

Performance Report Score Interpretation Guide

May 2026

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1.0 General Information for Educators (Reference Section 1.0 IAR Score Report Guide)

1.1 Background

The Illinois Assessment of Readiness (IAR) assesses progress of students in grades 3-8 in meeting the Illinois Learning Standards in English language arts and mathematics.

1.2 IAR Assessment

The primary purpose of the IAR is to allow students to demonstrate what they know and can do in math and English language arts; assist educators in supporting student learning; make use of technology in assessments; advance accountability at all levels; and provide a measure of college and career readiness for students.

The Spring Illinois Assessment of Readiness was administered in either computer-based or paper-based format. English language arts/literacy (ELA/L) assessments focused on writing effectively when analyzing text. Mathematics assessments focused on applying skills and concepts, understanding multi-step problems that require abstract reasoning, and modeling real-world problems with precision, perseverance, and strategic use of tools. In both content areas, students also demonstrated their acquired skills and knowledge by answering selected-response items and fill-in-the-blank items.

1.3 Confidentiality of Reporting Results

Individual student performance results on the IAR are confidential and may be released only in accordance with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g).

2.0 Purpose of the Performance Report Guide

This Performance Report Guide provides information on individual student, school, and district reports posted under the Reporting>Performance tab of in the Illinois Administration Platform. These reports are posted for districts and schools approximately six weeks after the end of the IAR testing window.

Traditional Static (PDF and Excel) Reports are posted in late summer/early fall under the Reporting>Report Assets tab of the Illinois Administration Platform according to the Key Dates schedule, which is updated annually and posted to the Illinois Support Site at <https://il.mypearsonsupport.com/iar-summative-resources/>.

Performance Reports posted six weeks after the end of the IAR testing window overlap the Traditional Static Reports that are posted in late summer/early fall. Providing a dynamic version of the Traditional Static Reports in late May allows districts and schools earlier access to these reports to support improvement planning (e.g., prioritize professional learning and resource decisions, advise program alignment with academic standards, reflect on the effectiveness of school initiatives).

Use this Performance Report Guide with the Traditional Static Report Guides (Illinois Assessment of Readiness Score Report Interpretation Guide, District/School Performance Level Summary Report, Evidence Statement Analysis Report, and School Content Standards Roster Interpretation Guide) available at the Illinois Support Site <https://il.mypearsonsupport.com/iar-summative-resources/>. Visit Reporting Information to download the guides.

Each major section+ of this Performance Report Guide will cite a corresponding section from the Traditional Scoring Guides mentioned earlier, helping users align the information here with that in the traditional guides. These references will be shown in parentheses next to each performance report section title as follows:

- **(Section X.X of IAR Score Report Guide)** - Illinois Assessment of Readiness Score Report Interpretation Guide
- **(Section X.X of PLS, ESA, SCS Guide)** - District/School Performance Level Summary Report, Evidence Statement Analysis Report, and School Content Standards Roster Interpretation Guide

2.1 Performance Report Expectations: Reporting Schools v. Serving Schools

Reporting Schools will receive individual, school, and district performance while serving schools will receive only Individual Student Reports. While serving schools can see only individual student results at this time, ISBE has requested Pearson update the platform to include school and district performance reports for serving schools beginning with the Spring 2027 testing administration. Refer to Section [7.5 Student Dashboard](#) for more information on searching for individual students.

2.2 Performance Report Expectations: Individual, School, and District Performance Reports v.

Traditional Static Reports

Individual, school, and district Performance Reports reflect the same information that you will find in the Traditional Static Reports with the following exceptions:

Student Growth Percentile

- Student Growth Percentile will initially be missing from performance reporting; however, **SGP will be added** to dynamic reports in the platform under Reporting>Performance after the results are calculated. SGP is updated in Performance Reports when the traditional static Final Summative File is posted to the Reporting>Report Assets tab of the platform according to the Key Dates schedule posted to the Illinois Support Site at <https://il.mypearsonsupport.com>.
- SGP will continue to be reported in traditional static reports posted in late/summer early fall.

Testing Irregularities

- Testing irregularities are investigated by the state, districts, and schools after testing; therefore, the process of applying accountability codes that result in the suppression of student test scores will dynamically change an individual, school, or district performance report as those changes are made if a student test is suppressed after performance reports have been posted.

Missing Analysis

- The Evidence Statement Analysis and the Content Standards Roster static reports are customized reports that are distributed to districts and schools. These reports are derived from the raw data that you will see under the tab labeled Standard Performance. A description of Standard Performance is in [Section 8 Standard Performance/Evidence Statement and Content Standard Roster Reports](#).

Sample reports included in this Performance Report Guide are for illustration purposes only. They are provided to show the basic layout of the reports and the information they provide. Sample reports do not include actual data from any test administration.

3.0 Understanding the Illinois Assessment of Readiness Performance Level Reports (Reference Section 3.0-3.2 Score Report Guide)

3.1 Purpose and Use of Illinois Assessment of Readiness Results

The primary purpose of the IAR is to allow students to demonstrate what they know and can do in math and English language arts; assist educators in supporting student learning; make use of technology in assessments; and advance accountability at all levels. These reports:

- Summarize student achievement
- Describe student performance relative to meeting standards
- Support improvement planning (e.g., prioritize professional learning and resource decisions, advise program alignment with academic standards, reflect on the effectiveness of school initiatives)

3.2 Types of Scores on the Illinois Assessment of Readiness School and District Performance Reports

Performance on the IAR is described on the school and district performance reports using scale scores, performance levels, and subclaim performance indicators. Information about state, district, and school average results is included in relevant sections of the report to help schools and districts understand how student and school performance compares to other students and schools.

3.3 Scale Score

A scale score is a numerical value that summarizes student performance. Not all students respond to the same set of test items, so each student's raw score (actual points earned on test items) is adjusted for the slight differences in difficulty among the various forms and administrations of the test. The resulting scale score allows for an accurate comparison across test forms and administration years within a grade or course and content area. IAR reports provide overall scale scores for English language arts/literacy and mathematics, which determine a student's performance level. IAR scale scores range from 650 to 850 for all tests. Additionally, IAR English language arts/literacy reports provide separate scale scores for both Reading and Writing. IAR Reading scale scores range from 10 to 90, and IAR Writing scale scores range from 10 to 60. These scale scores are reported on the Traditional Static Student Roster Report published annually in July-August in the Illinois Administration Platform under Reporting>Report Assets.

For example, a student who earns an overall scale score of 800 on one form of the grade 8 mathematics assessment would be expected to earn an overall scale score of 800 on any other form of the grade 8 mathematics assessment. Furthermore, the student's overall scale score and level of mastery of concepts and skills would be comparable to a student who took the same assessment the previous year or following year.

3.4 Performance Level

Each performance level is a broad, categorical level defined by a student's overall scale score and is used to report overall student performance by describing how well students met the expectations for their grade level. Each performance level is defined by a range of overall scale scores for the assessment.

There are four performance levels for the Illinois Assessment of Readiness:

