

Learning Renewal Interim Assessment

Post Test Activities and Reporting



Pearson



Agenda

1 Welcome

2 Post Test Activities

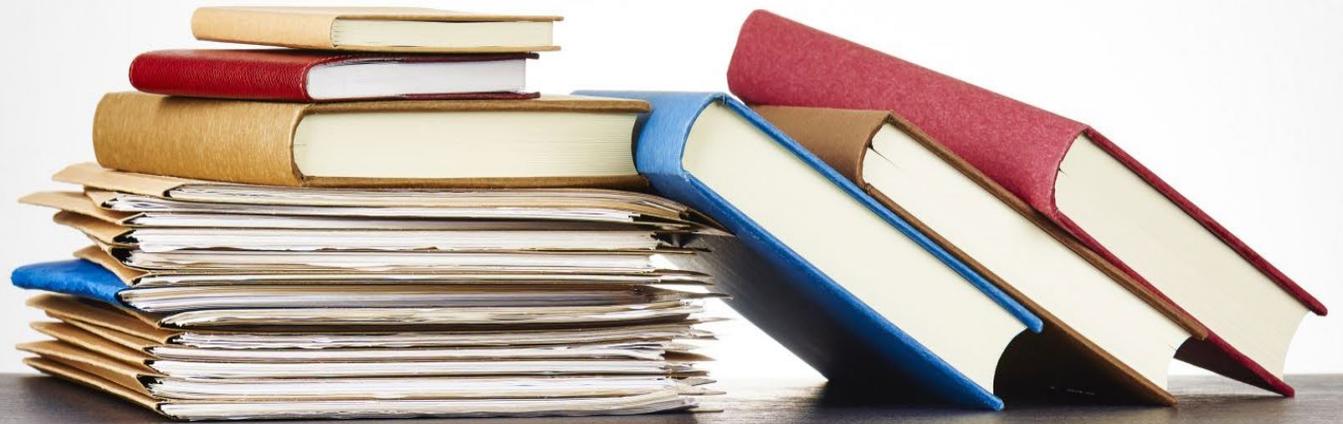
3 Learning Renewal Interim Assessment Reports

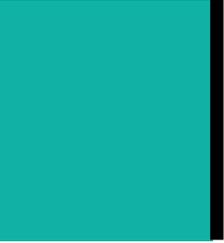
4 Support

5 Questions



Post Test Activities





Completed Status

Once students have finished testing, ensure they have “Submitted Final Answers” in TestNav

- All tests that have been started should be in “Complete” status.
 - If tests are not in “Complete” status, the student will not receive a score report.
 - Test Administrators can **NOT** submit answers by moving tests to “Marked Complete” status. The student will **NOT** receive a score if manually “Marked Complete.”

Braille Testers

Answers transcribed into TestNav

- The student's responses must be transcribed verbatim into TestNav.
 - Two authorized staff members must be present during any transcription of student responses. One will serve as the transcriber, and the other will be an observer confirming the accuracy of the transcription.
- Shred answer sheet after transcription.



IMPORTANT: Failure to transcribe a student's test responses into TestNav will result in the student NOT receiving a score.

Braille Testers

Return any secure materials to Pearson

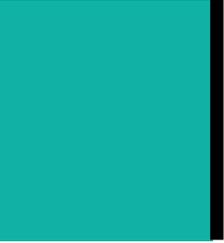
- After the third interim, return the braille book to Pearson using the golden return labels
 - Recycle or shred the Braille Test Administrator Document and Answer Sheets, and Braille Scripts
- All braille books should be returned to Pearson by June 8, 2022

TR00000181 00000
DIST: _____ DIST #: _____

SCHOOL: _____ SCH #: _____
SCH: BOX _____ OF _____
IL FY22 INTERIM NONSCORABLE PEARSON 7405 IRISH DRIVE SW CEDAR RAPIDS, IA 52404-8964
IL INTERIM READING/MATH 21-22 NONSCORABLE TEST MATERIALS
900-011-IL2



Reading and Math Reports



Learning Renewal Interim Assessment Reports

- Provide information about student performance on the grade level learning standards in reading and mathematics at three intervals throughout the year
- Reports are dynamic and user-friendly.
- Reading and Math Reports are available within 24 - 48 hours (must be in Complete or Marked Complete Status)
- Educators and administrators can make timely decisions to support the learning of each student
- Provide a within-year growth measure for students

Learning Renewal Interim Assessment Reports

Reading and Math Scores

- Reports include overall content area and domain level scores using scale scores
 - The scale score range will be 300-500
- Performance Levels:

Performance Levels
1. Likely to not meet expectations
2. Likely to partially meet expectations
3. Likely to approach expectations
4. Likely to meet expectations
5. Likely to exceed expectations

Accessing Reports

Reading and Math

Reports are permission based:



District Level

Access all district reports



School Level

Access all school reports

Accessing Reports

Reading and Math

Prerequisites for Reports:

- At least one student must have submitted their test. Charts appear only after four or more students submit their tests.
- Confirm your administration, role, and organization level within the assessment management system.
 - IL_Interim Reading and Math 2021-2022

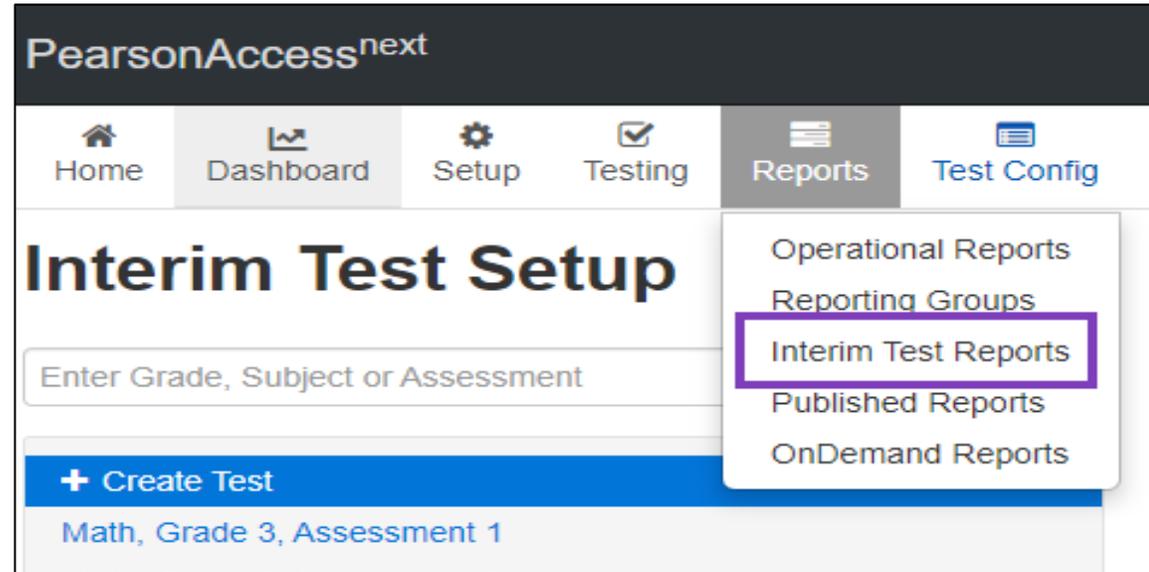
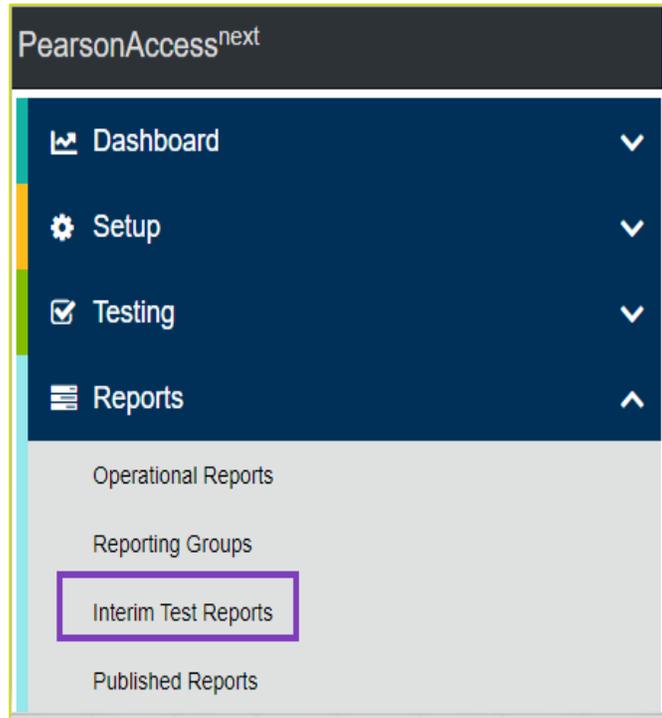


