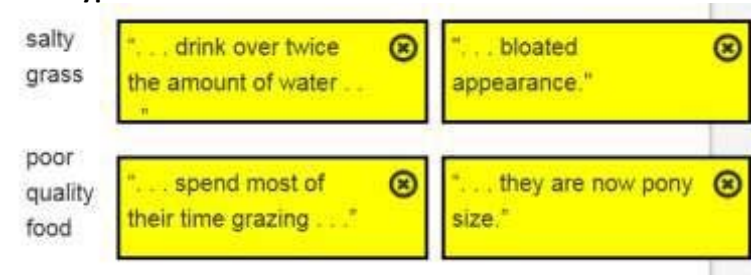


**ELA/Literacy: Grade 4**  
**Online Practice Test Answer and Alignment Document**

Unit 1										
Items 1-7										
Task: Literary Analysis (LAT)										
Passage 1: "Just Like Home" by Mathengi Subramanian										
Item Number	Answer	Standards Alignment								
1 B1083_TTS	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: C</b>	RL1; RL4								
2 B1084_TTS	<b>Item Type: TECR</b> <table border="1" style="margin: 10px auto; width: 80%;"> <thead> <tr> <th>Phrases that Describe the Setting</th> <th>Evidence from "Just Like Home"</th> </tr> </thead> <tbody> <tr> <td>a playground with a large cement area</td> <td>"Priya walked over to the basketball court and sat on the hot pavement." (paragraph 5)</td> </tr> <tr> <td>a field for sitting and watching others</td> <td>"Now she sat in the corner of the field and watched the other kids play without her." (paragraph 1)</td> </tr> <tr> <td>a workspace filled with art supplies</td> <td>"The studio had the most wonderful things, like aluminum pie tins, plaster of Paris and India ink." (paragraph 2)</td> </tr> </tbody> </table>	Phrases that Describe the Setting	Evidence from "Just Like Home"	a playground with a large cement area	"Priya walked over to the basketball court and sat on the hot pavement." (paragraph 5)	a field for sitting and watching others	"Now she sat in the corner of the field and watched the other kids play without her." (paragraph 1)	a workspace filled with art supplies	"The studio had the most wonderful things, like aluminum pie tins, plaster of Paris and India ink." (paragraph 2)	RL1; RL3
Phrases that Describe the Setting	Evidence from "Just Like Home"									
a playground with a large cement area	"Priya walked over to the basketball court and sat on the hot pavement." (paragraph 5)									
a field for sitting and watching others	"Now she sat in the corner of the field and watched the other kids play without her." (paragraph 1)									
a workspace filled with art supplies	"The studio had the most wonderful things, like aluminum pie tins, plaster of Paris and India ink." (paragraph 2)									
3 B1088_TTS	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: B</b>	RL1; RL3								
Passage 2: "Life Doesn't Frighten Me" by Maya Angelou										
4 B1089_TTS	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: D</b>	RL1; RL4								
5 B1090_TTS	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: C</b>	RL1; RL2								
Passage 1: "Just Like Home" by Mathengi Subramanian and Passage 2: "Life Doesn't Frighten Me" by Maya Angelou										
6 B1095_TTS	<b>Item Type: TECR</b> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="border: 1px solid gray; padding: 5px; background-color: #f0f0f0;"> <p style="text-align: center; margin: 0;">"Just Like Home"</p> <div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;"> <div style="border: 1px solid gray; padding: 2px; text-align: center;">setting</div> <div style="border: 1px solid gray; padding: 2px; text-align: center;">dialogue</div> <div style="border: 1px solid gray; padding: 2px; text-align: center;">paragraphs</div> <div style="border: 1px solid gray; padding: 2px; text-align: center;">descriptions</div> </div> </div> <div style="border: 1px solid gray; padding: 5px; background-color: #f0f0f0;"> <p style="text-align: center; margin: 0;">"Life Doesn't Frighten Me"</p> <div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;"> <div style="border: 1px solid gray; padding: 2px; text-align: center;">rhyme</div> <div style="border: 1px solid gray; padding: 2px; text-align: center;">rhythm</div> <div style="border: 1px solid gray; padding: 2px; text-align: center;">stanzas</div> <div style="border: 1px solid gray; padding: 2px; text-align: center;">descriptions</div> <div style="border: 1px solid gray; padding: 2px; text-align: center;">setting</div> </div> </div> </div>	RL1; RL5								
7 B1097_TTS	<b>Item Type: PCR</b> Refer to Grade 4 Scoring Rubric	RL1; RL2; W2; W4-10								
Items 8-11										
Passage Type: Literary S/M										
Passage: "The Elephant and the Crocodile" by H. Berkeley Score										