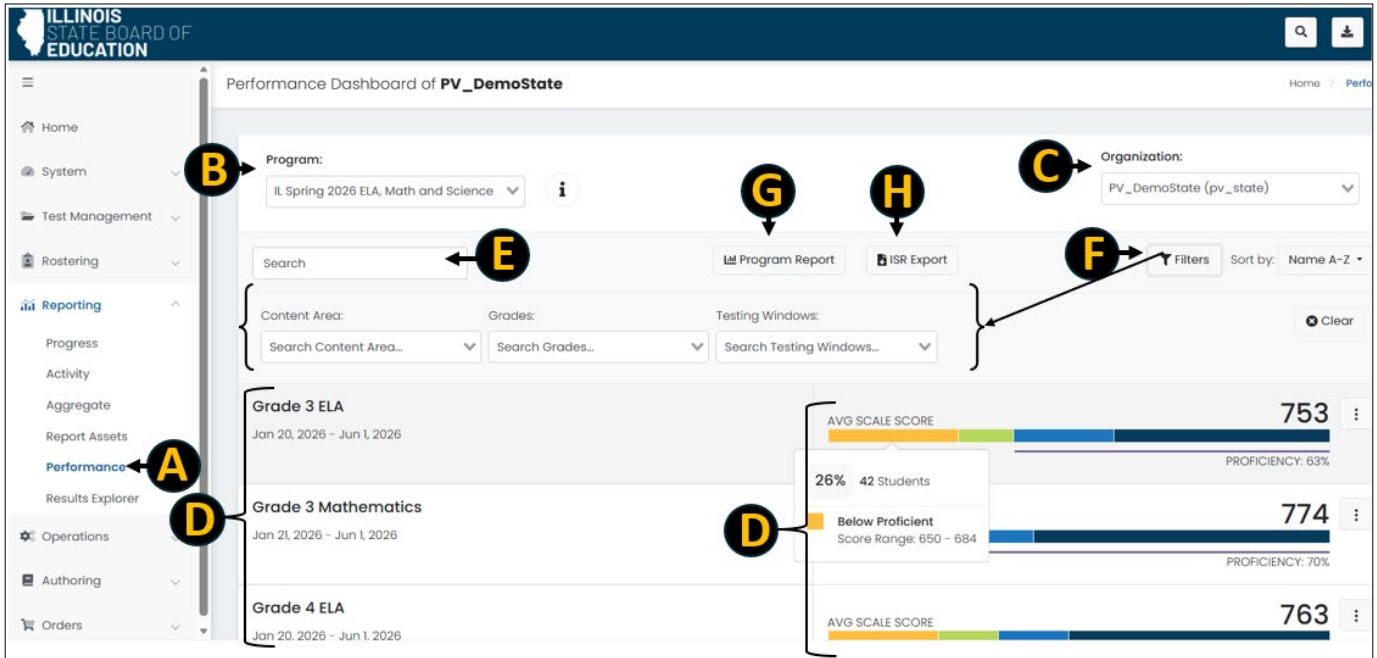
- Level 4: Above Proficient
- Level 3: Proficient
- Level 2: Approaching Proficient
- Level 1: Below Proficient

Students performing at Levels 3 and 4 are proficient or above proficient, have demonstrated readiness for the next grade level/course.

Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each performance level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <https://www.isbe.net/Pages/Performance-Level-Descriptors.aspx>.

4.0 Performance Report Dashboard: District and School Summary Overview (Reference Sections 3.6-3.8 of the Score Report Guide)

4.1 Figure 1: Performance Report Dashboard Homepage



A. Performance Tab

Performance Reporting location on the Illinois Administration Platform.

B. Program

Performance Reports are listed in the Program dropdown field by year and testing administration. This example shows the Spring 2026 ELA, Math and Science testing administration performance reports. Performance Reports from previous administrations will continue to be available.

C. Organization

Your school or district will be populated in the Organization dropdown field.

D. District or School Summary Overview All Grades and Subjects

District and School Summary Overviews are listed by row on the dashboard homepage. Each row shows the grade, subject, and average scale score for all student tests at that grade and subject, and the distribution of students achieving each performance level - indicated both graphically and numerically. Each section of the performance level bar graph associated with a grade and subject represents a performance level, beginning with Level 1 on the left through Level 4 on the right. The number and percentage of students performing at each level can be found by hovering over each graphical representation of a performance level. The bar below each performance level graph shows the percentage of students who were proficient or above proficient.

E. Search Feature

The homepage search lets you quickly find a specific grade and subject without scrolling.

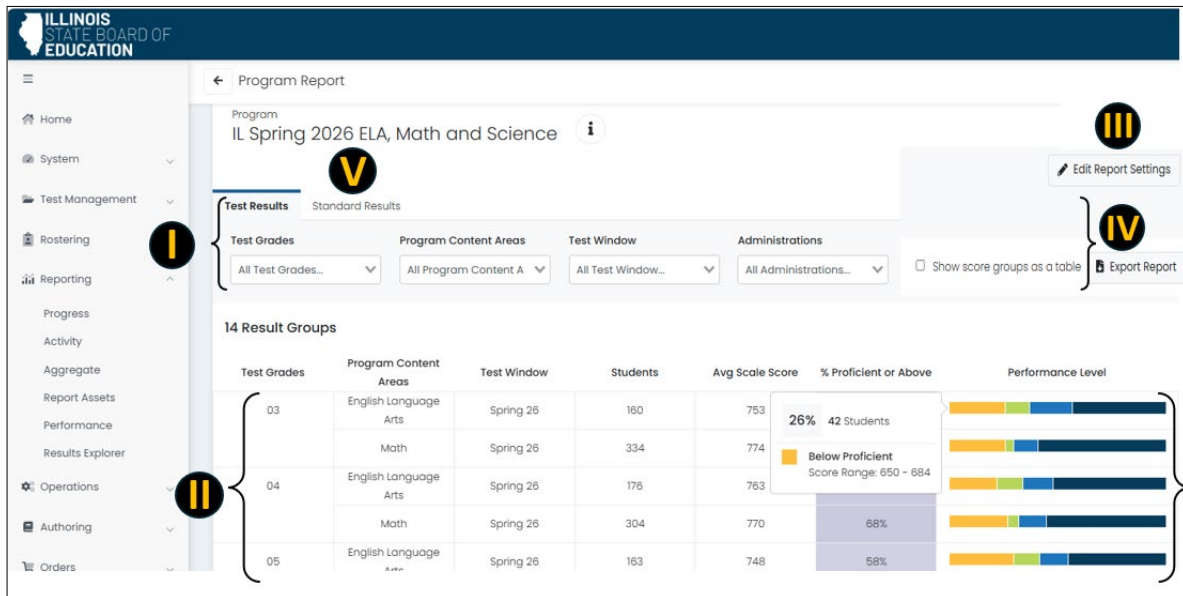
F. Filters

Turning on filters lets you quickly find a specific grade and subject without scrolling.

G. Program Report

Clicking on the Program Report button will bring up options for alternate views of the Performance Dashboard Homepage.

4.2 Figure 2: Program Report



I. Test Results Filters

Test results can be filtered by grade, content area, test window, administration, and can be displayed as a table by clicking on the checkbox to the right of Show score groups as a table.

II. Result Groups View

Result Groups view shows the same information from the Performance Report Dashboard but uses tables rather than hover text to display number of students and proficient or above proficient combined percentages.

III. Edit Report Settings

Enabling Report Settings allows the user to select demographic information to be included in the Result Groups table.

IV. Export Report

The platform will export the program report into a .csv file and turn the remaining hover text into information displayed in columns and rows. If filters are enabled, the report will export the filtered content. If no filters are selected, the platform will export the entire program report.

4.3 Figure 3: Program .csv Export Example

A	B	C	D	E	F	G	H	I	J
Column1	Program Content Areas	Test Window	Students	Avg Scale Score	Performance Level - % Proficient or Above	Performance Level - Below Proficient	Performance Level - Approaching Proficient	Performance Level - Proficient	Performance Level - Above Proficient
3	English Language / Math	Spring 26	160	753	63% 26% (42)	11% (17)	20% (32)	43% (69)	
4	English Language / Math	Spring 26	176	763	65% 22% (39)	13% (22)	14% (24)	52% (91)	
5	English Language / Math	Spring 26	163	748	58% 30% (49)	12% (19)	13% (21)	45% (74)	
6	English Language / Math	Spring 26	130	742	55% 29% (38)	16% (21)	19% (25)	35% (46)	
7	English Language / Math	Spring 26	164	743	59% 30% (50)	11% (18)	24% (40)	34% (56)	
8	English Language / Math	Spring 26	152	744	56% 34% (52)	10% (15)	23% (35)	33% (50)	
	Math	Spring 26	293	766	62% 31% (90)	7% (20)	9% (27)	53% (156)	
	Science	Spring 26	174	829	64% 28% (48)	9% (15)	6% (10)	58% (101)	

V. Standard Results

Standard Results are results that are more closely aligned to the Evidence Statement and Content Standards described in the Evidence Statement and Content Standards Score Interpretation Guide and will be described in [Section 8: Standard Performance/Evidence Statement and Content Standard Roster Reports](#).

