

ELA/Literacy: Grade 8
Online Practice Test Answer and Alignment Document

Unit 1		
Items 1-7		
Task: Literary Analysis (LAT)		
Passage 1: from <i>Confetti Girl</i> by Diana Lopez		
Item Number	Answer(s)	Standards Alignment
1 VH048900	Item Type: EBSR Part A: A Part B: B	RL1; RL4
2 VH048933	Item Type: EBSR Part A: D Part B: C	RL1; RL3
Passage 2: from <i>Tortilla Sun</i> by Jennifer Cervantes		
3 VH049196	Item Type: TECR Part A: B Part B: <div style="background-color: yellow; padding: 5px;"> <p>38 Staring at the card, I wondered what should happen next. Maybe a daring escape or a sorceress could rescue her. When nothing came to me, I scratched out the word <i>opportunity</i> until it was a big blob of blue ink and tossed the card on the floor.</p> </div>	RL1; RL4
4 VH118587	Item Type: TECR Part A: D Part B: <div style="background-color: yellow; padding: 5px;"> <p>Mom leaned back against the counter and sucked in a great gulp of air. "It's strange actually. I wasn't expecting it, but then at the last minute the funding came through." She folded her arms across her waist. "I'm going to Costa Rica to finish my research."</p> </div> <div style="background-color: yellow; padding: 5px; margin-top: 10px;"> <p>"Opportunity? For me? Or for you?"</p> </div> <div style="background-color: yellow; padding: 5px; margin-top: 10px;"> <p>"I think you're going to like the village." Her voice became a little muffled now, like her mouth was pressed right up against the door. "It's strange and beautiful at the same time and a perfect place to explore. You just might be surprised what you find there." She paused for a moment then continued. "Would you please talk to me?"</p> </div>	RL1; RL2
Passage 1: from <i>Confetti Girl</i> by Diana Lopez and Passage 2: from <i>Tortilla Sun</i> by Jennifer Cervantes		
5 VH049058	Item Type: EBSR Part A: C Part B: D	RL1; RL3
6 VH049062	Item Type: EBSR Part A: D Part B: A	RL1; RL3; RL5

7 VH049066	Item Type: PCR Refer to Grade 8 Scoring Rubric	RL1; RL6; W2; W4-10
Items 8-11		
Passage Type: Informational S-M		
Passage: from "Emerald Ash Borer" by Department of Energy and Environmental Protection		
8 5740_A	Item Type: EBSR Part A: A Part B: D	RI1; RST5
9 X0804	Item Type: EBSR Part A: B Part B: A	RI1; RI6
10 5739_A	Item Type: EBSR Part A: A Part B: D	RI1; RI4
11 5742_A	Item Type: EBSR Part A: A Part B: A	RI1; RST2

Unit 2								
Items 1-9								
Task: Research Simulation (RST)								
Passage 1: "Elephants Can Lend a Helping Trunk" by Virginia Morell								
Item Number	Answer	Standards Alignment						
1 VH057506	Item Type: EBSR Part A: C Part B: A	RST1; RST4						
2 VH057524	Item Type: EBSR Part A: C Part B: B	RST1; RST7						
Passage 2: Elephants Show Cooperation (video) presented by <i>Discovery News</i>								
3 VH057614	Item Type: EBSR Part A: B Part B: D	RST1; RST5						
4 VH057630	Item Type: TECR <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Facts</th> <th style="width: 50%;">Reasoned Judgments</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;"> <p>"Elephants recently aced an IQ test with two of them even figuring out shortcuts the researchers hadn't thought of."</p> </td> <td style="text-align: center; padding: 5px;"> <p>"Scientists now believe [elephants are] among the world's most cognitively advanced animals."</p> </td> </tr> <tr> <td style="text-align: center; padding: 5px;"> <p>"Finally, and to the surprise of the researchers, these two elephants used an alternative strategy in getting the corn, with the one at the bottom of the video holding the rope in place with her foot while the other pulls the rope with her trunk."</p> </td> <td style="text-align: center; padding: 5px;"> <p>"Scientists say the test highlights not only the intelligence of individual elephants but also their ability to cooperate and understand the value of teamwork."</p> </td> </tr> </tbody> </table>	Facts	Reasoned Judgments	<p>"Elephants recently aced an IQ test with two of them even figuring out shortcuts the researchers hadn't thought of."</p>	<p>"Scientists now believe [elephants are] among the world's most cognitively advanced animals."</p>	<p>"Finally, and to the surprise of the researchers, these two elephants used an alternative strategy in getting the corn, with the one at the bottom of the video holding the rope in place with her foot while the other pulls the rope with her trunk."</p>	<p>"Scientists say the test highlights not only the intelligence of individual elephants but also their ability to cooperate and understand the value of teamwork."</p>	RI1; RST8
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5 VH057660	Item Type: EBSR Part A: D Part B: B	RST1; RST4						
6 VH057682	Item Type: EBSR Part A: A Part B: C	RST1; RST6						
7 VH057662	Item Type: EBSR Part A: A Part B: D	RST1; RST7						
Passage 1: "Elephants Can Lend a Helping Trunk" by Virginia Morell; Passage 2: Elephants Show Cooperation (video) presented by <i>Discovery News</i> ; Passage 3: from "Elephants Know When They Need a Helping Trunk in a Cooperative Task" by Joshua M. Plotnik								

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<p>9 VH057691</p>	<p>Item Type: PCR Refer to Grade 8 Scoring Rubric</p>	<p>RST1; RST7; W2; W4-10</p>												