to 9 - Hyphen ' Standard Apostrophe . Period) Right Parentheses (Left Parentheses & Ampersand / Slash + Plus embedded spaces Blank
AW	Test Code	5	Identifier assigned to the test name.		ELA03 = Grade 03 ELA ELA04 = Grade 04 ELA ELA05 = Grade 05 ELA ELA06 = Grade 06 ELA ELA07 = Grade 07 ELA ELA08 = Grade 08 ELA MAT03 = Grade 03 Mathematics MAT04 = Grade 04 Mathematics MAT05 = Grade 05 Mathematics MAT06 = Grade 06 Mathematics MAT07 = Grade 07 Mathematics MAT08 = Grade 08 Mathematics
AX	Filler Field	1	--	--	N/A

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
AY	Retest	1	Indicates if the student is retaking the test in a subsequent administration. This may occur if the student is repeating a grade level that is required to participate.	--	Y = Yes N = No Blank
AZ	Filler Field	1	--	--	N/A
BA	Frequent Breaks	1	Student is allowed to take breaks, at their request, during the testing session.	--	Y = Yes Blank
BB	Separate/Alternate Location	1	Student tested in specially-assigned location.	--	Y = Yes Blank
BC	Small Group Testing	1	Student is tested in a separate location with a small group of students with matching accessibility features or accommodations/ testing needs as appropriate.	--	Y = Yes Blank
BD	Specialized Equipment or Furniture	1	Student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat).	--	Y = Yes Blank
BE	Specified Area or Setting	1	Student is tested in a specialized area or setting (e.g., front of the classroom; seat near the door; library, etc.).	--	Y = Yes Blank
BF	Time Of Day	1	Student is tested during a specific time of day based on their individual needs (e.g., ELA in the morning; no testing after lunch).	--	Y = Yes Blank
BG	Answer Masking	1	Specifies as part of an Assessment Personal Needs Profile the type of masks the user is able to create to cover portions of the question until needed.	--	Y = Yes Blank
BH	Student Reads Assessment Aloud to Self	1	The student reads the assessment aloud to themselves and may use an external device such as a whisper phone. The student must be tested in a separate setting.	--	Y = Yes Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
BI	Color Contrast	2	Defines as part of an Assessment Personal Needs Profile foreground and background colors.	--	01 = black font on cream background 02 = black font on light blue background 03 = black font on light magenta background 04 = white font on black background 05 = yellow font on blue background 06 = low contrast color, dark gray font on pale green background 07 = locally provided color overlay for the student to place over their paper test Blank
BJ	ASL Video	1	Used to assign the form administered for computer-based testing. American Sign Language content is provided to the student by a human signer through a video.	--	Y = Yes Blank
BK	Assistive Technology - Screen Reader	1	Used to assign the form administered for computer-based testing. Delivers form tagged to support Screen Reader use. Screen Reader Assistive Technology is a 3rd party external support intended for students who are blind. The Screen Reader is used for browser navigation and access to content. Examples: Jaws, NVDA. It can also be used in combination with a Refreshable Braille device for access and response.	--	Y = Yes Blank
BL	Assistive Technology - Non-Screen Reader	1	Used to assign the form administered for computer-based testing when an assistive technology application is needed for students without visual impairments. Assistive technology that provides magnification or word prediction assistive technology support that requires security pass through to interact with TestNav.	--	Y = Yes Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
BM	Closed Captioning for ELA	1	Used to assign the form administered for computer-based testing. Closed captioning and subtitling are both processes of displaying text on a television, video screen, or other visual display to provide additional or interpretive information. Not applicable for Math.	--	Y = Yes Blank