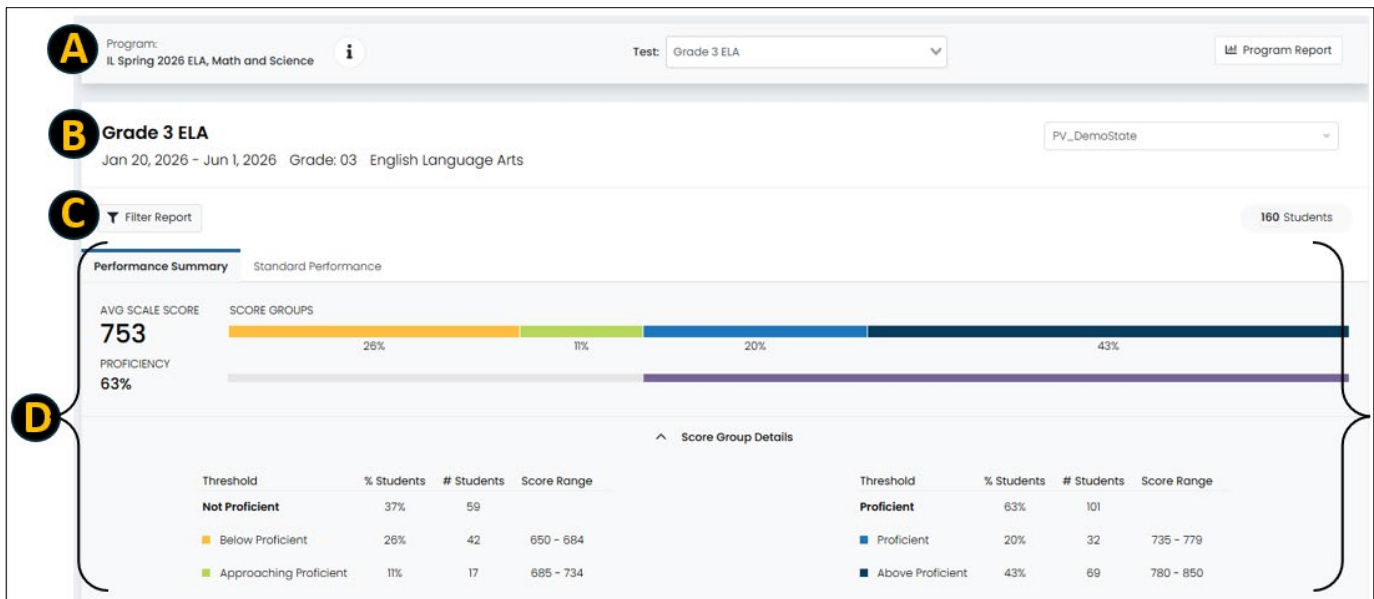
H. ISR Export

The ISR (Individual Student Report) Export will export student ISRs by school, subject, and grade. Individual Student Reports are described in [Section 7: Performance Reports: Individual Student Reports and Student Dashboard](#).

5.0 Performance Report Dashboard: Grade Level District and School Summary Overview and Subclaim Indicators (Reference Sections 3.6-3.8 of the Score Report Guide)

From the Performance Report Dashboard, click on a grade and subject row in the District and School Summary Overview to view performance level summary and subclaim indicators by grade and subject. Figures 4 and 6 in this section describe the features of the Grade Level District and School Summary Overview. [5.1 Figure 4: Performance Level Summary Overview by Grade and Subject](#) describes the Performance Level Summary Overview. [5.3 Figure 6: Performance Comparison by Grade Level with Subclaim Indicators](#) describes the Performance Comparison, which includes subclaim indicators.

5.1 Figure 4: Performance Level Summary Overview by Grade and Subject



A. First Row

From left to right, this row describes the current spring administration, provides a filter to choose a grade and subject to view, and repeats the Program Report option. The Program Report option is described in [4.2 Figure 2 Program Report](#).

B. Second Row

This row described the Grade and Subject on the left and the dropdown menu on the right contains the district or school organization(s).

C. Filter Report

The Grade and Subject report filter allows users to add demographics and filter by performance and subclaim levels.

5.2 Figure 5: Grade and Subject Report Settings Filter

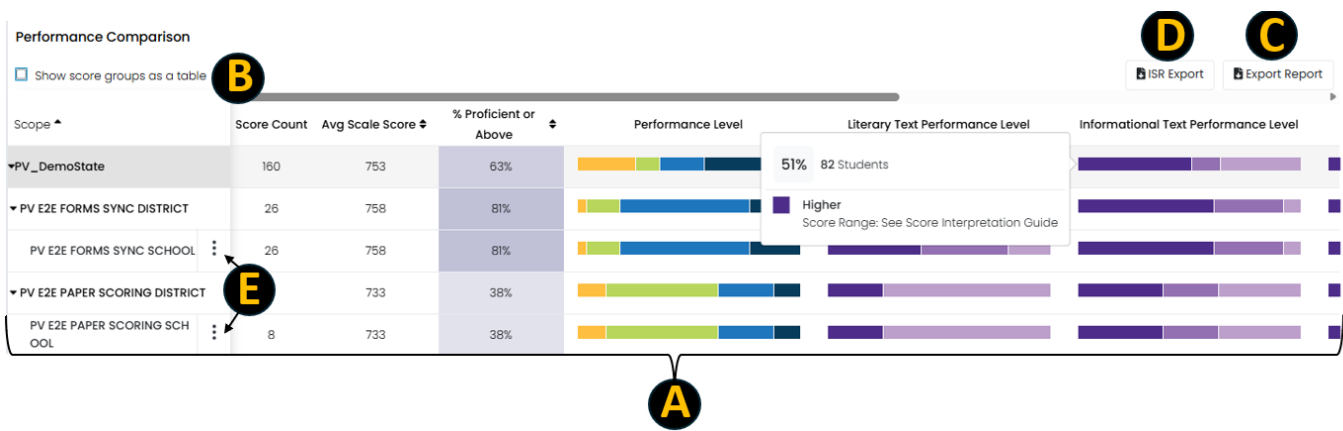
The screenshot shows a 'Report Settings' window with a 'Report Filters' section. It contains six dropdown menus for selecting performance levels. The first five are closed, and the sixth, 'Knowledge and Use of Language Conventions Performance Level', is open, displaying a list of options: 'Lower' (highlighted in blue), 'Higher', and 'Middle'. The 'S' character is visible on the left side of the open dropdown menu.

D. Grade Level District or School Performance Summary Overview

The Grade Level Performance Summary Overview shows the grade, subject, and average scale score for all student tests at that grade and subject, and the distribution of students achieving each performance level - indicated both graphically and numerically. Each section of the performance level bar graph associated with a grade and subject represents a performance level, beginning with Level 1 on the left through Level 4 on the right. The number and percentage of students performing at each level can be found by hovering over each graphical representation of a performance level. The bar below each performance level graph shows the percentage of students who were proficient or above proficient.

The Score Group Details view pulls the hover text from the graphical representation of the grade level performance summary overview and displays the information in a table.

5.3 Figure 6: Performance Comparison by District and School with Subclaim Indicators



A. Performance Level Comparison

The Performance Level Comparison shows the organizations assigned to a user that have student testing results for a given Grade Level and Subject. In this mock example, the user is scoped to two districts and two schools. District Test Coordinators will typically be scoped to a district with schools associated within that district and School Test Coordinators will be scoped to a school.

State, district, and school score counts, scale scores, proficiency and performance level percentages are listed in the first three rows. Growth will appear in a separate column in this area of the report after it has been posted.

The Performance Comparison shows the number of students tested (Score Count), average scale score for all student tests in the organization at that grade and subject, the percent of students who were proficient or above proficient at that grade and subject, the distribution of students achieving each performance level, and the distribution of students achieving at each performance level by subclaim indicator.

Each segment of the performance level bar graph for each grade and subject denotes a distinct performance level, starting with Level 1 on the left and progressing to Level 4 on the right. Each section of the subclaim performance level bar graph for a grade and subject indicates readiness performance as Higher (left), Middle, or Lower (right). Use the gray scroll bar above the column headings to see all subclaims.

The number and percentage of students performing at each level can be found by hovering over each graphical representation of a performance level.

B. Show Score Groups as Tables

Checking this checkbox will show the percentages hidden behind the performance level graphics indicators. The report views shown in Figures 5.3 Figure 6 and 5.4 Figure 7 below most closely approximate the School or District Summary of Schools.