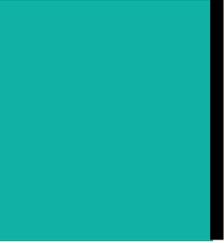
IMPORTANT: Before testing, you must load Class Name on the SR/PNP to group the students otherwise they will fall into a default group.

Accessing Reports

Reading and Math

The LRIA/ Interim Test Reports are available under Reports in PearsonAccess^{next}:





Accessing Reports

Reading and Math

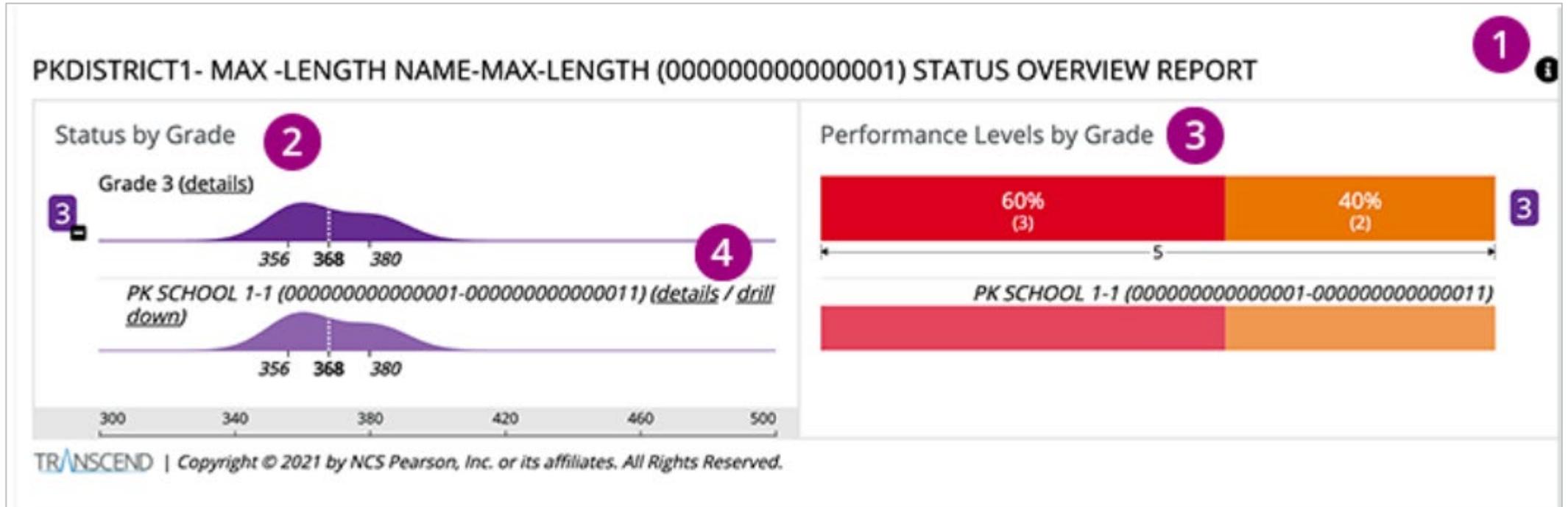
The following reports are available:

- District or School Status Overview Report
- Class Status Growth and Summary Report
- Status Roster Report
- Student Status and Growth Summary Report
- Item Mapping Analysis Report
- Interim Test by Assessment Report (Available in December)

District or School Status Overview Report

Reading and Math

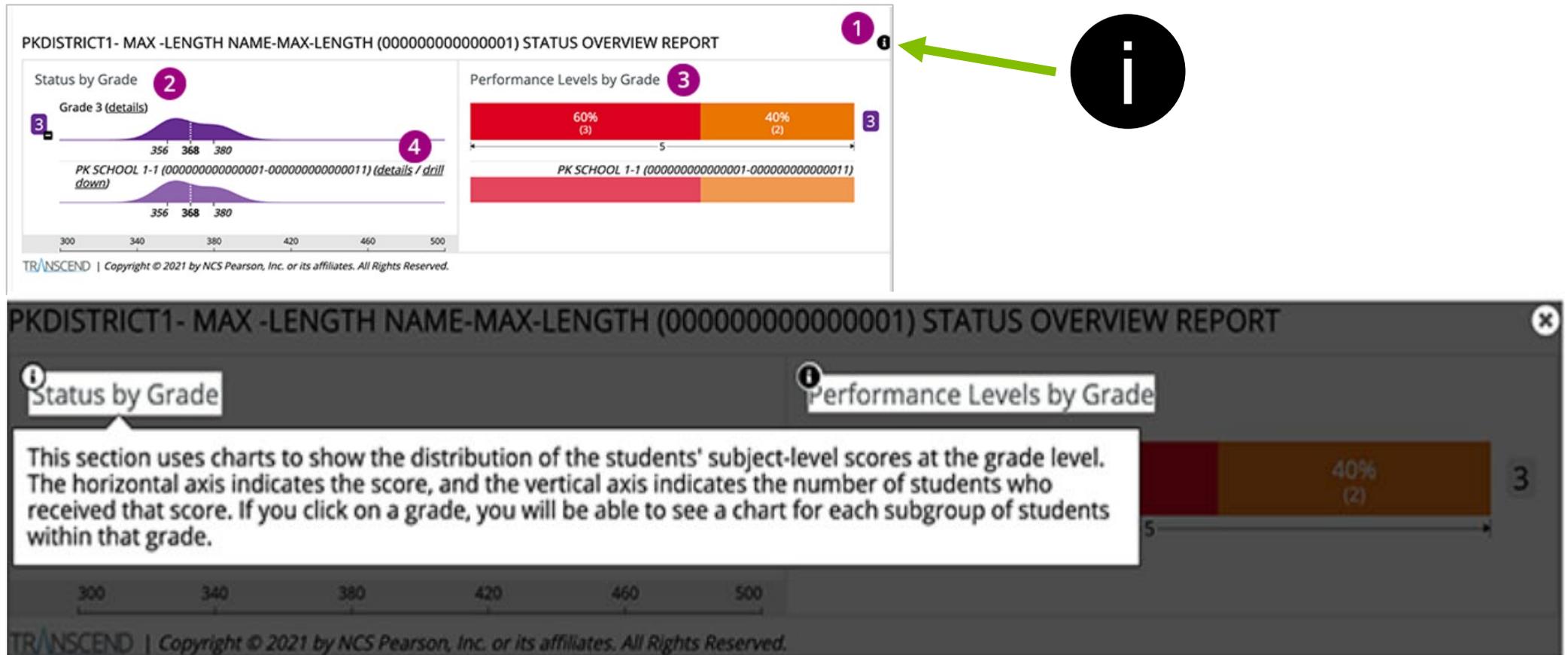
Contains the score and performance levels for each grade/subject at the district and school:



District or School Status Overview Report Details

Reading and Math

- Click on the Info Icon on the right to expose the information available for each report.



The image shows a screenshot of a report interface with several callouts and an info icon. The report title is "PKDISTRICT1- MAX -LENGTH NAME-MAX-LENGTH (000000000000001) STATUS OVERVIEW REPORT".

Callout 1 (purple circle) points to the report title. Callout 2 (purple circle) points to the "Status by Grade" section. Callout 3 (purple circle) points to the "Performance Levels by Grade" section. Callout 4 (purple circle) points to the "Grade 3 (details)" chart.

The "Status by Grade" section contains two charts. The top chart is for "Grade 3 (details)" and the bottom chart is for "PK SCHOOL 1-1 (000000000000001-0000000000000011) (details / drill down)". Both charts show a distribution of scores on a horizontal axis with markers at 356, 368, and 380. The vertical axis represents the number of students.

The "Performance Levels by Grade" section shows a horizontal bar chart with two segments: a red segment representing 60% (3) and an orange segment representing 40% (2). Below this is a similar bar chart for "PK SCHOOL 1-1 (000000000000001-0000000000000011)".

A large black circle with a white "i" icon is positioned to the right of the report, with a green arrow pointing to the report title area.

The bottom part of the image shows a dark overlay with a white text box containing the following text:

Status by Grade

This section uses charts to show the distribution of the students' subject-level scores at the grade level. The horizontal axis indicates the score, and the vertical axis indicates the number of students who received that score. If you click on a grade, you will be able to see a chart for each subgroup of students within that grade.

The bottom part of the overlay also shows a partial view of the "Performance Levels by Grade" section, with a white text box containing the following text:

Performance Levels by Grade

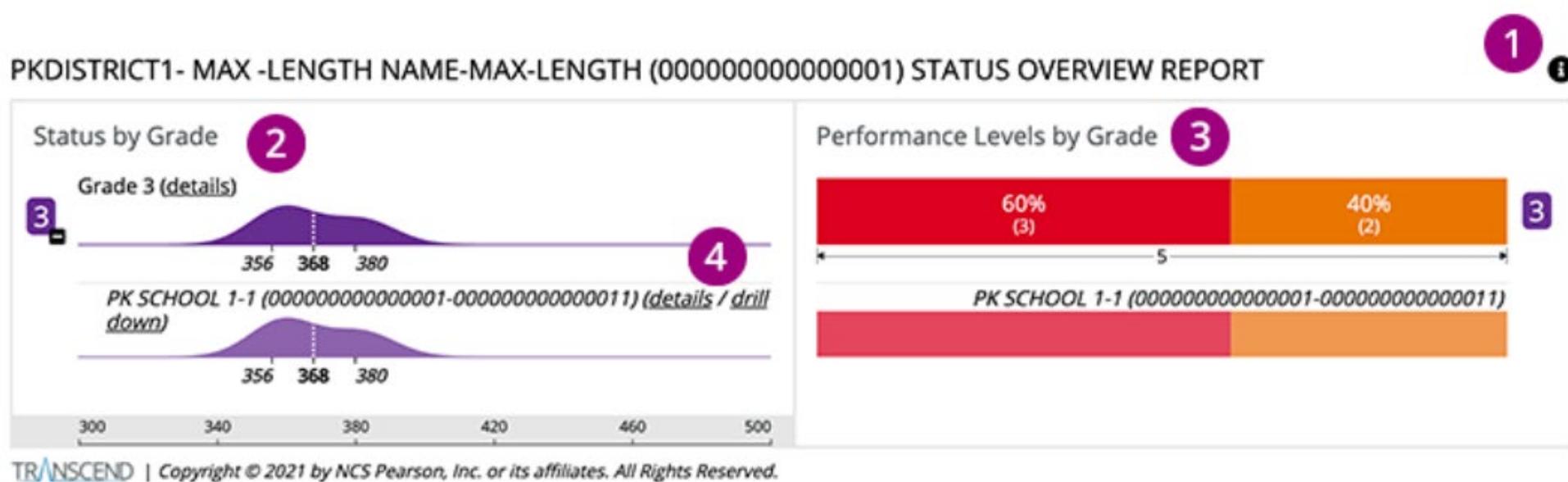
40% (2)

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District or School Status Overview Report Details