BN	Refreshable Braille Display	1	Used to assign a computer-based form for Braille in conjunction with Screen Reader. Student uses external device which converts the text from the Screen Reader into Braille. Not applicable for Math.	--	Y = Yes Blank
BO	Alternate Representation - Paper Test	1	Student requires paper and pencil test format as an approved accommodation.	--	Y = Yes Blank
BP	Large Print	1	Student needs a large print test booklet is provided with text increased 150% to an 18 point font.	--	Y = Yes Blank
BQ	Braille with Tactile Graphics	2	Student needs a set of hard copy braille test booklets with embedded tactile graphics.	--	01 = UEB/Unified English Braille Blank
BR	Extensions	1	Indicates whether a student needs to log into Co:Writer and Read&Write software (separate license required) for use with TestNav.	--	Y = Yes Blank
BS	Human Signer for Test Directions	1	A human signer will sign the test directions to a student. The student may need to be tested in a small group or separate setting.	--	Y = Yes Blank
BT	Answers Recorded in Test Booklet	1	The student records answers directly in the test booklet. Responses must be transcribed verbatim by a test administrator into a student answer document. Responses that have not been transcribed will not be scored.	--	Y = Yes Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
BU	Electronic Braille Response	2	For a student who is blind or visually impaired, responses are captured by a Braille Writer or Note-taker.	--	01 = Braille Writer 02 = Braille Note-taker Blank
BV	Calculation Device and Mathematics Tools	1	The student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/ subtraction and/or multiplication/division charts), and/or manipulatives may be used.	--	C = Uses calculator on non-calculator section T = Uses mathematics tools on non-calculator section B = Uses both calculator and mathematics tools on non-calculator section Blank
BW	ELA Constructed Response	2	The student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Constructed Response item types, according to an IEP or 504 plan.	--	01 = Speech-to-Text 02 = Human Scribe 03 = Human Signer 04 = External AT Device Blank
BX	ELA Selected Response or Technology Enhanced Items	2	The student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Selected Response or Technology Enhanced items types, according to an IEP or 504 plan.	--	01 = Speech-to-Text 02 = Human Scribe 03 = Human Signer 04 = External AT Device Blank
BY	Mathematics Accommodated Response	2	The student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer.	--	01 = Speech-to-Text 02 = Human Scribe 03 = Human Signer 04 = External AT Device Blank
BZ	Monitor Test Response	1	The test administrator or assigned accommodator monitors proper placement of student responses on a test booklet/answer document or within a computer based test. The test examiner or assigned accommodator cannot assist the student with changing a response.	--	Y = Yes Blank
CA	Word Prediction for ELA/L	1	The student uses a word prediction external device that provides a bank of frequently -or recently -used words as a result of the student entering the first few letters of a word.	--	Y = Yes Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
CB	Administration Directions Clarified in Student's Native Language	1	The test administrator clarifies general administration instructions only.	--	Y = Yes Blank
CC	Administration Directions Read Aloud in Student's Native Language	3	The test administrator reads aloud, and repeats as needed, test directions in the students' native language.	--	ARA = Arabic CHI = Chinese (Mandarin) FRE = French GUJ = Gujarati KOR = Korean POL = Polish SPA = Spanish TAG = Tagalog URD = Urdu VIE = Vietnamese Blank
CD	Mathematics English Learner Accommodated Response	2	An English Learner's response is captured by an external Speech to Text device or Human Scribe.	--	01 = Speech-to-Text 02 = Human Scribe Blank
CE	Spanish Transadaptation of the Mathematics Assessment	3	Used to assign the Spanish form administered for testing.	--	SPA = Spanish Blank