5.4 Figure 7: Performance Comparison Score Groups as Tables

Performance Comparison												
<input checked="" type="checkbox"/> Show score groups as a table <input type="button" value="ISR Export"/> <input type="button" value="Export Report"/> 												
Scope ^	Score Count	Avg Scale Score	Performance Level				Literary Text Performance Level			Informational Text Performance Level		
			% Proficient or Above	Below Proficient	Approaching Proficient	Above Proficient	Higher	Middle	Lower	Higher	Middle	Lower
PV_DemoState	160	753	63%	26% (42)	11% (17)	20% (32)	43% (69)	46% (74)	20% (32)	34% (54)	51% (82)	13% (21)
PV E2E FORMS SYNC DISTRICT	26	758	81%	4% (1)	15% (4)	58% (15)	23% (6)	42% (11)	38% (10)	19% (5)	62% (16)	31% (8)
PV E2E FORMS SYNC SCHOOL	26	758	81%	4% (1)	15% (4)	58% (15)	23% (6)	42% (11)	38% (10)	19% (5)	62% (16)	31% (8)
PV E2E PAPER SCORING DISTRICT	8	733	38%	13% (1)	50% (4)	25% (2)	13% (1)	25% (2)	0% (0)	75% (6)	38% (3)	25% (2)
PV E2E PAPER SCORING SCHOOL	8	733	38%	13% (1)	50% (4)	25% (2)	13% (1)	25% (2)	0% (0)	75% (6)	38% (3)	25% (2)

C. Export Report

Exporting the Performance Comparison from this page will export a .csv file that mirrors the Score Group as Tables view.

5.5 Figure 8: Export Report Score Groups as Tables View

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
Scope	Test	Score Count	Avg Scale Score	Performance Level - % Proficient or Above	Performance Level - Below Proficient	Performance Level - Approaching Proficient	Performance Level - Proficient	Performance Level - Above Proficient	Literary Text Performance Level - Higher	Literary Text Performance Level - Middle	Literary Text Performance Level - Lower	Informational Text Performance Level - Higher	Informational Text Performance Level - Middle	Informational Text Performance Level - Lower	Vocabulary Performance Level - Higher
1															
2	PV_DemoGrade 3 El	160	753	63% 26% (42)	11% (17)	20% (32)	43% (69)	46% (74)	20% (32)	34% (54)	51% (82)	13% (21)	36% (57)	48% (77)	
3	PV E2E FO Grade 3 El	26	758	81% 4% (1)	15% (4)	58% (15)	23% (6)	42% (11)	38% (10)	19% (5)	62% (16)	31% (8)	8% (2)	50% (13)	
4	PV E2E FO Grade 3 El	26	758	81% 4% (1)	15% (4)	58% (15)	23% (6)	42% (11)	38% (10)	19% (5)	62% (16)	31% (8)	8% (2)	50% (13)	
5	PV E2E PAI Grade 3 El	8	733	38% 13% (1)	50% (4)	25% (2)	13% (1)	25% (2)	0% (0)	75% (6)	38% (3)	25% (2)	38% (3)	38% (3)	
6	PV E2E PAI Grade 3 El	8	733	38% 13% (1)	50% (4)	25% (2)	13% (1)	25% (2)	0% (0)	75% (6)	38% (3)	25% (2)	38% (3)	38% (3)	
7	PV E2E REI Grade 3 El	16	780	81% 19% (3)	0% (0)	19% (3)	63% (10)	31% (5)	31% (5)	38% (6)	63% (10)	19% (3)	19% (3)	63% (10)	
8	PV E2E REI Grade 3 El	38	771	74% 26% (10)	0% (0)	11% (4)	63% (24)	58% (22)	11% (4)	32% (12)	74% (28)	0% (0)	26% (10)	32% (12)	
9	PV E2E SCI Grade 3 El	72	737	50% 38% (27)	13% (9)	11% (8)	39% (28)	47% (34)	18% (13)	35% (25)	35% (25)	11% (8)	54% (39)	54% (39)	

D. ISR Export

The ISR (Individual Student Report) Export will export student ISRs by school, subject, and grade. Individual Student Reports are described in [Section 7: Performance Reports: Individual Student Reports and Student Dashboard](#)

E. Kabob

The kabobs to the right of each individual school listed in the Performance Comparison view open the Student Performance (Student Roster) Reports.

6.0 Performance Reports: Student Performance/Student Roster Reports (Reference Sections 3.2.4-3.5.4 of the Score Report Guide)

The Student Performance view is only available at the school level. This view provides users with individual student performance levels and subclaim performance indicators. Users can also access individual student dashboards and compare student performance year over year from the view. Figures 10 and 12 in this section describe Student Performance information found on this page. [6.2 Figure 10: Student Performance Level Summary Overview by Grade and Subject](#) describes the Performance Level Summary Overview. [6.4 Figure 12: Student Performance Roster by School, Grade Level, and Subject with Subclaim Indicators](#) describes the Performance Comparison, which includes subclaim indicators.

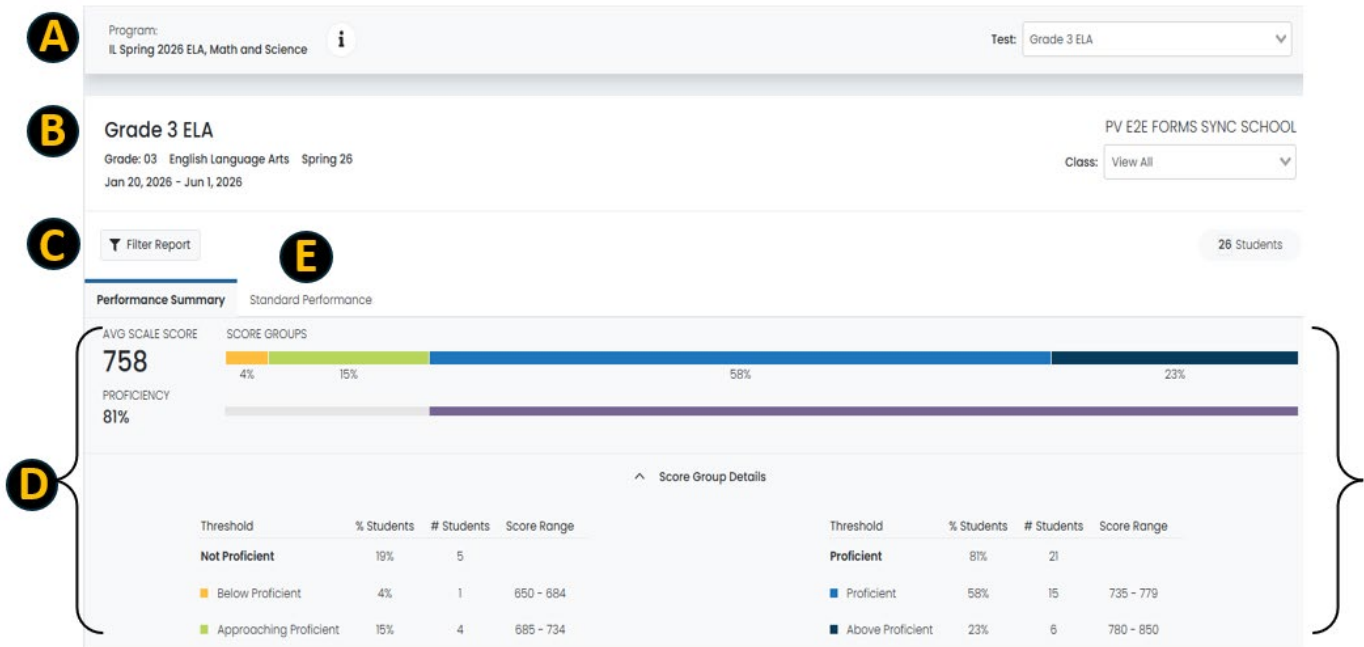
To access the Student Performance view, click on the three-dot kabob to the right of the title of a school as shown in Figure 9 below.