Reading and Math

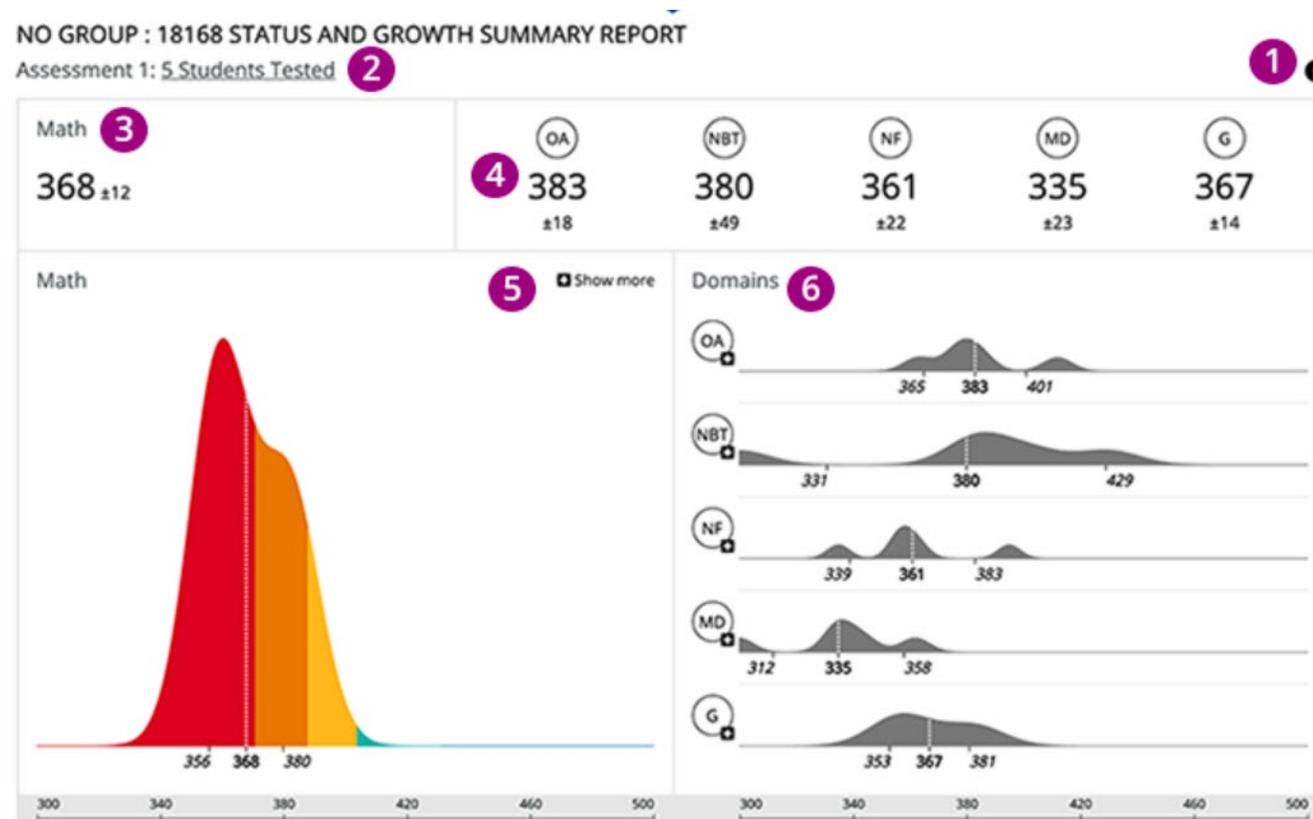
- 2 Status by Grade chart show the shows the distribution of tested students' scores amongst the possible range of scores (300-500).
- 3 Performance Levels by Grade graph includes performance level and percentage of students that performed at that level.
- 4 Details at the school or class level.



Class Status and Growth Summary Report

Reading and Math

- Displays overall score and the domain scores for a group of students on a specific test.



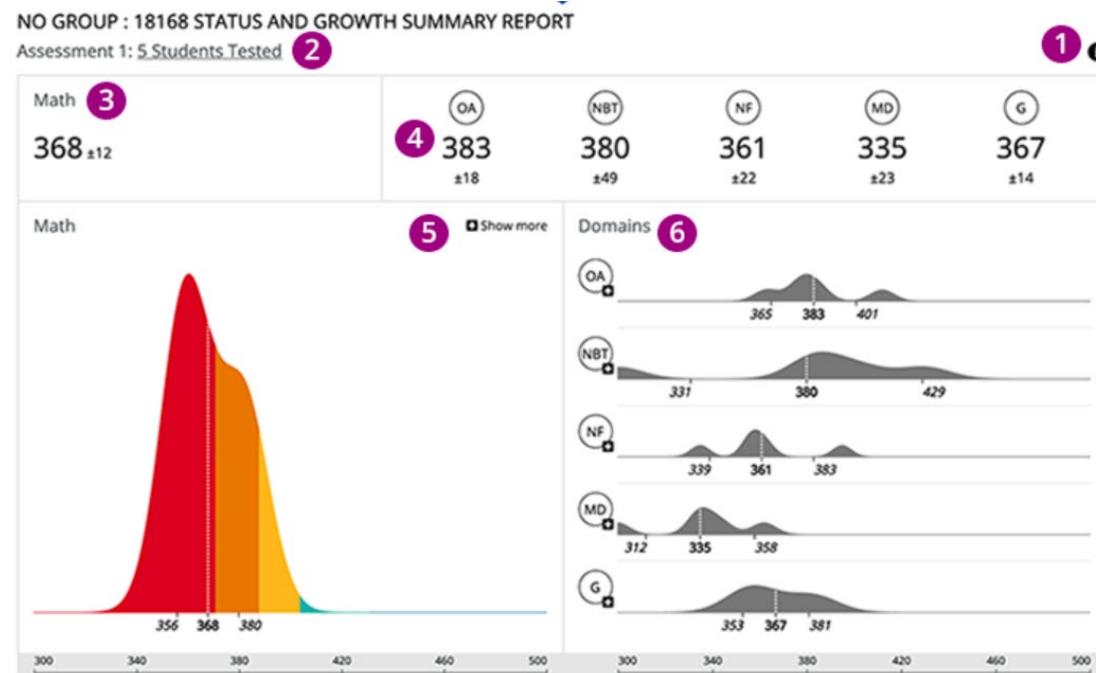
Class Status and Growth Summary Report Details