CF	Word-to-Word Dictionary (English/Native Language)	1	The student uses a published word-to-word hand-held dictionary.	--	Y = Yes Blank
CG	Text-to-Speech	2	Used as part of an Assessment Personal Needs Profile to define the type of material that should be rendered using the read aloud alternative content. It is not intended to support students who are blind.	--	01 = Text-to-Speech English for ELA Text and Graphics 02 = Text-to-Speech English for Math and Science Text and Graphics 03 = Text-to-Speech English for Math Text Only 04 = Text-to-Speech Spanish for Math and Science Text and Graphics 05 = Text-to-Speech Spanish for Math Text Only Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
CH	Human Reader or Human Signer	2	The test is read aloud or signed to the student by the test administrator.	--	01 = Human Signer 02 = Human Read Aloud Blank
CI	Unique Accommodation	1	An accommodation required for a student with a disability or an English Learner that is not listed in the Accessibility Features and Accommodations Manual but is identified in the student's IEP, 504 or EL plan (if approved by the state).	--	Y = Yes Blank
CJ	Emergency Accommodation	2	An emergency accommodation for a student who incurs a temporary disabling condition that interferes with test performance shortly before or during the assessment window.	--	01 = Human Scribe 99 = Other Blank
CK	Extended Time	6	Extended Time is provided to the student.	--	EL IEP504 Both Blank
CL	Filler Field	3	--	--	N/A
CM	Filler Field	18	--	--	N/A
CN	Filler Field	1	--	--	N/A
CO	Filler Field	25	--	--	N/A
CP	Student Test UUID	36	System generated unique identifier assigned to the student test	Then Student Test UUID is used to match to the student test.	--
CQ	Paper Form ID	20	Unique form group identifier assigned to the battery collection of forms.	Paper Based Test only	A to Z 0 to 9 No embedded spaces Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
CR	Online Form ID	50	Unique form group identifier assigned to the battery collection of forms.	Computer Based Test only	A to Z 0 to 9 No embedded spaces Blank
CS	Test Status	7	Status of student's test	Assigned = Student test has been assigned and all units are in an assign status. Testing/In Progress = Student test is in a prepared or started session and/or has one or more units are in a status other than ready but not all units are complete. Attempt/Complete = Student Test has been assigned and all units are in a completed status.	Assign = Assigned Testing = In Progress Attempt = Complete
CT	Total Test Items	3	Total number of questions/items on an administered test	Total Test Items will only be displayed if Battery Test Attemptedness Flag is not blank. Math Subject includes operational and Field Test Items. ELA Subject include operational items only.	0 to 9 blank
CU	Test Attemptedness Flag	1	Flag indicating the test attempt has met the test attempt criteria.	Y = Test has met the test attempt criteria with 1 item in each of n-1 operational units/paper sections for ELA and Math Subjects. N = Test attempt has been processed and did NOT meet the test attempt criteria Blank = Test attempt has not yet been processed to determine if attempted.	Y N Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
CV	Total Test Items Attempted	3	Total number of items attempted on the test	Math Subject includes operational and Field Test Items. ELA Subjects include operational items only. Total Test Items Attempted will only be displayed if Battery Test Attemptedness Flag is not blank.	0 to 9 blank
CW	Paper Section 1 Total Test Items	2	Total number of items on a paper test attempt within section 1	PBT only Blank for CBT	0 to 9 Blank
CX	Paper Section 1 Number of Attempted Items	2	Total number of items on a paper test attempt within section 1 that were attempted	PBT only Blank for CBT and zero attempted items	0 to 9 Blank
CY	Paper Section 2 Total Test Items	2	Total number of items on a paper test attempt within section 2	PBT only Blank for CBT	0 to 9 Blank