6.1 Figure 9: Accessing Student Performance View

The screenshot displays the 'Grade 3 ELA' Performance Comparison interface. The top section shows the report title 'Grade 3 ELA' with the date range 'Jan 20, 2026 - Jun 1, 2026' and the subject 'Grade: 03 - English Language Arts'. Below this is a 'Filter Report' button and a 'Performance Summary' section showing an 'AVG SCALE SCORE' of 753. The main area is a table with columns for school names, student counts, and scores. A dropdown menu is open for the 'PV E2E FORMS SYNC SCHOOL' row, showing options for 'Student Performance' (highlighted with a red box) and 'ISR Export'.

School Name	Student Count	Score
PV E2E FORMS SYNC DISTRICT	26	758
PV E2E FORMS SYNC SCHOOL	26	758
PV E2E PAPER SCORING DISTRICT		733
PV E2E PAPER SCORING SCHOOL		733

6.2 Figure 10: Student Performance Level Summary Overview by Grade and Subject



A. First Row

From left to right, this row describes the current spring administration and provides a dropdown menu to switch grade level views.

B. Second Row

This row described the Grade and Subject on the left and the dropdown menu on the right contains the school organization.

C. Filter Report

The Grade and Subject report filter allows users to add demographics and filter by performance and subclaim levels.

Figure 5: Grade and Subject Report Settings Filter

Report Settings

Report Filters

Performance Level

Literary Text Performance Level

Informational Text Performance Level

Vocabulary Performance Level

Written Expression Performance Level

Knowledge and Use of Language Conventions Performance Level

Lower
Higher
Middle

D. Grade Level School Performance Summary Overview

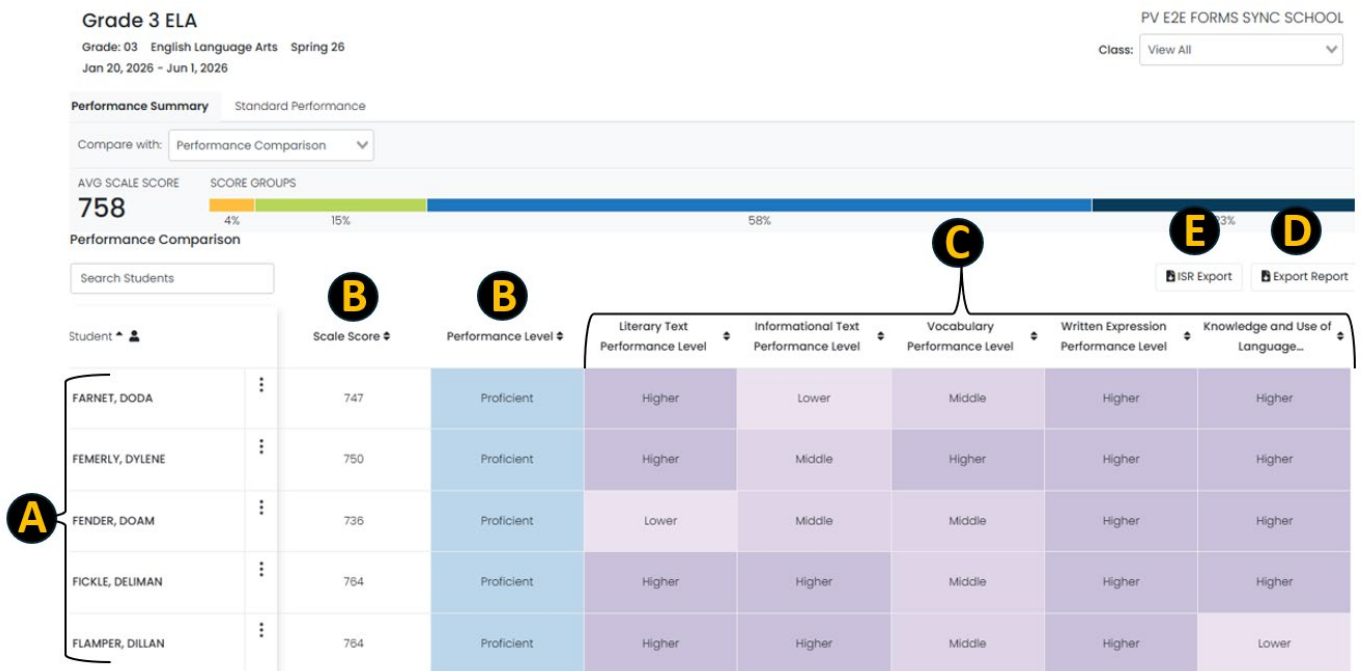
The Grade Level School Performance Summary Overview shows the grade, subject, and average scale score for all student tests at that grade and subject, and the distribution of students achieving each performance level - indicated both graphically and numerically. Each section of the performance level bar graph associated with a grade and subject represents a performance level, beginning with Level 1 on the left through Level 4 on the right. The number and percentage of students performing at each level can be found by hovering over each graphical representation of a performance level. The bar below each performance level graph shows the percentage of students who were proficient or above proficient.

The Score Group Details view pulls the hover text from the graphical representation of the grade level performance summary overview and displays the information in a table.

E. Standard Performance

Standard Results are results that are more closely aligned to the Evidence Statement and Content Standards described in the Evidence Statement and Content Standards Score Interpretation Guide and will be described in [Section 8 Standard Performance/Evidence Statement and Content Standard Roster Reports](#).

6.3 Figure 11: Student Performance Roster by School, Grade Level, and Subject with Subclaim Indicators



A. Roster of Students

The first column of the Student Performance Report lists all the students in the school at the specified grade level who took the assessment for the specified content area.

B. Overall Scale Score and Performance Level

These columns of the report provide the student's overall scale score and color-coded performance level. Students receive a numerical score and based on that score, are placed in one of four performance levels, Below Proficient, Approaching Proficient, Proficient, and Above Proficient.

IAR English language arts/literacy provide separate scale scores for both Reading and Writing. IAR Reading scale scores range from 10 to 90, and IAR Writing scale scores range from 10 to 60. These two Reporting Categories are not included in the dynamic performance reports. ELA/L Reading and Writing Reporting Categories are only available on the Traditional Static Student Roster and District and School Summary Reports published annually in July/August in the Illinois Administration Platform under Reporting>Report Assets.

C. Performance by Subclaim Category

Within each reporting category for English language arts/literacy are specific skill sets (subclaims) students demonstrate on the IAR assessments. Subclaims are provided for mathematics as well. A student's subclaim category represents how well the student performed in a subclaim. As with overall and reporting category scores, a measure of student proficiency for each subclaim is estimated on a common, underlying measurement scale.

Subclaim performance is reported using categories rather than scale scores or performance levels.

Description of Subclaim Performance Indicator Graphics

Student performance for each subclaim is marked with a subclaim performance indicator.

- **Higher** for the specified subclaim indicates that the student is "Proficient or Above Proficient," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 3 or 4. Students in this subclaim category are likely academically well prepared to engage successfully in further studies in the subclaim content area and may need instructional enrichment.
- **Middle** for the specified subclaim indicates that the student is "Approaching Proficient" meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 2. Students in this subclaim category likely need academic support to engage successfully in further studies in the subclaim content area.
- **Lower** for the specified subclaim indicates that the student is "Below Proficient," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 1. Students in this subclaim category are likely not academically well prepared to engage successfully in further studies in the subclaim content area. Such students likely need instructional interventions to increase achievement in the subclaim content area.

D. Export Report

Exporting the Student Performance Level Roster from this page will export a .csv file that mirrors the table view from Figure 6. But the export also includes student State IDs in Column A of the .csv export.