Reading and Math

2 Student Tested

3 Mean and Standard Deviation of students' scores at the subject Level

4 Mean and Standard Deviation of students' scores at the domain Level

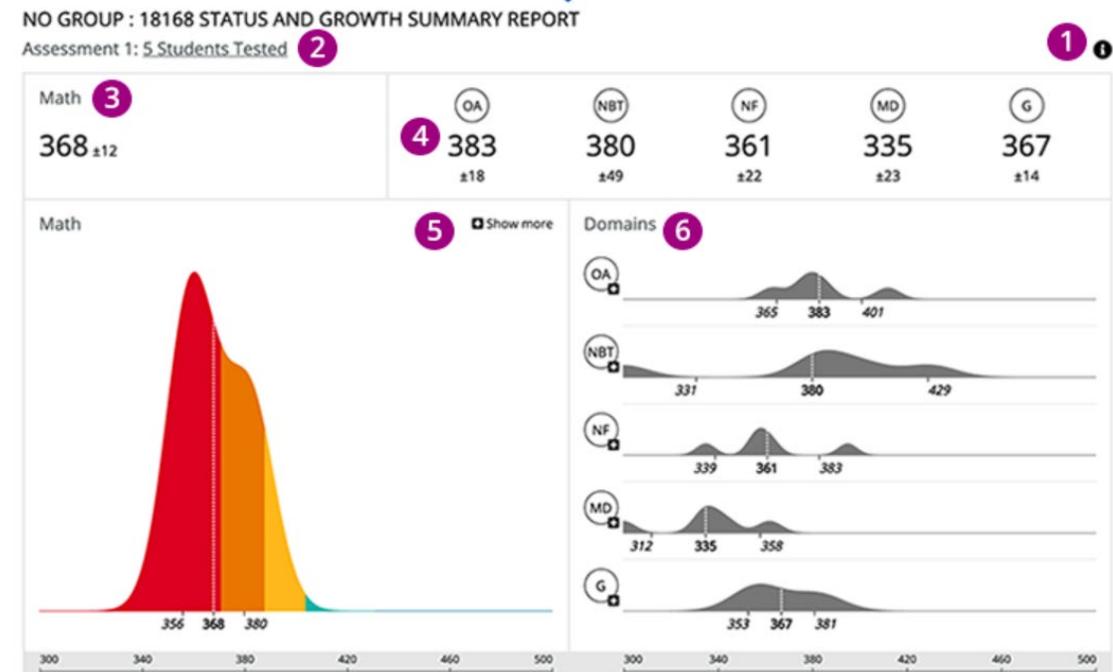


Class Status and Growth Summary Report Details

Reading and Math

- 5 Distribution of Student Scores
- 6 Distribution of Students domain-level

- 1. Likely to not meet expectations
- 2. Likely to partially meet expectations
- 3. Likely to approach expectations
- 4. Likely to meet expectations
- 5. Likely to exceed expectations



Status Roster Report

Reading and Math

- Group of Student's Estimated Performance on a Single Test



Status Roster Report

Reading and Math

- 2 Level – Estimated Performance Level for each Student
- 3 Score - Mean and Standard Deviation of the Students' Scores for the Subject and each of its Domains
- 4 Score Column – Represents all Students



Status Roster Report

Reading and Math

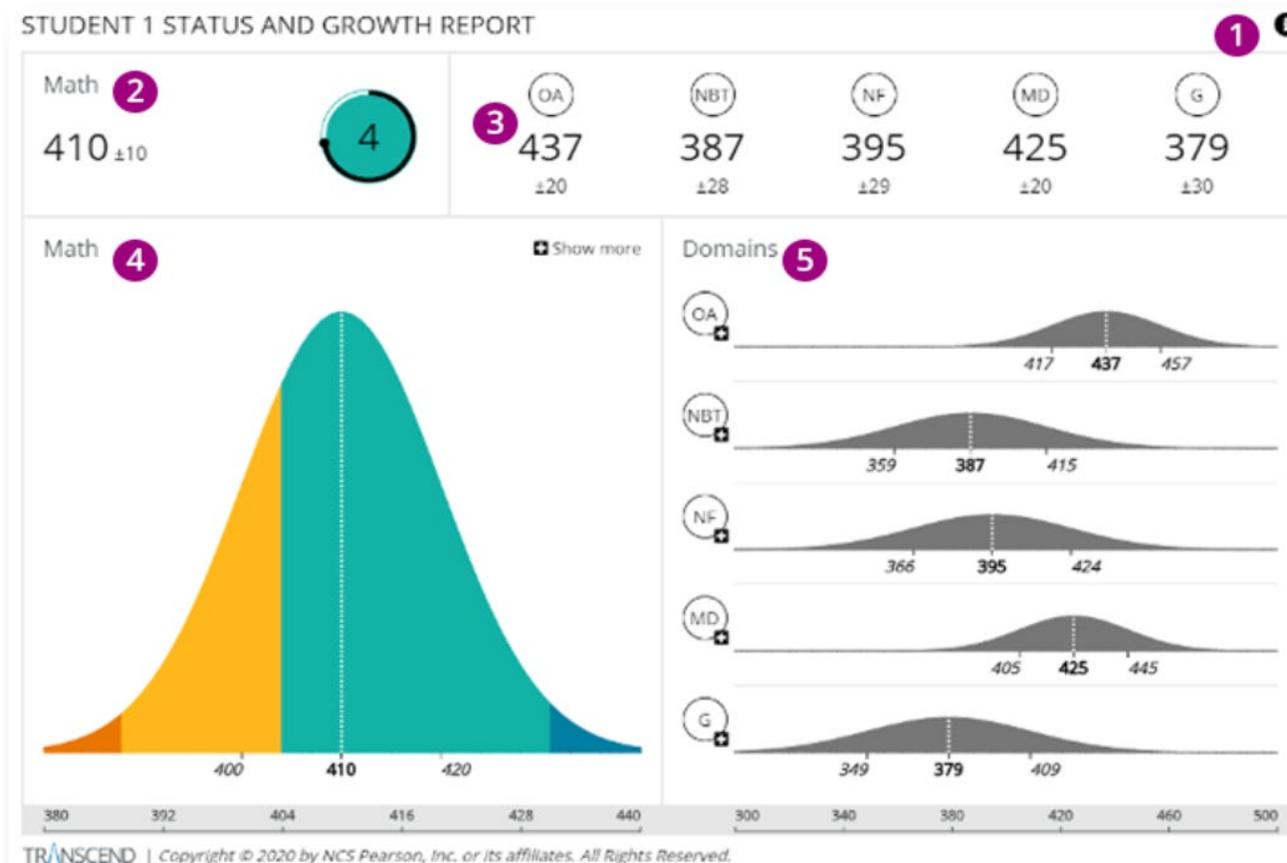
- 5 Student Row/Score Column - Each Individual Students' scores
- 6 Student Name - Click to see Student Status and Growth Report



Student Status and Growth Summary Report

Reading and Math

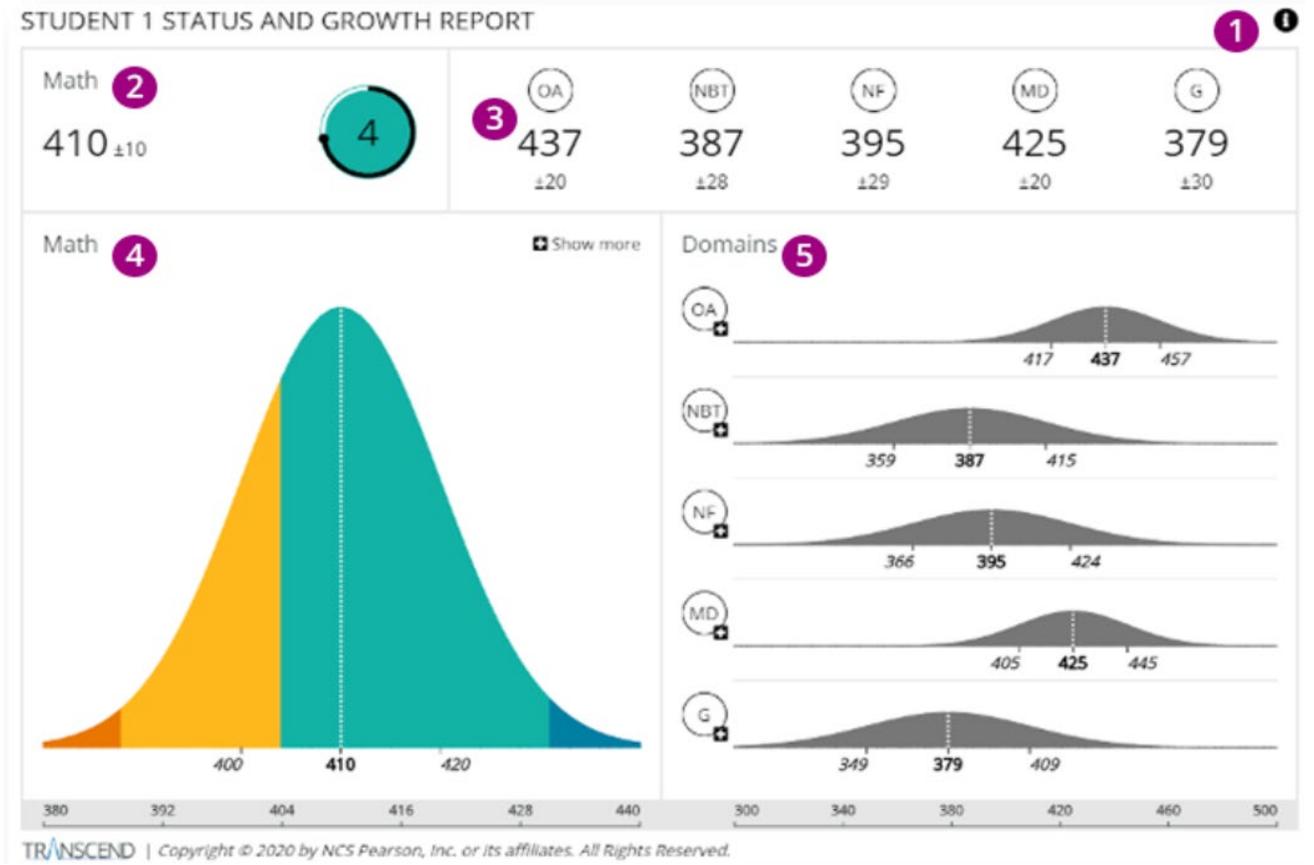
- Single Student Score Report:



Student Status and Growth Summary Report

Reading and Math

- 2 Overall Student Score
- 3 Student's Score for each Domain
- 4 Student's Subject-Level Score
- 5 Domain Chart

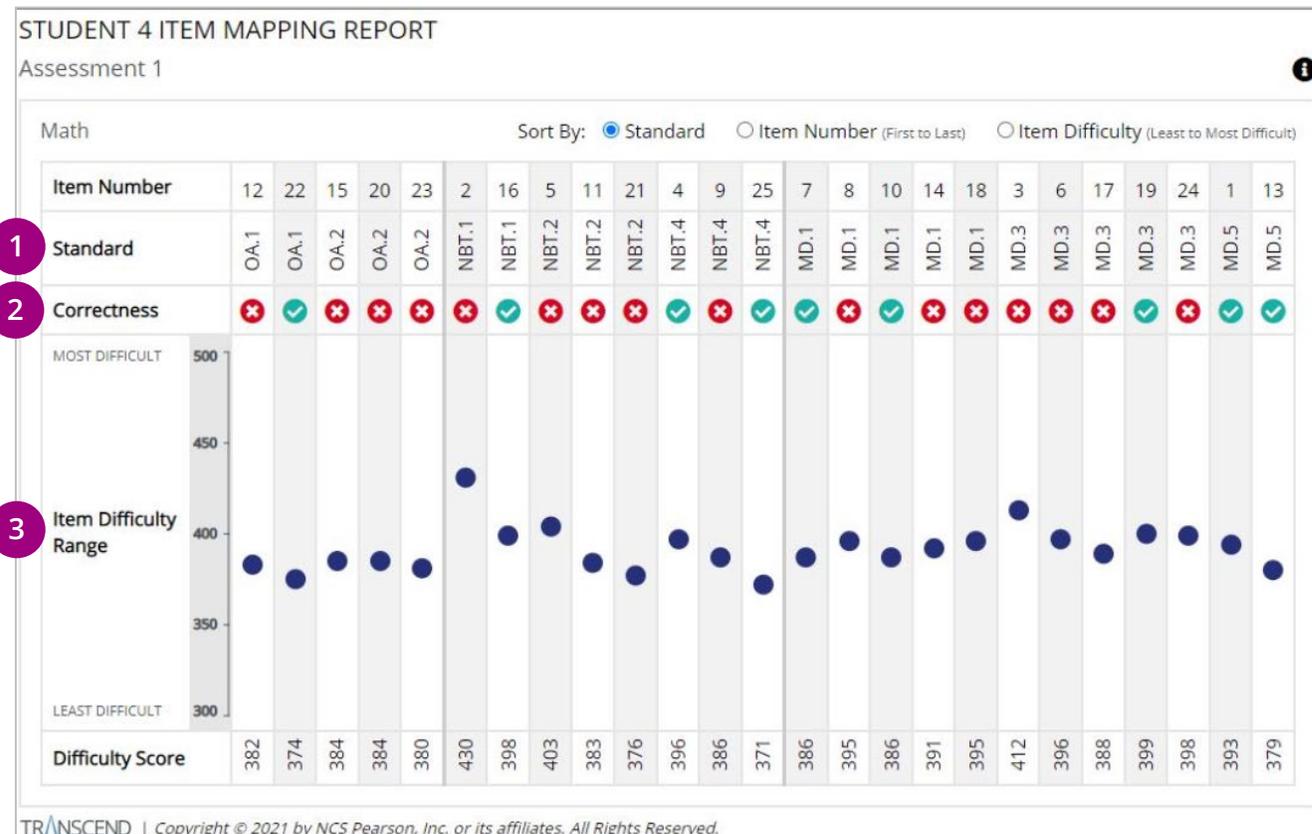


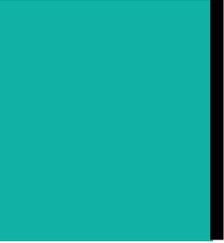
Item Mapping Analysis Report

Reading and Math

- The report provides users information regarding each individual item that was administered to the student.

- Standard
- Correctness
- Difficulty





Item Mapping Analysis Report

Reading and Math

Examples of data educators can look for:

- Are there certain standards that students excelled at? Or struggled with?
- Did students get easier items correct and struggle with harder items within a specific standard?
- Are the patterns in this report consistent with student performance on other assignments (i.e., homework, quizzes, classroom tests).
- What was the range of item difficulties that were on the student assessment? Was the range large or small?

Operational Reports

Interim Test by Assessment Report – Reading and Math

- Item Group (standards) by assessment
- **Location:** Reports > Operational Reports > Online Tests > Interim Test by Assessment
- Report available in PAN and download
- **Available:** December 2021

The screenshot displays the PearsonAccessnext web application interface. At the top, the logo 'PearsonAccess^{next}' is visible. Below it is a navigation bar with icons and labels for 'Home', 'Dashboard', 'Setup', 'Testing', 'Reports', and 'Test Config'. The 'Reports' menu is currently open, showing a list of options: 'Operational Reports' (highlighted with a green border), 'Reporting Groups', 'Transcend Reports', 'Published Reports', and 'OnDemand Reports'. Below the navigation bar, a blue header reads 'Operational Reports'. Underneath, there is a section titled 'Report Categories' with a list of checkboxes: 'Organization', 'Students & Registrations', 'Online Testing' (checked), 'Orders & Shipment Tracking', and 'Users'. On the right side of the interface, there are partial views of other sections, including 'Session List all c' and 'Session The nur'.