CZ	Paper Section 2 Number of Attempted Items	2	Total number of items on a paper test attempt within section 2 that were attempted	PBT only Blank for CBT and zero attempted items	0 to 9 Blank
DA	Paper Section 3 Total Test Items	2	Total number of items on a paper test attempt within section 3	PBT only Blank for CBT	0 to 9 Blank
DB	Paper Section 3 Number of Attempted Items	2	Total number of items on a paper test attempt within section 3 that were attempted	PBT only Blank for CBT	0 to 9 Blank
DC	Paper Section 4 Total Test Items	2	Total number of items on a paper test attempt within section 4	PBT only Blank for CBT	0 to 9 Blank
DD	Paper Section 4 Number of Attempted Items	2	Total number of items on a paper test attempt within section 4 that were attempted	PBT only Blank for CBT	0 to 9 Blank
DE	Student Unit 1 Test UUID	36	System generated unique identifier assigned to the student Unit test	CBT only	UUID (36 characters max) Blank
DF	Unit 1 Form ID	20	Form assigned	CBT only	A to Z 0 to 9 No embedded spaces Blank
DG	Unit 1 Total Test Items	2	Total number of items on an online test attempt within unit 1	CBT only Blank for PBT	0 to 9 Blank
DH	Unit 1 Number of Attempted Items	2	Total number of items on an online test attempt within unit 1 that were attempted	CBT only Blank when zero attempted items	0 to 9 Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
DI	Student Unit 2 Test UUID	36	System generated unique identifier assigned to the student Unit test	CBT only	UUID (36 characters max) Blank
DJ	Unit 2 Form ID	20	Form assigned	CBT only	A to Z 0 to 9 No embedded spaces Blank
DK	Unit 2 Total Test Items	2	Total number of items on an online test attempt within unit 2	CBT only Blank for PBT	0 to 9 Blank
DL	Unit 2 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 2 that were attempted	CBT only Blank when zero attempted items	0 to 9 Blank
DM	Student Unit 3 Test UUID	36	System generated unique identifier assigned to the student Unit test	CBT only	UUID (36 characters max)
DN	Unit 3 Form ID	20	Form assigned	CBT only	A to Z 0 to 9 No embedded spaces Blank
DO	Unit 3 Total Test Items	2	Total number of items on an online test attempt within unit 3	CBT only	0 to 9 Blank
DP	Unit 3 Number Of Attempted Items	2	Total number of items on an online test attempt within unit 3 that were attempted	CBT only Blank when zero attempted items	0 to 9 Blank
DQ	Filler	36	--	--	N/A
DR	Reported Lexile-Quantile	7	Lexile (ELA) and Quantile (Mathematics) measure that will be reported on the student ISR. Lexile measures a student's reading ability and the difficulty of a text. Quantile measures a student's mathematical achievement and the difficulty of a mathematical skill or concept.	Lexile ranges BR150L-1600L BR=Beginning Reader Quantile values EM150Q-1600Q EM=Emerging Mathematician For more information see www.Lexile.com www.quantiles.com IAR Score Report Interpretation Guide https://il.mypearsonsupport.com/reporting/	0-9 Alpha Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
DS	Lexile-Quantile Lower Range	7	<p>Lexile (ELA) - student lower range of their Lexile measure. When choosing reading materials for a student’s reading comprehension, materials should be selected that are within the upper and lower range to provide an ideal level of challenge while maintaining comprehension. The range is 100L below to 50L above the reported Lexile measure.</p> <p>Quantile (Math)- student lower range of their Quantile measure. When choosing practice mathematics materials, choose materials that are within the upper and lower range to provide optimal learning and growth. The range is 500Q below to 500Q above the reported Quantile measure.</p>	--	0-9 Alpha Blank