6.4 Figure 12: Export Report Student Performance Roster

A	B	C	D	E	F	G	H	I	J
Identifier	Student	Test	Scale Score	Performance Level	Literary Text Performance Level	Informational Text Performance Level	Vocabulary Performance Level	Written Expression Performance Level	Use of Language Conventions Performance Level
300000203	FARNET, DODA	Grade 3 EL	747	Proficient	Higher	Lower	Middle	Higher	Higher
300000220	FEMERLY, DYLENE	Grade 3 EL	750	Proficient	Higher	Middle	Higher	Higher	Higher
300000210	FENDER, DOAM	Grade 3 EL	736	Proficient	Lower	Middle	Middle	Higher	Higher
300000206	FICKLE, DELIMAN	Grade 3 EL	764	Proficient	Higher	Higher	Middle	Higher	Higher
300000198	FLAMPER, DILLAN	Grade 3 EL	764	Proficient	Higher	Higher	Middle	Higher	Lower
300000200	FOMEL, DERRICK	Grade 3 EL	761	Proficient	Middle	Middle	Lower	Higher	Higher
300000208	FRAINT, DEEDEE	Grade 3 EL	756	Proficient	Higher	Higher	Higher	Higher	Higher
300000196	FULANE, DALTON	Grade 3 EL	774	Proficient	Higher	Middle	Middle	Higher	Higher
300000241	GAGAR, BINLON	Grade 3 EL	747	Proficient	Middle	Higher	Middle	Higher	Higher
300000229	GAINES, BRANDY	Grade 3 EL	774	Proficient	Middle	Higher	Middle	Higher	Higher
300000222	GAKNER, BERT	Grade 3 EL	799	Above Proficient	Higher	Higher	Higher	Higher	Higher
300000249	GEASTEN, BILBRY	Grade 3 EL	721	Approaching Pro	Middle	Higher	Higher	Lower	Middle
300000227	GELKER, BOLLEEN	Grade 3 EL	788	Above Proficient	Higher	Higher	Higher	Higher	Higher

E. ISR Export

The ISR (Individual Student Report) Export will export student ISRs by school, subject, and grade. Individual Student Reports are described in [Section 7: Performance Reports: Individual Student Reports and Student Dashboard](#)

7.0 Performance Reports: Individual Student Reports (ISRs) and Student Dashboard (Reference Section 2.0 of the Scoring Guide)

7.1 Types of Scores on the IAR Individual Student Report

Student performance on the IAR is described on the individual student report using scale scores, performance levels, and subclaim performance indicators.

7.1.1 Scale Score

A scale score is a numerical value that summarizes student performance. Not all students respond to the same set of test items, so each student's raw score (actual points earned on test items) is adjusted for the slight differences in difficulty among the various forms and administrations of the test. The resulting scale score allows for an accurate comparison across test forms and administration years within a grade or course and content area. IAR reports provide overall scale scores for English language arts/literacy and mathematics, which determine a student's performance level. IAR scale scores range from 650 to 850 for all tests.

For example, a student who earns an overall scale score of 800 on one form of the grade 8 mathematics assessment would be expected to earn an overall scale score of 800 on any other form of the grade 8 mathematics assessment. Furthermore, the student's overall scale score and level of mastery of concepts and skills would be comparable to a student who took the same assessment the previous year or following year.

7.1.2 Performance Level

Each performance level is a broad, categorical level defined by a student's overall scale score and is used to report overall student performance by describing how well students met the expectations for their grade level/course. Each performance level is defined by a range of overall scale scores for the assessment. There are four performance levels for the Illinois Assessment of Readiness:

- Level 4: Above Proficient
- Level 3: Proficient
- Level 2: Approaching Proficient
- Level 1: Below Proficient

Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each performance level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <https://www.isbe.net/Pages/Performance-Level-Descriptors.aspx>.

7.1.3 Areas of Readiness Performance Indicators (Subclaims)

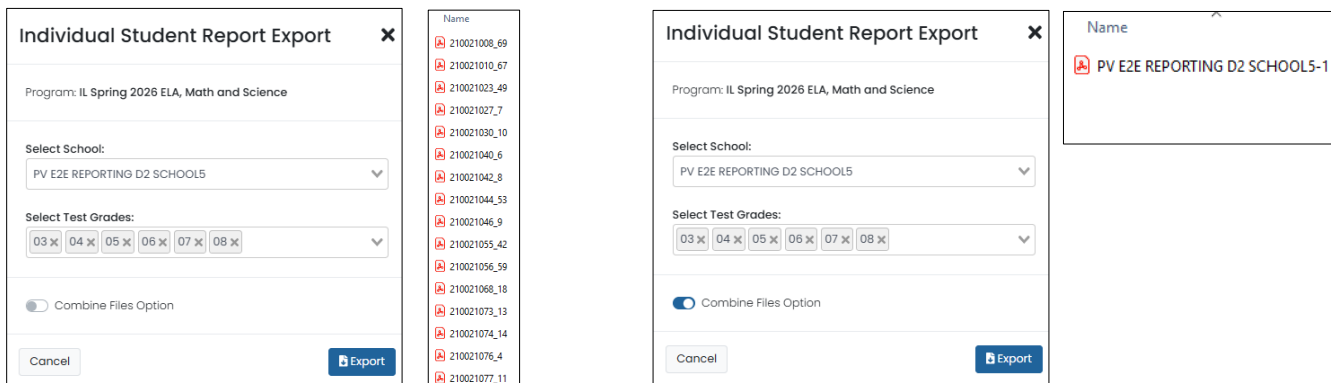
Readiness performance indicators for the IAR are reported as Higher, Middle, and Lower performance levels

by area of readiness. Levels indicate how the student performed relative to the overall performance of students who were proficient or approaching proficient for the content area.

7.1.4 Accessing and Exporting ISRs

Individual Student Reports (ISR) can be exported from Performance Reports in several locations. In each case, the ISR Export feature operates identically. This section outlines the available starting points for initiating an ISR export, options for exporting ISR PDFs, and a description of a Grade 8 ELA/L and Grade 8 mathematics ISR PDF report exported from Performance Reports.

7.1.5 Figure 13: Exporting ISRs by School and Grade Level



The ISR Export button by School and Grade Level is located at bullet H here: [4.1 Figure 1 Performance Report Dashboard Homepage](#),

Or

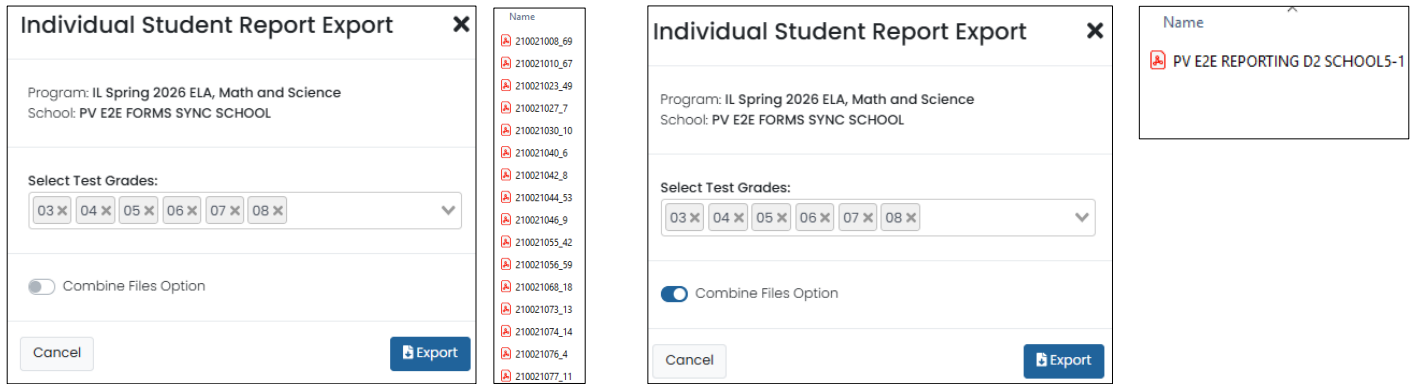
Located at bullet D here: [5.3 Figure 6 Performance Comparison by District and School with Subclaim Indicators](#).

After clicking on the ISR Export button from this location, the Individual Student Report Export pop up window will prompt you to select a school from the first dropdown field for export as shown in Figure 14 above. Once a school is selected, a second dropdown field will be enabled and prompt you to select a test grade to export. The dropdown is 'sticky' and allows the user to select multiple grade to exports at a time. This is a convenient option for DTC or STC who intend to print a copy of the Performance ISRs. The example on the left of Figure 14 illustrates an ISR PDF export by individual file. In this export, ISRs are combined by student. For example, if a student takes both a Grade 7 ELA/L and Grade 7 mathematics IAR assessment, both student ISRs are combined into a single PDF identified by the student's ID.

The example on the right illustrates that by clicking on the Combine Files Option, the platform combines all individual ISRs into a single PDF file at the school level.