Operational Reports

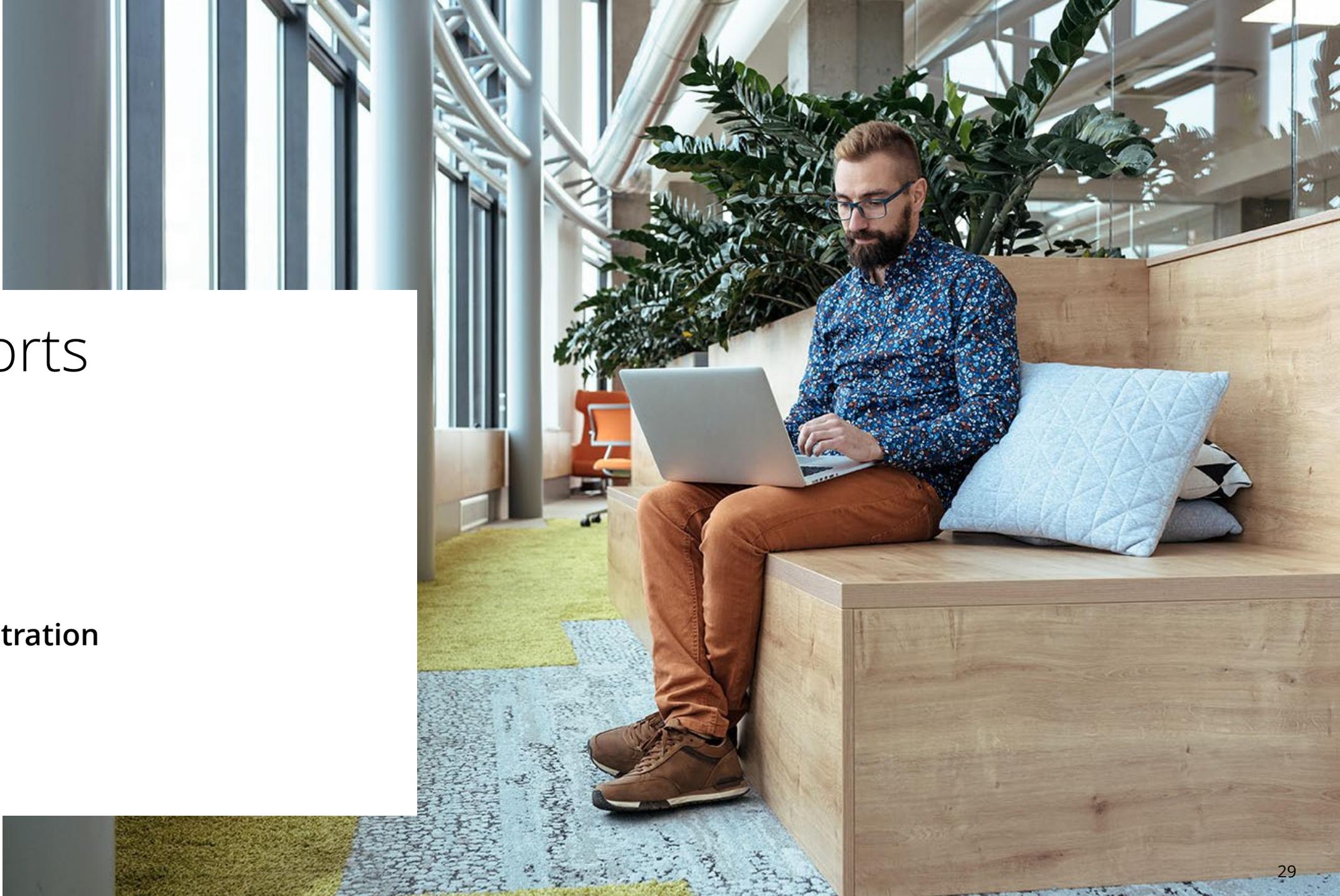
Interim Test by Assessment Report – Reading and Math

Report Layout

District Code	District Name	Subject	Grade	Standard	First Tested	Tested in Assessment 1	Tested in Assessment 2	Tested in Assessment 3
002	123 District	Math	3	3.G.A.1	Assessment 1	3.G.A.1	3.G.A.1	3.G.A.1
002	123 District	Math	3	3.G.A.2	Assessment 3			3.G.A.2
002	123 District	Math	3	3.MD.A.1	Assessment 1	3.MD.A.1	3.MD.A.1	3.MD.A.1
002	123 District	Math	3	3.MD.A.2	Assessment 2		3.MD.A.2	3.MD.A.2
002	123 District	Math	3	3.MD.B.3	Assessment 2		3.MN.B.3	3.MN.B.3
002	123 District	Math	3	3.MD.B.4	Assessment 2		3.MD.B.4	3.MD.B.4
002	123 District	Math	3	3.MD.C.5	Assessment 2		3.MD.C.5	3.MD.C.5
002	123 District	Math	3	3.MD.C.6	Assessment 3			3.MD.C.6
002	123 District	Math	3	3.MD.C.7	Assessment 3			3.MD.C.7
002	123 District	Math	3	3.MD.D.8	Assessment 3			3.MD.D.8

Reports

Demonstration





Pearson

Support



Customer Support Site

il.mypearsonsupport.com

- Manuals
- Practice Tests (non-secure)
- User Guides
- Technology Information
- Report Interpretation Guide
- Support Documents

Learning Renewal Interim Resources



Home PearsonAccessNext Technology Setup IAR Summative Resources Reporting Test Preparation

Learning Renewal Interim Resources Invest in Kids Act Support

Learning Renewal Interim Resources

Access trainings, manuals, and other resources to prepare for and administer the Learning Renewal Interim assessments. The links to the correct file layouts are contained in the relevant manual.

★ Learning Renewal Interim Assessments 21- 22 School Year - Key Dates

Learning Renewal Interim Assessments 21- 22 School Year	Starting Date	Ending Date
Interim 1 Testing Window	10/4/2021	10/29/2021
Load Org Files	9/7/2021	9/13/2021
Districts Set Scope & Sequence	9/15/2021	9/29/2021
Student Registration (Load SR/PNP, creating test sessions, transfer requests etc)	9/21/2021	10/29/2021
Prepare Sessions	9/30/2021	10/29/2021
Additional Order Window (Braille paper materials only)	9/13/2021	10/28/2021
Deadline to return paper-based non-scorable materials to Pearson (one week after testing)	6/8/2021	6/8/2022
Interim 2 Testing Window	1/24/2022	2/18/2022
Interim 3 Testing Window	6/2/2022	6/27/2022

Test Manuals

The test administration and test coordinator manuals provide instructions for the Learning Renewal Interim Assessments.

Test Manuals ▼

Test Administrator Scripts

Test Administrator Scripts for administration directions are provided for Computer-Based testing (English Only) and Braille.