DT	Lexile-Quantile Upper Range	7	<p>Lexile - student upper range of their Lexile measure. When choosing reading materials for a student’s reading comprehension, materials should be selected that are within the upper and lower range to provide an ideal level of challenge while maintaining comprehension. The range is 100L below to 50L above the reported Lexile measure.</p> <p>Quantile (Math)- student upper range of their Quantile measure. When choosing practice mathematics materials, choose materials that are within the upper and lower range to provide optimal learning and growth. The range is 500Q below to 500Q above the reported Quantile measure.</p>		0-9 Alpha Blank
DU	Filler	4	--	--	N/A
DV	Filler	4	--	--	N/A
DW	Void Test Score Code	1	Flag for voiding the test attempt score.	--	Y Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
DX	Void Test Score Reason	2	Reason for voiding the test attempt score.	--	01 = Incorrect Accommodation 02 = All Other Blank
DY	Ship Report District Code	15	The district where the Individual Student Report is to be shipped.	Reports are shipped to the Home District unless otherwise specified in this field.	0 to 9 Alpha Identifier Length: 15
DZ	Ship Report School Code	15	The school where the Individual Student Report is to be shipped.	Reports are shipped to the Home School unless otherwise specified in this field.	0 to 9 Alpha Identifier Length: 15
EA	Summative Flag	1	Summative Flag will be set if a battery test has met attemptedness and is not voided.	--	Y Blank
EB	Multiple Test Registration	1	Multiple student tests are present for a Student Assessment Identifier with the same test code.	Flag when multiple student tests are present for Student Assessment Identifier with the same test code. Flags only when test codes are the same. Should be blank for Illinois as multiple valid registrations are not allowed.	Y Blank
EC	Filler	1	--	--	N/A
ED	Report Suppression Code	2	01 = Report Suppression Code reason 1 05 = Report Suppression Code reason 5	ISBE applies Report Suppression codes	01 05 Blank
EE	Report Suppression Action	2	01 = No Individual Student Report (ISR) created and will be excluded in the Roster Report and Aggregate reports. 05 = Individual Student Report (ISR) created. Will be excluded from the Roster Report and all Aggregated Reports.	ISBE applies Report Suppression action codes	01 05 Blank
EF	Paper Attempt Create Date	19	Date and time test attempt was created.	PBT only	YYYY-MM-DDTHH:MM:SS Blank
EG	Unit 1 Online Test Start Date Time	19	Date and time online testing started.	CBT only	YYYY-MM-DDTHH:MM:SS Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
EH	Unit 1 Online Test End Date Time	19	Date and time online testing ended	CBT only	YYYY-MM-DDTHH:MM:SS Blank
EI	Unit 2 Online Test Start Date Time	19	Date and time online testing started.	CBT only	YYYY-MM-DDTHH:MM:SS Blank
EJ	Unit 2 Online Test End Date Time	19	Date and time online testing ended	CBT only	YYYY-MM-DDTHH:MM:SS Blank
EK	Unit 3 Online Test Start Date Time	19	Date and time online testing started.	CBT only	YYYY-MM-DDTHH:MM:SS Blank
EL	Unit 3 Online Test End Date Time	19	Date and time online testing ended	CBT only	YYYY-MM-DDTHH:MM:SS Blank
EM	Filler	19	--	--	N/A
EN	Filler	19	--	--	N/A
EO	Assessment Year	9	Based on Admin code	20XX-20XX	0 to 9 -
EP	Assessment Grade	8	Derived based on test code and used in aggregation in the data warehouse and in the first paragraph in the ISR where it list grade and subject. Note this could be different then Grade Level When Assessed.	--	3-8 No embedded spaces Blank
EQ	Subject	35	Derived based on test code and used in the text of the ISR and aggregation based on subject. ELA03 through ELA08 display English Language Arts/Literacy MAT03 through MAT08 = Mathematics	--	A to Z 0 to 9 No embedded spaces

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
ER	Federal Race Ethnicity	2	<p>Derived from race and ethnicity fields</p> <p>Hispanic trumps all race fields. Example: if Hispanic and White are Yes only report Hispanic (4) in this field</p> <p>f more than one race (American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White) is selected or Multiple Races is selected then report 7 (Two or More Races)</p> <p>If Ethnicity is not Hispanic and only one race is Yes, report the race selected (01,02,03,05, 06 or 07)</p>	--	<p>01 = American Indian or Alaska Native</p> <p>02 = Asian</p> <p>03 = Black or African American</p> <p>04 = Hispanic or Latino</p> <p>05 = Native Hawaiian or other Pacific Islander</p> <p>06 = White</p> <p>07 = Two or more races</p> <p>08 = Not Provided</p>