Exporting ISRs individually is ideal for distribution.

7.1.6 Figure 14 Exporting Grade Level ISRs by School



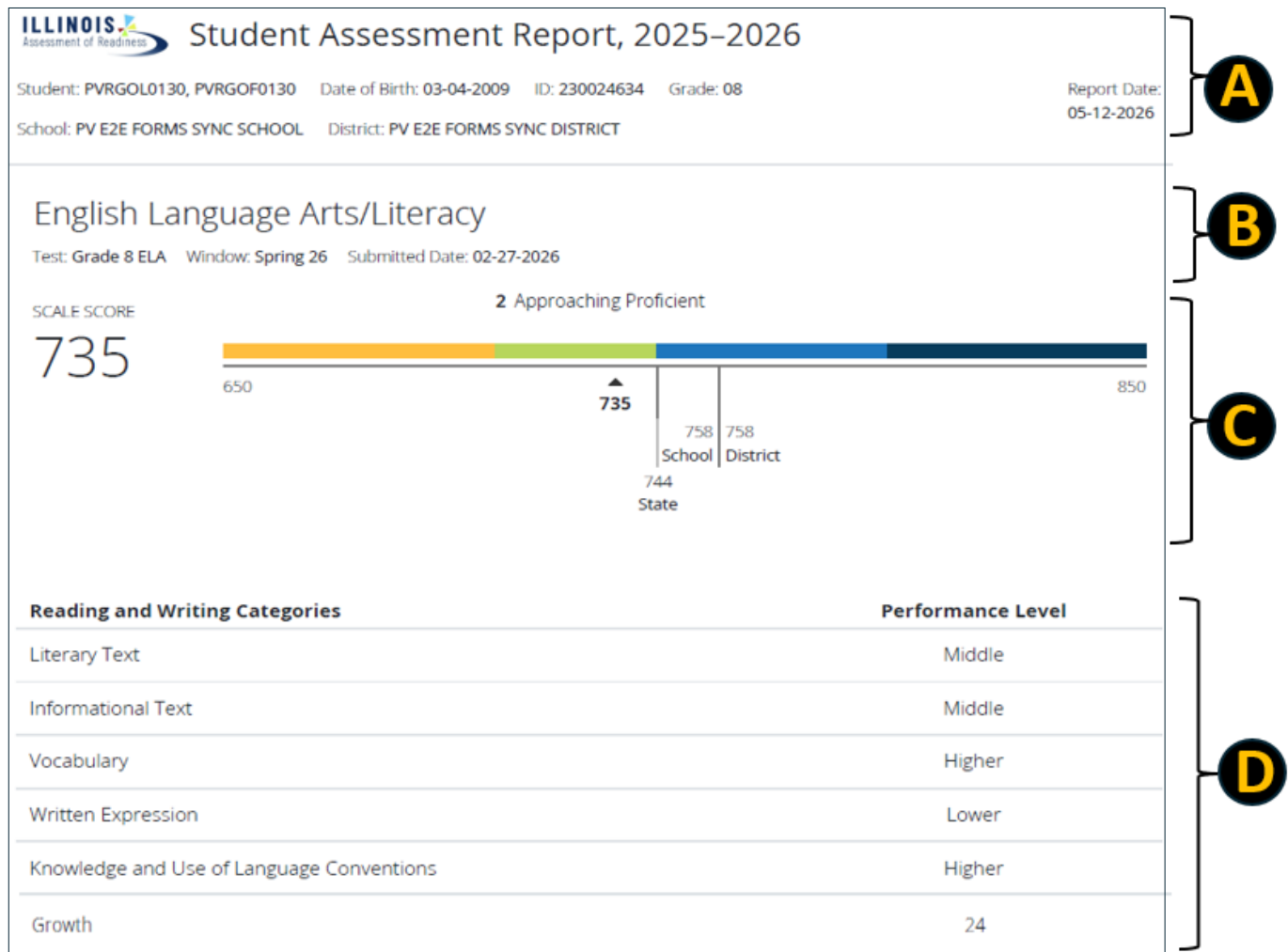
The ISR Export button by Grade Level at a given school is located here: [6.1 Figure 9 Accessing Student Performance](#).

By exporting from a specific school, the Individual Student Report Export pop up window will prompt you to select test grades only from the dropdown field for export as shown in Figure 15 above. The dropdown is 'sticky' and allows the user to select multiple grade to exports at a time. This is a convenient option for DTC or STC who intend to print a copy of the Performance ISRs. The example on the left of Figure 15 illustrates an ISR PDF export by individual file. In this export, ISRs are combined by student. For example, if a student takes both a Grade 7 ELA/L and Grade 7 mathematics IAR assessment, both student ISRs are combined into a single PDF identified by the student's ID.

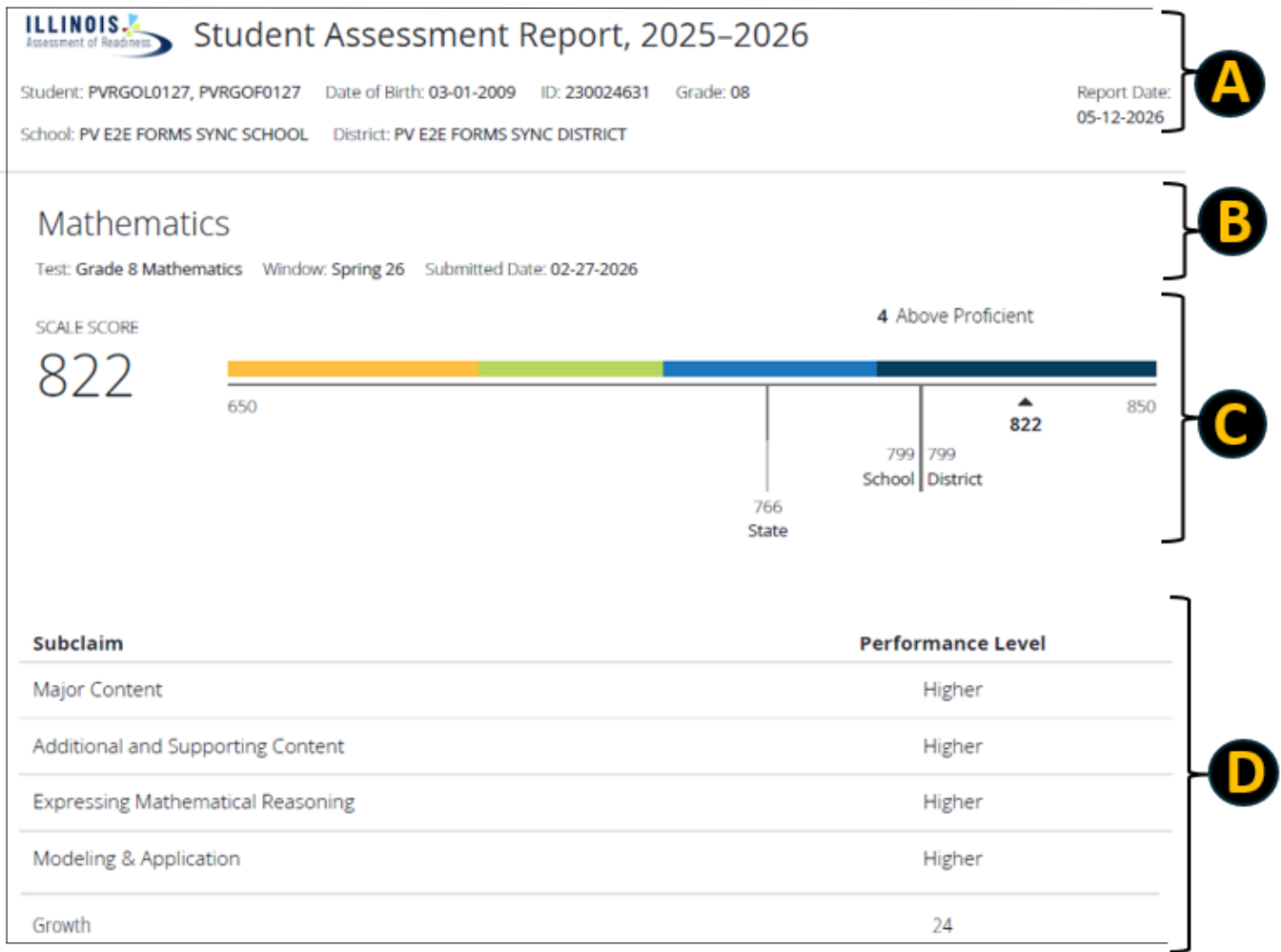
The example on the right illustrates that by clicking on the Combine Files Option, the platform combines all individual ISRs into a single PDF file at the school level.