Test Administrator Scripts ▼

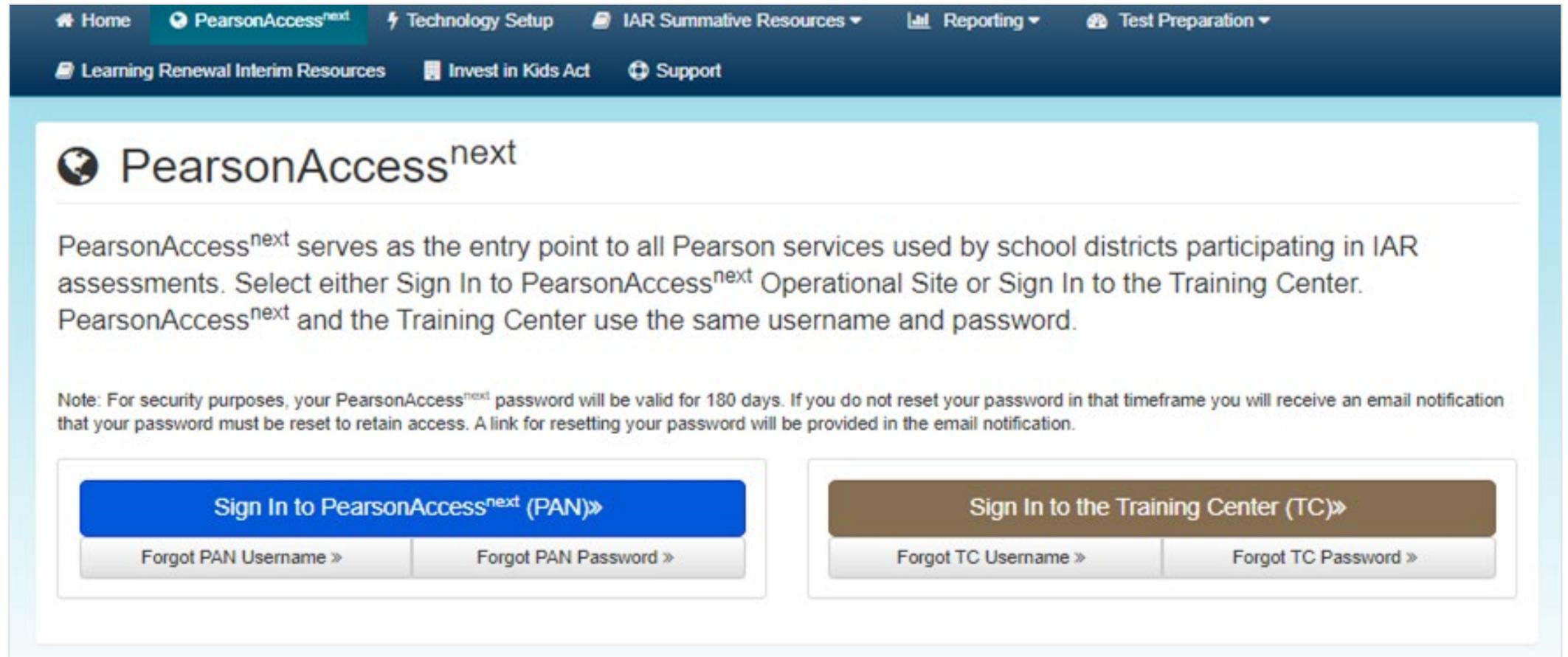
Accommodation Resources

Information to assist in populating accommodation and accessibility information for students in PearsonAccessNext. Resources include Student Registration/Personal Needs Profile Layouts, Field Definition Document, an Accommodation Template and Guide for Adding Accommodations Manually within PearsonAccessNext.

Accommodation Resources ▼

Customer Support Site

il.mypearsonsupport.com (continued)



The screenshot shows the PearsonAccessnext website interface. At the top is a dark blue navigation bar with links for Home, PearsonAccess^{next}, Technology Setup, IAR Summative Resources, Reporting, and Test Preparation. Below this is a secondary navigation bar with links for Learning Renewal Interim Resources, Invest in Kids Act, and Support. The main content area features the PearsonAccess^{next} logo and a paragraph explaining its role as an entry point to Pearson services for school districts. It provides instructions on signing in to either the Operational Site or the Training Center, noting that both use the same credentials. A security note states that passwords are valid for 180 days and will be reset if not used. At the bottom, there are two main sign-in buttons: a blue one for 'Sign In to PearsonAccess^{next} (PAN)' and a brown one for 'Sign In to the Training Center (TC)'. Each button has two smaller links below it: 'Forgot PAN Username' and 'Forgot PAN Password' for the PAN button, and 'Forgot TC Username' and 'Forgot TC Password' for the TC button.

Home PearsonAccess^{next} Technology Setup IAR Summative Resources Reporting Test Preparation

Learning Renewal Interim Resources Invest in Kids Act Support

PearsonAccess^{next}

PearsonAccess^{next} serves as the entry point to all Pearson services used by school districts participating in IAR assessments. Select either Sign In to PearsonAccess^{next} Operational Site or Sign In to the Training Center. PearsonAccess^{next} and the Training Center use the same username and password.

Note: For security purposes, your PearsonAccess^{next} password will be valid for 180 days. If you do not reset your password in that timeframe you will receive an email notification that your password must be reset to retain access. A link for resetting your password will be provided in the email notification.

[Sign In to PearsonAccess^{next} \(PAN\)»](#)

[Forgot PAN Username »](#) [Forgot PAN Password »](#)

[Sign In to the Training Center \(TC\)»](#)

[Forgot TC Username »](#) [Forgot TC Password »](#)

Customer Support

Customer support and assistance is available via email, chat, or phone. Pearson technical and customer support is available Monday through Friday for assistance with installation of software, test session management, or technical troubleshooting during testing.

[Customer support FAQs](#)

Chat

Please log into your secure PearsonAccess^{next} account to access the Chat feature.

Monday - Friday
6:00 am - 6:30 pm (CT)

Phone

ISBE Division of Assessment and Accountability

 1-866-317-6034
email: assessment@isbe.net
website: isbe.net/assessment

Illinois Customer Support

 1-833-213-3879

Monday - Friday
6:00 am - 6:30 pm (CT)

email

[Submit a Pearson help desk request](#)



LRIA Office Hours

September 15 – October 27
Wednesdays at 1pm, CT

[Sign Up!](#)



ISBE – Pearson Contact Information



ISBE Assessment Department

866-317-6034

- assessment@isbe.net
- <https://www.isbe.net/Pages/Assessment-Communications.aspx>
- www.isbe.net/Pages/Assessment.aspx
- <https://www.isbe.net/Pages/Learning-Renewal-Interim-Assessments.aspx>
- <https://www.isbe.net/Pages/Assessment-Webinars.aspx>
- <https://il.mypearsonsupport.com/learningRenewalInterimResources>



Pearson Customer Support

833-213-3879

- <https://il.mypearsonsupport.com>

Questions?