ES	Period	20	(Administration) Based on Admin code	Spring	<p>A to Z</p> <p>0 to 9</p> <p>No embedded spaces</p>
ET	Testing Organizational Type	2	--	--	<p>03 = school</p> <p>04 = non-public school</p>
EU	Testing District Name	60	Name of District where student tested.		<p>A to Z</p> <p>0 to 9</p> <p>- Hyphen</p> <p>' Standard Apostrophe</p> <p>. Period</p> <p>) Right Parentheses</p> <p>(Left Parentheses</p> <p>/ Slash</p> <p>& Ampersand</p> <p># Hash</p> <p>+ Plus</p> <p>! Exclamation</p> <p>:</p> <p>Embedded spaces</p> <p>Blank</p>

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
EV	Testing School Name	60	Name of School where student tested.	--	A to Z 0 to 9 - Hyphen ' Standard Apostrophe . Period) Right Parentheses (Left Parentheses / Slash & Ampersand # Hash + Plus ! Exclamation : Embedded spaces Blank
EW	Home Organizational Type	2	--	--	03 = school 04 = non-public school
EX	Home District Name	60	Name of student's Home District.	--	A to Z 0 to 9 - Hyphen ' Standard Apostrophe . Period) Right Parentheses (Left Parentheses / Slash & Ampersand # Hash + Plus ! Exclamation : Embedded spaces Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
EY	Home School Name	60	Name of student's Home School.	--	A to Z 0 to 9 - Hyphen ' Standard Apostrophe . Period) Right Parentheses (Left Parentheses / Slash & Ampersand # Hash + Plus ! Exclamation : Embedded spaces Blank
EZ	Filler Field	3	--	--	N/A
FA	Filler Field	3	--	--	N/A
FB	Filler Field	3	--	--	N/A
FC	Filler Field	3	--	--	N/A
FD	Filler Field	3	--	--	N/A
FE	Filler Field	10	--	--	N/A
FF	Test Scale Score	3	Additional information on scale scores can be found in Appendix A of the IAR Score Report Interpretation Guide https://il.mypearsonsupport.com/reporting/	Three-digit test scale scores for mathematics and ELA.	0 to 9 Blank
FG	Test CSEM Probable Range	5	CSEM = Conditional Standard Error of Measurement This calculation is the probable range of a student's scale score should they take the assessment multiple times.	When decimal applies report to the tenths position.	0 to 9 . Period Blank

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
FH	Test Performance Level	1	<p>The Test Performance Level is a categorical level defined by a student’s overall scale score and is used to report overall student performance by describing how well students met the expectations for their grade level/course.</p> <p>Performance Level descriptors can be found at https://il.mypearsonsupport.com/reporting/</p>	<p>Level 1: Did not yet meet expectations Level 2: Partially met expectations Level 3: Approached expectations Level 4: Met expectations Level 5: Exceeded expectations</p>	<p>1-5 Blank</p>
FI	Test Reading Scale Score	3	<p>Reading scale scores ranges from 10 to 90 based on items aligned to reading claims.</p>	<p>The Reading Summative Record will have a scaled score for the Reading Performance that will be reported on the ISR.</p> <p>Two-digit sub-scores for reading.</p> <p>Blank for Math assessment</p>	<p>0 to 9 Blank</p>
FJ	Test Reading CSEM	5	<p>CSEM = Conditional Standard Error of Measurement</p> <p>This calculation is the probable range of a student’s reading scale score should they take the assessment multiple times.</p>	<p>When decimal applies report to the tenths position.</p> <p>Blank for Math assessment</p>	<p>0 to 9 . Period Blank</p>
FK	Test Writing Scale Score	3	<p>Writing scale scores ranges from 10 to 60 based on items aligned to writing claims.</p>	<p>The Writing Summative Record will have a scaled score for the Writing Performance that will be reported on the ISR.</p> <p>Two-digit sub-scores for reading.</p> <p>Blank for Math assessment</p>	<p>0 to 9 Blank</p>