Exporting ISRs individually is ideal for distribution.

7.2 Figure 15 Sample ISR (ELA/L)



7.3 Figure 16 Sample ISR (Math)



A. Identification Information

An Individual Student Report lists the student’s name, date of birth, state student ID, grade level when assessed, district name, school name, and the date that the report was generated by the Coordinator.

B. Description of Report

The description of the report provides the content area (English language arts/ literacy or mathematics) assessed, assessment year, and the date the test was submitted after testing.

C. Overall Scale Score and Performance Level

This graphic provides an illustration of the four performance levels and where the student’s overall scale score is positioned along the performance scale. The student’s score is indicated by the black triangle positioned along the range of overall scale scores that define each performance level. State, school and district overall scale scores are also positioned along the range of overall scale scores that define each performance level. This section also lists the student's proficiency level above the graphic.

D. Subclaims and Growth

Subclaims: Areas of Readiness Performance Indicators

The Higher, Middle, and Lower performance levels in each Area of Readiness Category show how a student performed compared to students who score Proficient on the overall tests. These levels do not represent separate scores for each area.

A student's subclaim category represents how well the student performed in a subclaim. As with overall and reporting category scores, a measure of student proficiency for each subclaim is estimated on a common, underlying measurement scale. Performance in the Level 1 range of that scale is categorized as "Lower level readiness" performance in the Level 2 range is categorized as "Middle level readiness" and performance in the Level 3–4 range is categorized as "Higher level readiness."

Subclaim performance is reported using levels of readiness rather than scale scores or performance levels.

Student Growth Percentile (SGP)

IMPORTANT: Growth on performance reports is posted to the platform in late summer. Districts and Schools are notified when growth is posted via ADAM bulletin and email and through ISBE communication channels.

Student growth percentiles estimate individual student progress by tracking student scores from one year to the next.

With a range of 1 to 99, higher numbers represent higher growth and lower numbers represent lower growth. In addition to performance levels, this information is being provided to help students, educators, and caregivers better understand student learning. Looking at both the SGP and the student's current score provides a more comprehensive picture of what the student learned from one year to the next.

Student growth percentiles compare a student's performance to that of his or her academic peers within the state. "Academic peers" are students in the state who took a similar assessment as the student in prior year(s) and achieved a similar score. The student growth percentile indicates the percentage of academic peers equal to or above whom the student scored higher.

On the wall in most pediatricians' offices, there is a growth chart for height and weight. This helps one to understand where a child stands relative to other children. For example, a child whose height falls in the 45th percentile is as tall as or taller than 45% of the children at this age. Student growth percentiles are interpreted similarly, but the measurement is in terms of growth. A student's test score in points may be "approaching proficient" but that student may have high growth (improvement in score) relative to her or his academic peers. Conversely, a student with a high test score may not have a high student growth percentile if the student did not show as much improvement over time compared to her or his academic peers.

Student growth percentiles are useful for determining how a student is performing year to year. For example, if a student's total score in math changes from the prior year, is this meaningful or not? If the

student's growth percentile is 50, then this student shows typical growth. A student growth percentile of 50 means this student is in the 50th percentile: 50% of students had less gain in scores over time, and 50% had a greater or no gain in scores over time.

Student growth percentiles are calculated using as much data as possible. Student growth is measured relative to academic peers with similar scores. For example, a student with scores in the "proficient" category for grade 3 mathematics and grade 4 mathematics will have a percentile rank for this year's grade 5 mathematics assessment that is based on their growth relative to peers who scored similarly (proficient) on the mathematics assessments in grades 3 and 4. If this student does not have a score for grade 3 mathematics, then the student growth percentile will be based on a score for one prior year. If this is the first year a student has participated in this assessment, a student growth percentile calculation is not possible.


Individual Student Reports for students in grade 3 will not include student growth percentile, as these students did not participate in similar assessments in prior years.

7.4 Student Dashboard

An individual student dashboard is always available for Coordinators to access and use from the Student Search feature located in the upper-right corner of the ribbon of the Illinois Administration Platform.



Who are you looking for? ✕

300000249 ✕ 

By entering a Student State ID or a student's name, a Coordinator can locate a student's dashboard. In this example, a Grade 4 Student State ID was entered to search for the student's dashboard. At a glance, a coordinator is able to see student test results from previous and current years, view and print ISRs, review testing sessions and demographic and accommodation information.

Student Dashboard

GEASTEN, BILBRY
ID: 300000249 Grade: 04 Edit Student

0 CLASSES **2** ASSIGNMENTS **1** SCORED **0** SUBMITTED/NOT SCORED **0** IN PROGRESS **1** NOT STARTED

A **B** **C**

Performance Sessions Demographics & Accommodations

Search Tests Q Print

IL Spring 2025 ELA, Math and Science View ISR

Test Name	Submitted Date	Scale Score	Performance Level
Grade 3 ELA	02/18/2025	650	Below Proficient

IL Spring 2026 ELA, Math and Science View ISR

Test Name	Submitted Date	Scale Score	Performance Level
Grade 4 ELA (SP26)	02/27/2026	721	Approaching Proficient

A. Performance Tab

Users can see an at-a-glance view of the student's overall scale scores and performance levels by test administration and test, view, and print ISRs.

B. Sessions Tab

Test Sessions created during the most recent testing administration can be viewed. From the Actions column, Coordinators have access to the proctor dashboard.

Administration	Test Name	Form Type	Form	Test Progress	Test Status	Test Duration	Orgs	Reporting Orgs	Accommodation	Accountability Codes	Actions
PV Forms Sync School 12001 Grade 3 Math	Grade 4 Mathematics (SP26)	Online Accommodated Form - Sign Language - Complete Test	Grade 4 Mathematics - 26MA03SPILSLEN00000001		NOT STARTED		PV E2E FORMS SYNC SCHOOL	PV E2E FORMS SYNC SCHOOL			
PV Forms Sync School 12001 Grade 3 ELA Units 1 & 2	Grade 4 ELA (SP26)	Online Accommodated Form - Sign Language - Complete Test	Grade 4 ELA/Literacy - 26EL03SPILSLEN00000000		SUBMITTED		PV E2E FORMS SYNC SCHOOL	PV E2E F SYNC SC			

C. Demographics & Accommodations Tab

This view provides Coordinators with student demographic information and accommodation test form assignments.

Student Dashboard

GEASTEN, BILBRY

ID: 300000249 Grade: 03

0
CLASSES
2
ASSIGNMENTS
1
SCORED
0
SUBMITTED/NOT SCORED
0
IN PROGRESS
1
NOT STARTED

Performance
Sessions
Demographics & Accommodations

General

Date of Birth : **August 28, 2014**

Gender : **male**

Race & Ethnicity

American Indian or Alaska Native : **Undefined**

Asian : **Yes**

Black or African American : **Undefined**

Native Hawaiian or Other Pacific Islander : **Undefined**

White : **Undefined**

Two or More Races : **Undefined**

Hispanic or Latino Ethnicity : **Undefined**

Race Ethnicity Category : **Asian**

Educational Classifications

IEP : **Yes**

English Language Learner : **No**

Limited English Proficiency : **No**

Accommodations

Online Accommodated Form - Sign Language

If selected, the student will receive the computer-based test form with embedded American Sign Language videos.

Complete Test

Math ELA

**8.0 Standard Performance/Evidence Statement and Content Standard Roster Reports
(Reference the PLS, ESA, SCS Guide)**

SECTION 8 DESCRIBING THE STANDARD PERFORMANCE TAB IS UNDER CONSTRUCTION. THIS GUIDE WILL BE REPUBLISHED WHEN SECTION 8 IS COMPLETED. PEARSON APOLOGIZES FOR THE INCONVENIENCE.