8 1682_A_TTS	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: D</b>	RL1; RL4; L4; L5								
9 1595_A_TTS	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: B</b>	RL1; RL3								
10 1598_TTS	<b>Item Type: TECR</b>  <div style="text-align: center;"> <b>Character Traits of the Lion</b> </div> <table border="1" style="margin: auto;"> <tr> <td style="background-color: #ffffcc;">Trait:</td> <td style="background-color: #ffffcc;">Confident</td> </tr> <tr> <td style="background-color: #e0ffff;">Evidence:</td> <td style="background-color: #e0ffff;">           "Well, then," continued the Lion, "go and fetch it, and bring it to me, and I shall be able then to decide between you."            (paragraph 9)         </td> </tr> <tr> <td style="background-color: #ffffcc;">Trait:</td> <td style="background-color: #ffffcc;">Wise</td> </tr> <tr> <td style="background-color: #e0ffff;">Evidence:</td> <td style="background-color: #e0ffff;">           "Neither is better than the other."            (paragraph 13)         </td> </tr> </table>	Trait:	Confident	Evidence:	"Well, then," continued the Lion, "go and fetch it, and bring it to me, and I shall be able then to decide between you." (paragraph 9)	Trait:	Wise	Evidence:	"Neither is better than the other." (paragraph 13)	RL1; RL3
Trait:	Confident									
Evidence:	"Well, then," continued the Lion, "go and fetch it, and bring it to me, and I shall be able then to decide between you." (paragraph 9)									
Trait:	Wise									
Evidence:	"Neither is better than the other." (paragraph 13)									
11 1594_A_TTS	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: D</b>	RL1; RL2								

Unit 2						
Items 1-9						
Task: Research Simulation (RST)						
Passage 1 : from "The Wild Horses of Assateague Island" (National Park Service)						
Item Number	Answer	Standards Alignment				
1 VF647819_TTS	Item Type: EBSR Part A: B Part B: A	RI1; RI4; L4				
2 VH002260_TTS	Item Type: EBSR Part A: C Part B: B	RI1; RI3				
3 VH099743_TTS	Item Type: TECR 	RI1; RI3				
Passage 2: "Wild Ponies of Chincoteague" by Annika Brynn Jenkins						
4 VF647940_TTS	Item Type: EBSR Part A: D Part B: A	RI1; RI3				
5 VH002256_TTS	Item Type: EBSR Part A: D Part B: B	RI1; RI5				
Passage 1: from "The Wild Horses of Assateague Island" and Passage 2: "Wild Ponies of Chincoteague" by Annika Brynn Jenkins						
6 VH118721_TTS	Item Type: TECR <p style="text-align: center;"><b>How the Authors Present Information</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center; border: none;"><b>"The Wild Horses of Assateague Island"</b></td> <td style="width: 50%; text-align: center; border: none;"><b>"Wild Ponies of Chincoteague"</b></td> </tr> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">By focusing on the description of the ways the horses have learned to survive in the harsh environment</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">By focusing on the single experience of one person watching the ponies</td> </tr> </table>	<b>"The Wild Horses of Assateague Island"</b>	<b>"Wild Ponies of Chincoteague"</b>	By focusing on the description of the ways the horses have learned to survive in the harsh environment	By focusing on the single experience of one person watching the ponies	RI1; RI5
<b>"The Wild Horses of Assateague Island"</b>	<b>"Wild Ponies of Chincoteague"</b>					
By focusing on the description of the ways the horses have learned to survive in the harsh environment	By focusing on the single experience of one person watching the ponies					

<b>Passage 3:</b> “Chincoteague Ponies Make Annual Swim” (video)		
7 VF647951_TTS	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: D</b>	RI1; RI4; L4
8 VF647958_TTS	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: A</b>	RI1; RI2
<b>Passage 1:</b> from “The Wild Horses of Assateague Island”; <b>Passage 2:</b> “Wild Ponies of Chincoteague” by Annika Brynn Jenkins; and <b>Passage 3:</b> “Chincoteague Ponies Make Annual Swim” (video)		
9 VF648053_TTS	<b>Item Type: PCR</b> Refer to Grade 4 Scoring Rubric	RI1; RI7; RI9; W2; W4-10