FL	Test Writing CSEM	5	<p>CSEM = Conditional Standard Error of Measurement</p> <p>This calculation is the probable range of a student’s writing scale score should they take the assessment multiple times.</p>	<p>When decimal applies report to the tenths position.</p>	<p>0 to 9 . Period Blank</p>

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
FM	Subclaim 1 Category	1	Subclaim 1 = Reading-RL (Literary Text) Subclaim 1 = Major Content (Mathematics) Subclaim A Blank when a test did not meet attemptedness rules	Subclaim performance levels range from 1-3 with 1 being the highest level and 3 representing the lowest level. This is opposite of the overall performance levels where 1 is lowest and 5 is the highest.	1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank
FN	Subclaim 2 Category	1	Subclaim 2 = Reading-RI (Informational Text) Subclaim 2 = Expressing Mathematical Reasoning (Mathematics) Subclaim C Blank when a test did not meet attemptedness rules	Subclaim performance levels range from 1-3 with 1 being the highest level and 3 representing the lowest level. This is opposite of the overall performance levels where 1 is lowest and 5 is the highest.	1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank
FO	Subclaim 3 Category	1	Subclaim 3 = Reading-RV (Vocabulary) Subclaim 3 = Modeling & Application (Mathematics) Subclaim D Blank when a test did not meet attemptedness rules	Subclaim performance levels range from 1-3 with 1 being the highest level and 3 representing the lowest level. This is opposite of the overall performance levels where 1 is lowest and 5 is the highest.	1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank
FP	Subclaim 4 Category	1	Subclaim 4 = Writing-WE (Writing Expression) Subclaim 4 = Additional & Supporting Content (Mathematics) Subclaim B Blank when a test did not meet attemptedness rules	Subclaim performance levels range from 1-3 with 1 being the highest level and 3 representing the lowest level. This is opposite of the overall performance levels where 1 is lowest and 5 is the highest.	1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank
FQ	Subclaim 5 Category	1	Subclaim 5 = Writing-WKL (Knowledge and use of Language Conventions) Blank when a test did not meet attemptedness rules Blank for Mathematics	Subclaim performance levels range from 1-3 with 1 being the highest level and 3 representing the lowest level. This is opposite of the overall performance levels where 1 is lowest and 5 is the highest.	1 = Meets/Exceeds Students at level 4 2 = Nearly Students at level 3 3 = Below Students at level 3 Blank
FR	Filler Field	5	--	--	N/A
FS	Filler Field	5	--	--	N/A
FT	Filler Field	5	--	--	N/A
FU	Filler Field	5	--	--	N/A
FV	Filler Field	11	--	--	N/A

Column Letter	Field Name	Field Length	Field Definitions	Field Notes and Validations	Expected Values
FW	Test Score Complete	1	Flags a test when all operational items have been scored: machine, AI and handscoring. 1 = All items Scored 0 = Not All items Scored Blank = Scoring validation on the test attempt has not be performed or student test is in assigned status.	--	1 = All items Scored 0 = Not All items Scored Blank = Scoring validation on the test attempt has not be performed or student test is in assigned status.
FX	Filler Field	5	--	--	N/A
FY	Filler Field	5	--	--	N/A
FZ	Filler Field	2	--	--	N/A
GA	Filler Field	3	--	--	N/A
GB	Filler Field	3	--	--	N/A
GC	Filler Field	1	--	--	N/A
GD	Filler Field	1	--	--	N/A
GE	Filler Field	3	--	--	N/A
GF	Filler Field	5	--	--	N/A
GG	Filler Field	3	--	--	N/A
GH	Filler Field	5	--	--	N/A
GI	Filler Field	1	--	--	N/A
GJ	Filler Field	1	--	--	N/A
GK	Filler Field	1	--	--	N/A
GL	Filler Field	1	--	--	N/A
GM	Filler Field	1	--	--	N/A
GN	Filler Field	1	--	--	N/A
GO	Filler Field	2	--	--	N/A
GP	Filler Field	40	--	--	N/A
GQ	Filler Field	40	--	--	N/A
GR	Filler Field	5	--	--	N/A
GS	Student UUID	36	Student UUID assigned by the vendor to each student for all statewide assessments.	Assigned within PearsonAccess ^{next} .	--
GT	Administration Code	20	Code used by vendor for ISR videos	pcspr2X	--

